## A Framework for Evaluation of Machine Reading Comprehension Gold Standards

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#### Abstract

Machine Reading Comprehension (MRC) is the task of answering a question over a paragraph of text. While neural MRC systems gain popularity and achieve noticeable performance, issues are being raised with the methodology used to establish their performance, particularly concerning the data design of gold standards that are used to evaluate them. There is but a limited understanding of the challenges present in this data, which makes it hard to draw comparisons and formulate reliable hypotheses. As a first step towards alleviating the problem, this paper proposes a unifying framework to systematically investigate the present linguistic features, required reasoning and background knowledge and factual correctness on one hand, and the presence of lexical cues as a lower bound for the requirement of understanding on the other hand. We propose a qualitative annotation schema for the first and a set of approximative metrics for the latter. In a first application of the framework, we analyse modern MRC gold standards and present our findings: the absence of features that contribute towards lexical ambiguity, the varying factual correctness of the expected answers and the presence of lexical cues, all of which potentially lower the reading comprehension complexity and quality of the evaluation data.

Keywords: Machine Reading Comprehension, Question Answering, Evaluation Methodology, Annotation Schema

## 1. Introduction

There is a recent spark of interest in the task of Question Answering (QA) over unstructured textual data, also referred to as Machine Reading Comprehension (MRC). This is mostly due to wide-spread success of advances in various facets of deep learning related research, such as novel architectures (Vaswani et al., 2017; Sukhbaatar et al., 2015) that allow for efficient optimisation of neural networks consisting of multiple layers, hardware designed for deep learning purposes<sup>12</sup> and software frameworks (Abadi et al., 2016; Paszke et al., 2017) that allow efficient development and testing of novel approaches. These factors enable researchers to produce models that are pre-trained on large scale corpora and provide contextualised word representations (Peters et al., 2018) that are shown to be a vital component towards solutions for a variety of natural language understanding tasks, including MRC (Devlin et al., 2019). Another important factor that led to the recent success in MRC-related tasks is the widespread availability of various large datasets, e.g., SQuAD (Rajpurkar et al., 2016), that provide sufficient examples for optimising statistical models. The combination of these factors yields notable results, even surpassing human performance (Lan et al., 2020).

MRC is a generic task format that can be used to probe for various natural language understanding capabilities (Gardner et al., 2019). Therefore it is crucially important to establish a rigorous evaluation methodology in order to be able to draw reliable conclusions from conducted experiments. While increasing effort is put into the evaluation of novel architectures, such as keeping the evaluation data from public access to prevent unintentional overfitting to test data, performing ablation and error studies and intro-

Passage 1: Marietta Air Force Station				
Marietta Air Force Station (ADC ID: M-111, NORAD				
ID: Z-111) is a closed United States Air Force General				
Surveillance Radar station. It is located 2.1 mi north-				
east of Smyrna, Georgia. It was closed in 1968.				
Passage 2: Smyrna, Georgia				
Smyrna is a city northwest of the neighborhoods of At-				
lanta. [] As of the 2010 census, the city had a popu-				
lation of 51,271. The U.S. Census Bureau estimated the				
population in 2013 to be 53,438. []				
<b>Question:</b> What is the 2010 population of the city 2.1				
miles southwest of Marietta Air Force Station?				

Figure 1: While initially this looks like a complex question that requires the synthesis of different information across multiple documents, the keyword "2010" appears in the question and only in the sentence that answers it, considerably simplifying the search. Full example with 10 passages can be seen in Supplementary Materials C.

ducing novel metrics (Dodge et al., 2019), surprisingly little is done to establish the quality of the data itself. Additionally, recent research arrived at worrisome findings: the data of those gold standards, which is usually gathered involving a crowd-sourcing step, suffers from flaws in design (Chen and Durrett, 2019a) or contains overly specific keywords (Jia and Liang, 2017). Furthermore, these gold standards contain "annotation artefacts", cues that lead models into focusing on superficial aspects of text, such as lexical overlap and word order, instead of actual language understanding (McCoy et al., 2019; Gururangan et al., 2018). These weaknesses cast some doubt on whether the data can reliably evaluate the *reading* comprehension performance of the models they evaluate, i.e. if the models are indeed being assessed for their capability to read.

<sup>&</sup>lt;sup>1</sup>https://cloud.google.com/tpu/

<sup>&</sup>lt;sup>2</sup>https://www.nvidia.com/en-gb/data-center/tesla-v100/

Figure 1 shows an example from HOTPOTOA (Yang et al., 2018), a dataset that exhibits the last kind of weakness mentioned above, i.e., the presence of unique keywords in both the question and the passage (in close proximity to the expected answer).

An evaluation methodology is vital to the fine-grained understanding of challenges associated with a single gold standard, in order to understand in greater detail which capabilities of MRC models it evaluates. More importantly, it allows to draw comparisons between multiple gold standards and between the results of respective state-of-the-art models that are evaluated on them.

In this work, we take a step back and propose a framework to systematically analyse MRC evaluation data, typically a set of questions and expected answers to be derived from accompanying passages. Concretely, we introduce a methodology to categorise the linguistic complexity of the textual data and the reasoning and potential external knowledge required to obtain the expected answer. Additionally we propose to take a closer look at the factual correctness of the expected answers, a quality dimension that appears under-explored in literature.

We demonstrate the usefulness of the proposed framework by applying it to precisely describe and compare six contemporary MRC datasets. Our findings reveal concerns about their factual correctness, the presence of lexical cues that simplify the task of reading comprehension and the lack of semantic altering grammatical modifiers. We release the raw data comprised of 300 paragraphs, questions and answers richly annotated under the proposed framework as a resource for researchers developing natural language understanding models and datasets to utilise further. To the best of our knowledge this is the first attempt to introduce a common evaluation methodology for MRC gold standards and the first across-the-board qualitative evaluation of MRC datasets with respect to the proposed categories.

#### 2. Framework for MRC Gold Standard Analysis

#### 2.1. Problem definition

We define the task of machine reading comprehension, the target application of the proposed methodology as follows: Given a paragraph P that consists of tokens (words)  $p_1, \ldots, p_{n_P}$  and a question Q that consists of tokens  $q_1 \ldots q_{n_Q}$ , the goal is to retrieve an answer A with tokens  $a_1 \ldots a_{n_A}$ . A is commonly constrained to be one of the following cases (Liu et al., 2019b), illustrated in Figure 2:

- Multiple choice, where the goal is to predict A from a given set of choices  $\mathcal{A}$ .
- Cloze-style, where S is a sentence, and A and Q are obtained by removing a sequence of words such that Q = S - A. The task is to fill in the resulting gap in Q with the expected answer A to form S.
- Span, where is a continuous subsequence of tokens from the paragraph ( $A \subseteq P$ ). Flavours include multiple spans as the correct answer or  $A \subseteq Q$ .

#### Passage

The Pats win the AFC East for the 9th straight year. The Patriots trailed 24-16 at the end of the third quarter. They scored on a 46-yard field goal with 4:00 left in the game to pull within 24-19. Then, with 56 seconds remaining, Dion Lewis scored on an 8-yard run and the Patriots added a two-point conversion to go ahead 27-24. [...] The game ended on a Roethlisberger interception. Steelers wide receiver Antonio Brown left in the first half with a bruised calf.

#### **Multiple choice**

Question: Who was injured during the match? Answer: (a) Rob Gronkowski (b) Ben Roethlisberger (c) Dion Lewis (d) Antonio Brown

# **Cloze-style** Question: The Patriots champion the cup for $\star$ consec-

utive seasons. Answer: 9

#### Span

Question: What was the final score of the game? Answer: 27-24

#### Free form

Question: How many points ahead were the Patriots by the end of the game? Answer: 3

Figure 2: Typical formulations of the MRC task

• Free form, where A is an unconstrained natural language string.

A gold standard G is composed of m entries  $(Q_i, A_i, P_i)_{i \in \{1, \dots, m\}}.$ 

The performance of an approach is established by comparing its answer predictions  $A_i^*$  on the given input  $(Q_i, T_i)$ (and  $A_i$  for the multiple choice setting) against the expected answer  $A_i$  for all  $i \in \{1, \ldots, m\}$  under a performance metric. Typical performance metrics are exact match (EM) or accuracy, i.e. the percentage of exactly predicted answers, and the F1 score – the harmonic mean between the precision and the recall of the predicted tokens compared to expected answer tokens. The overall F1 score can either be computed by averaging the F1 scores for every instance or by first averaging the precision and recall and then computing the F1 score from those averages (macro F1). Free-text answers, meanwhile, are evaluated by means of text generation and summarisation metrics such as BLEU (Papineni et al., 2001) or ROUGE-L (Lin, 2004).

## 2.2. Dimensions of Interest

In this section we describe a methodology to categorise gold standards according to linguistic complexity, required reasoning and background knowledge, and their factual correctness. Specifically, we use those dimensions as highlevel categories of a qualitative annotation schema for annotating question, expected answer and the corresponding context. We further enrich the qualitative annotations by a metric based on lexical cues in order to approximate a lower bound for the complexity of the reading comprehen-

Annotation Schema
- Supporting Fact
– Answer Type
Paraphrasing - Generated
Span - Unanswerable
- Correctness
– Debatable - Wrong
- Reasoning
- Operational
Bridge - Comparison - Constraint - Intersection
– Arithmetic
Substraction - Addition
■ Ordering - Counting - Other
- Linguistic
Negation - Quantifiers - Conditional
Monotonicity - Con-/Disjunction
– Temporal
– Spatial
– Čausal
- By Exclusion
– Retrieval
– Knowledge
– Factual
Cultural/Historic - (Geo)Political/Legal
Technical/Scientific - Other Domain Specific
- Intuitive
<ul> <li>Linguistic Complexity</li> </ul>
<ul> <li>Lexical Variety</li> </ul>
Redundancy - Lexical Entailment
- Dative - Synonym/Paraphrase
Abbreviation - Symmetry
- Syntactic Variety
- Nominalisation - Genitive - Voice
<ul> <li>Lexical Ambiguity</li> </ul>
Restrictivity - Factivity
Coreference - Ellipse/Implicit
- Syntactic Ambiguity
Preposition - Listing - Coordination Scope
Relative Clause/Adverbial/Apposition
II Show

Figure 3: The hierarchy of categories in our proposed annotation framework. Abstract higher-level categories are presented in bold while actual annotation features are shown in italics.

sion task. By sampling entries from each gold standard and annotating them, we obtain measurable results and thus are able to make observations about the challenges present in that gold standard data.

**Problem setting** We are interested in different types of the expected answer. We differentiate between *Span*, where an answer is a continuous span taken from the passage, *Paraphrasing*, where the answer is a paraphrase of a text span, *Unanswerable*, where there is no answer present in the context, and *Generated*, if it does not fall into any of the other categories. It is not sufficient for an answer to restate the question or combine multiple *Span* or *Paraphrasing* answers to be annotated as *Generated*. It is worth mentioning that we focus our investigations on answerable questions. For a complementary qualitative analysis that categorises unanswerable questions, the reader is referred to Yatskar (2019).

Furthermore, we mark a sentence as Supporting Fact if it

contains evidence required to produce the expected answer, as they are used further in the complexity analysis.

**Factual Correctness** An important factor for the quality of a benchmark is its factual correctness, because on the one hand, the presence of factually wrong or debatable examples introduces an upper bound for the achievable performance of models on those gold standards. On the other hand, it is hard to draw conclusions about the correctness of answers produced by a model that is evaluated on partially incorrect data.

One way by which developers of modern crowd-sourced gold standards ensure quality is by having the same entry annotated by multiple workers (Trischler et al., 2017) and keeping only those with high agreement. We investigate whether this method is enough to establish a sound ground truth answer that is unambiguously correct. Concretely we annotate an answer as *Debatable* when the passage features multiple plausible answers, when multiple expected answers contradict each other, or an answer is not specific enough with respect to the question and a more specific answer is present. We annotate an answer as *Wrong* when it is factually wrong and a correct answer is present in the context.

**Required Reasoning** It is important to understand what types of reasoning the benchmark evaluates, in order to be able to accredit various reasoning capabilities to the models it evaluates. Our proposed reasoning categories are inspired by those found in scientific question answering literature (Jansen et al., 2016; Boratko et al., 2018), as research in this area focuses on understanding the required reasoning capabilities. We include reasoning about the *Temporal* succession of events, *Spatial* reasoning about the cause-effect relationship between events. We further annotate (multiple-choice) answers that can only be answered *By Exclusion* of every other alternative.

We further extend the reasoning categories by operational logic, similar to those required in semantic parsing tasks (Berant et al., 2013), as solving those tasks typically requires "multi-hop" reasoning (Yang et al., 2018; Welbl et al., 2018). When an answer can only be obtained by combining information from different sentences joined by mentioning a common entity, concept, date, fact or event (from here on called entity), we annotate it as *Bridge*. We further annotate the cases, when the answer is a concrete entity that satisfies a *Constraint* specified in the question, when it is required to draw a *Comparison* of multiple entities' properties or when the expected answer is an *Intersection* of their properties (e.g. "What do Person A and Person B have in common?")

We are interested in the linguistic reasoning capabilities probed by a gold standard, therefore we include the appropriate category used by Wang et al. (2019). Specifically, we annotate occurrences that require understanding of *Negation, Quantifiers* (such as "every", "some", or "all"), *Conditional* ("if ... then") statements and the logical implications of *Con-/Disjunction* (i.e. "and" and "or") in order to derive the expected answer.

Finally, we investigate whether arithmetic reasoning re-

quirements emerge in MRC gold standards as this can probe for reasoning that is not evaluated by simple answer retrieval (Dua et al., 2019). To this end, we annotate the presence of of *Addition* and *Subtraction*, answers that require *Ordering* of numerical values, *Counting* and *Other* occurrences of simple mathematical operations.

An example can exhibit multiple forms of reasoning. Notably, we do not annotate any of the categories mentioned above if the expected answer is directly stated in the passage. For example, if the question asks "How many total points were scored in the game?" and the passage contains a sentence similar to "The total score of the game was 51 points", it does not require any reasoning, in which case we annotate it as *Retrieval*.

**Knowledge** Worthwhile knowing is whether the information presented in the context is sufficient to answer the question, as there is an increase of benchmarks deliberately designed to probe a model's reliance on some sort of background knowledge (Storks et al., 2019). We seek to categorise the type of knowledge required. Similar to Wang et al. (2019), on the one hand we annotate the reliance on factual knowledge, that is *(Geo)political/Legal, Cultural/Historic, Technical/Scientific* and *Other Domain Specific* knowledge about the world that can be expressed as a set of facts. On the other hand, we denote *Intuitive* knowledge requirements, which is challenging to express as a set of facts, such as the knowledge that a parenthetic numerical expression next to a person's name in a biography usually denotes his life span.

**Linguistic Complexity** Another dimension of interest is the evaluation of various linguistic capabilities of MRC models (Goldberg, 2019; Liu et al., 2019a; Tenney et al., 2019). We aim to establish which linguistic phenomena are probed by gold standards and to which degree. To that end, we draw inspiration from the annotation schema used by Wang et al. (2019), and adapt it around lexical semantics and syntax.

More specifically, we annotate features that introduce variance between the supporting facts and the question. With regard to lexical semantics, we focus on the use of redundant words that do not alter the meaning of a sentence for the task of retrieving the expected answer (Redundancy), requirements on the understanding of words' semantic fields (Lexical Entailment) and the use of Synonyms and Paraphrases with respect to the question wording. Furthermore we annotate cases where supporting facts contain Abbreviations of concepts introduced in the question (and vice versa) and when a Dative case substitutes the use of a preposition (e.g. "I bought her a gift" vs "I bought a gift for her"). Regarding syntax, we annotate changes from passive to active Voice, the substitution of a Genitive case with a preposition (e.g. "of") and changes from nominal to verbal style and vice versa (Nominalisation).

We recognise features that add ambiguity to the supporting facts, for example when information is only expressed implicitly by using an *Ellipsis*. As opposed to redundant words, we annotate *Restrictivity* and *Factivity* modifiers, words and phrases whose presence does change the meaning of a sentence with regard to the expected answer, and occurrences of intra- or inter-sentence *Coreference* in supporting facts (that is relevant to the question). Lastly, we mark ambiguous syntactic features, when their resolution is required in order to obtain the answer. Concretely, we mark argument collection with con- and disjunctions (*Listing*) and ambiguous *Prepositions*, *Coordination Scope* and *Relative clauses/Adverbial phrases/Appositions*.

**Complexity** Finally, we want to approximate the presence of lexical cues that might simplify the reading required in order to arrive at the answer. Quantifying this allows for more reliable statements about and comparison of the complexity of gold standards, particularly regarding the evaluation of comprehension that goes beyond simple lexical matching. We propose the use of coarse metrics based on lexical overlap between question and context sentences. Intuitively, we aim to quantify how much supporting facts "stand out" from their surrounding passage context. This can be used as proxy for the capability to retrieve the answer (Chen and Durrett, 2019a). Specifically, we measure (i) the number of words jointly occurring in a question and a sentence, (ii) the length of the longest n-gram shared by question and sentence and (iii) whether a word or n-gram from the question uniquely appears in a sentence.

The resulting taxonomy of the framework is shown in Figure 3. The full catalogue of features, their description, detailed annotation guideline as well as illustrating examples can be found in Supplementary Material  $A^{3}$ 

## 3. Application of the Framework

## 3.1. Candidate Datasets

We select contemporary MRC benchmarks to represent all four commonly used problem definitions (Liu et al., 2019b). In selecting relevant datasets, we do not consider those that are considered "solved", i.e. where the state of the art performance surpasses human performance, as is the case with SQUAD (Rajpurkar et al., 2018; Lan et al., 2020). Concretely, we selected gold standards that fit our problem definition and were published in the years 2016 to 2019, have at least  $(2019 - publication year) \times 20$  citations, and bucket them according to the answer selection styles as described in Section 2.1. We randomly draw one from each bucket and add two randomly drawn datasets from the candidate pool. This leaves us with the datasets described in Table 1. For a more detailed description, we refer to Supplementary Material D and the respective publications accompanying the datasets.

## 3.2. Annotation Task

We randomly select 50 distinct question, answer and passage triples from the publicly available development sets of the described datasets. Training, development and the (hidden) test set are drawn from the same distribution defined by the data collection method of the respective dataset. For those collections that contain multiple questions over a single passage, we ensure that we are sampling unique paragraphs in order to increase the variety of investigated texts.

<sup>&</sup>lt;sup>3</sup>Supplementary material, calculations and analysis code can be retrieved from https://github.com/schlevik/ dataset-analysis

Dataset					
# passages	# questions	Style			
MSMARCO (Nguyen et al., 2016)					
101093	101093	Free Form			
HOTPOTQA (Yang et al., 2018)					
7405	7405	Span, Yes/No			
RECORD (Z	Zhang et al., 20	18)			
7279	10000	Cloze-Style			
MULTIRC (Khashabi et al., 2018)					
81	953	Multiple Choice			
NEWSQA (Trischler et al., 2017)					
637	637	Span			
DROP (Dua et al., 2019)					
588	9622	Span, Numbers			

Table 1: Summary of selected datasets

The samples were annotated by the first author of this paper, using the proposed schema. In order to validate our findings, we further take 20% of the annotated samples and present them to a second annotator (second author). Since at its core, the annotation is a multi-label task, we report the inter-annotator agreement by computing the (microaveraged) F1 score, where we treat the first annotator's labels as gold. Table 2 reports the agreement scores, the overall (micro) average F1 score of the annotations is 0.82, which means that on average, more than two thirds of the overall annotated labels were agreed on by both annotators. We deem this satisfactory, given the complexity of the annotation schema.

#### 3.3. Qualitative Analysis

We present a concise view of the annotation results in Figure 4. The full annotation results can be found in Supplementary Material B. We centre our discussion around the following main points:

**Linguistic Features** As observed in Figure 4a the gold standards feature a high degree of *Redundancy*, peaking at 76% of the annotated HOTPOTQA samples and synonyms and paraphrases (labelled *Synonym*), with RECORD samples containing 58% of them, likely to be attributed to the elaborating type of discourse of the dataset sources (encyclopedia and newswire). This is, however, not surprising, as it is fairly well understood in the literature that current state-of-the-art models perform well on distinguishing relevant words and phrases from redundant ones (Seo et al., 2017).

Dataset	F1 Score
MSMARCO	0.86
ΗΟΤΡΟΤQΑ	0.88
RECORD	0.73
MULTIRC	0.75
NEWSQA	0.87
DROP	0.85
Micro Average	0.82

Table 2: Inter-Annotator agreement F1 scores, averaged for each dataset

Wrong Answer 25%				
<b>Question:</b> What is the cost of the project?				
Expected Answer: 2.9 Bio \$				
Correct answer: 4.1 Bio \$				
<b>Passage:</b> At issue is the alternate engine for the Joint				
Strike Fighter platform, [] that has cost taxpayers				
\$1.2 billion in earmarks since 2004. It is estimated to				
cost at least \$2.9 billion more until its completion.				
Answer Present47%				
Question: how long do you need to cook 6 pounds of				
pork in a roaster?				
Expected Answer: Unanswerable				
Correct answer: 150 min				
<b>Passage:</b> The rule of thumb for pork roasts is to cook				
them 25 minutes per pound of meat []				
Arbitrary selection 25%				
Question: what did jolie say?				
Expected Answer: she feels passionate about Haiti				
<b>Passage:</b> Angelina Jolie says she feels passionate about				
Haiti, whose "extraordinary" people are inspiring her				
with their resilience after the devastating earthquake				
one month ago. During a visit to Haiti this week, she				
said that despite the terrible tragedy, Haitians are dig-				
nified and calm.				
Arbitrary Precision33%				
<b>Question:</b> Where was the person killed Friday?				
Expected Answer: Arkansas				
<b>Passage:</b> The death toll from severe storms in northern				
Arkansas has been lowered to one person []. Offi-				
cials had initially said three people were killed when				
the storm and possible tornadoes walloped Van Buren				
County on Friday.				

Table 3: Most frequently occurring factually wrong and debatable categories with an instantiating example. Percentages are relative to the number of all examples annotated as *Wrong* respectively *Debatable* across all six gold standards.

Additionally, the representational capability of synonym relationships of word embeddings has been investigated and is well known (Chen et al., 2013). Finally, we observe the presence of syntactic features, such as ambiguous relative clauses, appositions and adverbial phrases, (*RelAdvApp* 40% in HOTPOTQA and ReCoRd) and those introducing variance, concretely switching between verbal and nominal styles (e.g. *Nominalisation* 10% in HOTPOTQA) and from passive to active voice (Voice, 8% in HOTPOTQA).

Syntactic features contributing to variety and ambiguity that we did not observe in our samples are the exploitation of verb symmetry, the use of dative and genitive cases or ambiguous prepositions and coordination scope (respectively *Symmetry*, *Dative*, *Genitive*, *Prepositions*, *Scope*). Therefore we cannot establish whether models are capable of dealing with those features by evaluating them on those gold standards.

**Factual Correctness** We identify three common sources that surface in different problems regarding an answer's factual correctness, as reported in Figure 4c and illustrate their instantiations in Table 3:



(e) Required operational, arithmetic and linguistic and other forms of Reasoning (grouped from left to right)

Figure 4: Annotation results

• Design Constraints: Choosing the task design and the data collection method introduces some constraints that lead to factually debatable examples. For example, a span might have been arbitrarily selected from multiple spans that potentially answer a question, but only a single continuous answer span per question is allowed by design, as observed in the NEWSQA and MSMARCO samples (32% and 34% examples annotated as Debatable with 16% and 53% thereof exhibiting arbitrary selection, respectively). Sometimes, when additional passages are added after the annotation step, they can by chance contain passages that answer the question more precisely than the original span, as seen in HOTPOTQA (16% Debatable samples, 25% of them due to arbitrary selection). In the case of MULTIRC it appears to be inconsistent, whether multiple correct answer choices are expected to be correct in isolation or in conjunction (28% De*batable* with 29% of them exhibiting this problem). This might provide an explanation to its relatively weak human baseline performance of 84% F1 score (Khashabi et al., 2018).

- Weak Quality assurance: When the (typically crowdsourced) annotations are not appropriately validated, incorrect examples will find their way into the gold standards. This typically results in factually wrong expected answers (i.e. when a more correct answer is present in the context) or a question is expected to be Unanswerable, but is actually answerable from the provided context. The latter is observed in MS-MARCO (83% of examples annotated as *Wrong*) and NEWSQA, where 60% of the examples annotated as *Wrong* are *Unanswerable* with an answer present.
- Arbitrary Precision: There appears to be no clear guideline on how precise the answer is expected to

be, when the passage expresses the answer in varying granularities. We annotated instances as *Debatable* when the expected answer was not the most precise given the context (44% and 29% of *Debatable* instances in NEWSQA and MULTIRC, respectively).

**Semantics-altering grammatical modifiers** We took interest in whether any of the benchmarks contain what we call *distracting lexical features* (or *distractors*): grammatical modifiers that alter the semantics of a sentence for the final task of answering the given question while preserving a similar lexical form. An example of such features are cues for (double) Negation (e.g., "no", "not"), which when introduced in a sentence, reverse its meaning. Other examples include modifiers denoting *Restrictivity, Factivity* and Reasoning (such as *Monotonicity* and *Conditional* cues). Examples of question-answer pairs containing a distractor are shown in Table 5.

We posit that the presence of such distractors would allow for evaluating reading comprehension beyond potential simple word matching. However, we observe no presence of such features in the benchmarks (beyond Negation in DROP, RECORD and HOTPOTQA, with 4%, 4% and 2% respectively). This results in gold standards that clearly express the evidence required to obtain the answer, lacking more challenging, i.e., distracting, sentences that can assess whether a model can truly understand meaning.

**Other** In the Figure 4e we observe that *Operational* and *Arithmetic* reasoning moderately (6% to 8% combined) appears "in the wild", i.e. when not enforced by the data design as is the case with HOTPOTQA (80% Operations combined) or DROP (68% *Arithmetic* combined). *Causal* reasoning is (exclusively) present in MULTIRC (32%), whereas *Temporal* and *Spatial* reasoning requirements seem to not naturally emerge in gold standards. In RECORD, a fraction of 38% questions can only be answered *By Exclusion* of every other candidate, due to the

Restrictivity Modification
Question: What was the longest touchdown?
Expected Answer: 42 yard
Passage: Brady scored a 42 yard TD. Brady almost
scored a 50 yard TD.
Factivity Altering
Question: What are the details of the second plot on
Alexander's life?
(Wrong) Answer Choice: Callisthenes of Olynthus
was definitely involved.
Passage: [] His official historian, Callisthenes of
Olynthus, was implicated in the plot; however, histori-
ans have yet to reach a consensus regarding this involve-
ment.
Conditional Statement
Question: How many eggs did I buy?
Expected Answer: 2.
<b>Passage:</b> [] I will buy 4 eggs, if the market sells milk.

Otherwise, I will buy 2 [...]. The market had no milk.

Figure 5: Example of semantics altering lexical features

Dataset	Р	R	F1
MSMARCO	$0.07 \pm .04$	$0.52 \pm .12$	$0.11 \pm .04$
ΗοτροτQΑ	$0.20\pm.03$	$0.60 \pm .03$	$0.26 \pm .02$
RECORD	$0.28 \pm .04$	$0.56 \pm .04$	$0.34 \pm .03$
MULTIRC	$0.37 \pm .04$	$0.59 \pm .05$	$0.40 \pm .03$
NEWSQA	$0.19 \pm .04$	$0.68 \pm .02$	$0.26 \pm .03$
DROP	$0.62 \pm .02$	$0.80 \pm .01$	$0.66 \pm .02$

Table 4: (Average) Precision, Recall and F1 score within the 95% confidence interval of a linear classifier optimised on lexical features for the task of predicting supporting facts

design choice of allowing questions where the required information to answer them is not fully expressed in the accompanying paragraph.

Therefore, it is also a little surprising to observe that RECORD requires external resources with regard to knowledge, as seen in Figure 4d. MULTIRC requires technical or more precisely basic scientific knowledge (6% *Technical/Scientific*), as a portion of paragraphs is extracted from elementary school science textbooks (Khashabi et al., 2018). Other benchmarks moderately probe for factual knowledge (0% to 4% across all categories), while *Intuitive* knowledge is required to derive answers in each gold standard.

It is also worth pointing out, as done in Figure 4b, that although MULTIRC and MSMARCO are not modelled as a span selection problem, their samples still contain 50% and 66% of answers that are directly taken from the context. DROP contains the biggest fraction of generated answers (60%), due to the requirement of arithmetic operations.

To conclude our analysis, we observe similar distributions of linguistic features and reasoning patterns, except where there are constraints enforced by dataset design, annotation guidelines or source text choice. Furthermore, careful consideration of design choices (such as single-span answers) is required, to avoid impairing the factual correctness of datasets, as pure crowd-worker agreement seems not sufficient in multiple cases.

## 3.4. Quantitative Results

**Lexical overlap** We used the scores assigned by our proposed set of metrics (discussed in Section 2.2. Dimensions of Interest: Complexity) to predict the supporting facts in the gold standard samples (that we included in our manual annotation). Concretely, we used the following five features capturing lexical overlap: (*i*) the number of words occurring in sentence and question, (*ii*) the length of the longest n-gram shared by sentence and question, whether a (*iii*) uniand (*iv*) bigram from the question is unique to a sentence, and (*v*) the sentence index, as input to a logistic regression classifier. We optimised on each sample leaving one example for evaluation. We compute the average Precision, Recall and F1 score by means of leave-one-out validation with every sample entry. The averaged results after 5 runs are reported in Table 4.

We observe that even by using only our five features based lexical overlap, the simple logistic regression baseline is able to separate out the supporting facts from the context to a varying degree. This is in line with the lack of semanticsaltering grammatical modifiers discussed in the qualitative analysis section above. The classifier performs best on DROP (66% F1) and MULTIRC (40% F1), which means that lexical cues can considerably facilitate the search for the answer in those gold standards. On MULTIRC, Yadav et al. (2019) come to a similar conclusion, by using a more sophisticated approach based on overlap between question, sentence and answer choices.

Surprisingly, the classifier is able to pick up a signal from supporting facts even on data that has been pruned against lexical overlap heuristics by populating the context with additional documents that have high overlap scores with the question. This results in significantly higher scores than when guessing randomly (HOTPOTQA 26% F1, and MS-MARCO 11% F1). We observe similar results in the case the length of the question leaves few candidates to compute overlap with 6.3 and 7.3 tokens on average for MSMARCO and NEWSQA (26% F1), compared to 16.9 tokens on average for the remaining four dataset samples.

Finally, it is worth mentioning that although the queries in RECORD are explicitly independent from the passage, the linear classifier is still capable of achieving 34% F1 score in predicting the supporting facts.

However, neural networks perform significantly better than our admittedly crude baseline (e.g. 66% F1 for supporting facts classification on HOTPOTQA (Yang et al., 2018)), albeit utilising more training examples, and a richer sentence representation. This facts implies that those neural models are capable of solving more challenging problems than simple "text matching" as performed by the logistic regression baseline. However, they still circumvent actual reading comprehension as the respective gold standards are of limited suitability to evaluate this (Min et al., 2019; Jiang and Bansal, 2019). This suggests an exciting future research direction, that is categorising the scale between text matching and reading comprehension more precisely and respectively positioning state-of-the-art models thereon.

## 4. Related Work

Although not as prominent as the research on novel architecture, there has been steady progress in critically investigating the data and evaluation aspects of NLP and machine learning in general and MRC in particular.

Adversarial Evaluation The authors of the ADDSENT algorithm (Jia and Liang, 2017) show that MRC models trained and evaluated on the SQUAD dataset pay too little attention to details that might change the semantics of a sentence, and propose a crowd-sourcing based method to generate adversary examples to exploit that weakness. This method was further adapted to be fully automated (Wang and Bansal, 2018) and applied to different gold standards (Jiang and Bansal, 2019). Our proposed approach differs in that we aim to provide qualitative justifications for those quantitatively measured issues.

**Sanity Baselines** Another line of research establishes sane baselines to provide more meaningful context to the raw performance scores of evaluated models. When removing integral parts of the task formulation such as question,

the textual passage or parts thereof (Kaushik and Lipton, 2018) or restricting model complexity by design in order to suppress some required form of reasoning (Chen and Durrett, 2019b), models are still able to perform comparably to the state-of-the-art. This raises concerns about the perceived benchmark complexity and is related to our work in a broader sense as one of our goals is to estimate the complexity of benchmarks.

**Benchmark evaluation in NLP** Beyond MRC, efforts similar to ours that pursue the goal of analysing the evaluation of established datasets exist in Natural Language Inference (Gururangan et al., 2018; McCoy et al., 2019). Their analyses reveal the existence of biases in training and evaluation data that can be approximated with simple majority-based heuristics. Because of these biases, trained models fail to extract the semantics that are required for the correct inference. Furthermore, a fair share of work was done to reveal gender bias in coreference resolution datasets and models (Rudinger et al., 2018; Zhao et al., 2018; Webster et al., 2018).

Annotation Taxonomies Finally, related to our framework are works that introduce annotation categories for gold standards evaluation. Concretely, we build our annotation framework around linguistic features that were introduced in the GLUE suite (Wang et al., 2019) and the reasoning categories introduced in the WORLDTREE dataset (Jansen et al., 2016). A qualitative analysis complementary to ours, with focus on the unanswerability patterns in datasets that feature unanswerable questions was done by Yatskar (2019).

## 5. Conclusion

In this paper, we introduce a novel framework to characterise machine reading comprehension gold standards. This framework has potential applications when comparing different gold standards, considering the design choices for a new gold standard and performing qualitative error analyses for a proposed approach.

Furthermore we applied the framework to analyse popular state-of-the-art gold standards for machine reading comprehension: We reveal issues with their factual correctness, show the presence of lexical cues and we observe that semantics-altering grammatical modifiers are missing in all of the investigated gold standards. Studying how to introduce those modifiers into gold standards and observing whether state-of-the-art MRC models are capable of performing reading comprehension on text containing them, is a future research goal.

A future line of research is to extend the framework to be able to identify the different types of exploitable cues such as question or entity typing and concrete overlap patterns. This will allow the framework to serve as an interpretable estimate of reading comprehension complexity of gold standards. Finally, investigating gold standards under this framework where MRC models outperform the human baseline (e.g. SQUAD) will contribute to a deeper understanding of the seemingly superb performance of deep learning approaches on them.

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