Simplified Corpus with Core Vocabulary

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Abstract

We have constructed the simplified corpus for the Japanese language and selected the core vocabulary. The corpus has 50,000 manually simplified and aligned sentences. This corpus contains the original sentences, simplified sentences and English translation of the original sentences. It can be used for automatic text simplification as well as translating simple Japanese into English and vice-versa. The core vocabulary is restricted to 2,000 words where it is selected by accounting for several factors such as meaning preservation, variation, simplicity and the UniDic word segmentation criterion. We repeated the construction of the simplified corpus and, subsequently, updated the core vocabulary accordingly. As a result, despite vocabulary restrictions, our corpus achieved high quality in grammaticality and meaning preservation. In addition to representing a wide range of expressions, the core vocabulary's limited number helped in showing similarities of expressions among simplified sentences. We believe that the same quality can be obtained by extending this corpus.

Keywords: Corpus, Controlled Languages, Lexicon

1. Introduction

Over the years, the number of foreigners visiting Japan has been increasing. Japan hosts around 24 million visitors in a year. In addition, there are about 2.47 million foreign residents in Japan, and this number is also increasing.

According to a survey conducted by the National Institute for Japanese Language and Linguistics, only 44.0% of Japan's foreign residents can speak English (Iwata, 2010). This ratio is lower than the percentage of people who can speak Japanese (62.6%). Foreigners can understand simple Japanese more easily than English. Therefore, we need to consider simple Japanese as a means of providing information for foreigners. Simple Japanese is the language with less complexity of vocabulary, grammar, and expression. This makes it possible to provide many text resources to a wide range of readers including Japan's foreign residents, foreign tourists, children, and intellectually disabled people.

We have been researching text simplification for several years (Moku et al., 2012; Kajiwara and Yamamoto, 2013; Kajiwara and Yamamoto, 2015). In this paper, we focus on vocabulary size because it can be defined objec-There is a gap between the vocabulary size tively. necessary for understanding the media and the vocabulary size necessary for understanding basic Japanese. According to a survey in modern Japanese magazines, 12,000 words are required to practically use Japanese (Tamamura, 2002). In addition, in order to understand TV shows sufficiently, it is necessary to know 17,000 words (National Institute Japanese Language and Linguistics, 1999). use Ogden's 850 words, 1,500 words of VOA Special En-On the other hand, according to the standard of the Japanese Language Proficiency Test (called JLPT) Level 3 (level of understanding elementary Japanese), it is necessary to master 1,500 words. Moreover, Japanese vocabulary size essential for daily life is considered to be about 1,000 to 2,000 words (Kai, 2002). We think that eliminating this gap helps to understand the Japanese language.

We manually rewrote sentences which were extracted from newspaper articles and broadcast media news reports to

sentences composed only of core vocabulary (2,000 words). The features of this corpus are as follows:

- 1. It is a large-scale corpus which has been aligned manually;
- 2. The simple sentences consist of only the core vocabulary, which was selected manually;
- 3. It contains the following three types of sentences: the original sentence, the simplified sentence and the English translation of the original sentence.

2. Core Vocabulary

We clearly distinguish core vocabulary and major vocabulary in this paper. These two are similar, but their purpose is different. Major vocabulary is a word list for a specific people or field. In many cases, it is selected from the viewpoint of education, that is, words that are frequently used in daily life are selected. The vocabulary defined in the JLPT is a typical example of major vocabulary. In contrast, core vocabulary is the minimum essential word list constituting the core of the language. Words that can express a wide range of things are selected. A typical example of core vocabulary is Ogden's basic English word list (Ogden, 1930).

2.1. Core Vocabulary Size

We set the core vocabulary size to 2,000 words according to the following observations. In Japanese, the JLPT requires 1,500 words in Level 3. In English, Ogden's Basic English has 850 words, and Simple English Wikipedia allows us to glish and proper nouns. In addition, the number of definition words is 2,000 in the Longman Dictionary of Contemporary English. Based on the above information, we expect that there are considerable explanatory abilities using 2,000 words as the Japanese language vocabulary size.

2.2. Core Vocabulary Definition

We selected 2,000 words that preserve the meaning of various sentences as much as possible. In the case of synonyms, we chose the simplest word. In addition, we selected the core vocabulary according to the UniDic word segmentation criterion. Ambiguous words in the part-ofspeech (POS) tag were considered to be different words, while polysemous words, with the same POS tags, were considered as a single word. For the definition of core vocabulary, the following were excluded from simplification:

- 1. Symbols such as punctuation marks and parentheses;
- 2. Proper nouns and some named entities such as people and location;
- 3. Unknown words in a word segmentation process.

3. Construction of the simplified corpus

3.1. Target sentences

We used a "small parallel enja: 50k En/Ja Parallel Corpus for Testing SMT Methods¹" as the original text for simplification. This dataset is a part of Japanese-English parallel corpus (called Tanaka Corpus) (Tanaka, 2001) extracted from newspaper articles and broadcast media news reports published on the World wide web. The Japanese part of this dataset contains sentence lengths of 4 to 16 words. The reason we adopted this text is as follows:

- 1. It is a moderate work scale for us;
- 2. There are many short sentences on the character of the Tanaka corpus;
- 3. It is part of the Tanaka Corpus in which the license is Creative Commons CC-BY, and the original text has already been released on the Web.

3.2. Construction Method

We decided to rewrite all 50,000 Japanese sentences in "small parallel enja: 50k En/Ja Parallel Corpus for Testing SMT Methods" in simple Japanese with the help of five annotators. This dataset was already divided into five files at the time of distribution, and one file was assigned to one annotator. Consultation as well as adjustment among annotators was performed continuously, and the work content was always accessible to all annotators.

The task of constructing the corpus and selecting the core vocabulary was performed according to the following procedures:

- 1. We selected 2,000 UniDic high-frequency words in the BCCWJ Corpus ² as the initial core vocabulary.
- 2. We performed word analysis on the original sentence. If it contained complex words, it was simplified. Here, complex words mean all words except the core vocabulary. Simplification was done in sentence units.

| Rank | Word | Example of original sen- | | |
|------|------------|-------------------------------|--|--|
| | | tence | | |
| 3169 | 青い | 彼女の青い靴は服によく | | |
| | | 合っている。 | | |
| | (blue) | (Her blue shoes suit her | | |
| | | clothes very well.) | | |
| 3321 | 貸す | 彼女はあなたに本を貸す | | |
| | | だろう。 | | |
| | (to lend) | (She will lend you a | | |
| | | book.) | | |
| 4628 | 泳ぐ | 彼は上手に泳げる。 | | |
| | (to swim) | (He can swim well.) | | |
| 5370 | アレルギー | 魚アレルギーなんです。 | | |
| | (allergic) | (I am allergic to fish.) | | |
| 6481 | こんにちは | 小さな男の子が私にこん | | |
| | | にちはと言った。 | | |
| | (hello) | (The little boy said hello to | | |
| | | me.) | | |
| 7565 | 宿題 | あなたはもう英語の宿題 | | |
| | | を終えましたか? | | |
| | (homework) | (Have you finished your | | |
| | | English homework yet?) | | |

Table 2: Some examples of the core vocabulary and frequency ranking in BCCWJ Corpus.

- 3. During simplification, annotators recorded the words which they want to be added or deleted from the core vocabulary. Annotators collect these words at a certain time and change the core vocabulary with the consensus of five annotators. During this work process, we accept that it is possible to temporarily increase or decrease the number of words to more than 2,000.
- 4. If the core vocabulary was modified, the operation from step 2 above would be repeated.

4. Core Vocabulary Analysis

Some examples of the core vocabulary are listed in Table 1. Furthermore, examples of core words and their frequency ranking in BCCWJ Corpus are displayed Table 2. As mentioned in 3.2., we selected top 2,000 UniDic high frequency words in the BCCWJ Corpus as the initial core vocabulary, and we added or deleted words from it. As shown in Table 2, words with a low rank (less than 2,000) are also included in the core vocabulary. These are words that constitute the core of Japanese expression. This result confirms the argument that it is insufficient to use the frequency information alone when selecting the core vocabulary (Matsuda et al., 2010).

5. Corpus Analysis

We evaluated the corpus using the following three attributes: corpus statistics (section 5.1.), examination of corpus quality (section 5.2.) and the agreement between simplification annotators (section 5.3.).

¹https://github.com/odashi/small_parallel_enja

²http://pj.ninjal.ac.jp/corpus_center/bccwj

BCCWJ is a corpus that collected Japanese texts from various genres such as books, magazines, newspapers, white papers, blogs, net bulletin boards, textbooks, and laws.

| POS | Number of words | Example of words |
|-------------------------|-----------------|--|
| Determiner | 14 | あの,あらゆる,ある,いろんな,いわゆる,大きな,同じ,この,こんな,そ の,そんな,小さな,どの,どんな |
| Conjunction | 15 | あるいは,一方,及び,が,さて,さらに,しかし,しかも,すなわち,そして, ただ,ただし,で,なお,また |
| Interjection | 16 | ああ, あっ, あの, ありがとう, いいえ, いや, うん, ええ, おはよう, こんにちは, こんばんは, さあ, さようなら, ねぇ, はい, やあ |
| Prefix | 19 | 相,お,高,ご,御,再,小,新,全,総,大,第,中,非,不,本,未,無,約 |
| Pronoun | 22 | あなた, あれ, いずれ, いつ, 何時, 彼女, 彼, ここ, こちら, こっち, これ, そ こ, それ, 誰, どこ, どちら, どれ, なに, なん, 何, 僕, 私 |
| Modal verb | 22 | させる, ぬ, せる, た, だ, たい, たり, だ, ちゃう, てる, でる, です, ない, なり, べし, まい, ます, や, らしい, られる, り, れる |
| Postpositional particle | 60 | い, か, から, が, が, くらい, ぐらい, けど, けれど, こそ, しか, しも, ずつ, ぞ, たり, だけ,って,, で, じゃ, で, と, とも, に, ね, の, のみ, は, へ, ほど, まで, も, や, やら, よ, より, わ, を |
| Adverb | 74 | あまり, いかに, 一番, いったい, いろいろ, おそらく, かつて, 必ず, かなり, きちんと, きっと, こう, さらに, しっかり, 少し, ずっと, たくさん, ただ, 例えば, ちゃんと, つまり, とても, まるで, むしろ, より |
| Na-adjective | 79 | 明らか, あまり, 安心, 安全, 安定, 異常, 一定, いっぱい, 嫌, いろいろ, 初, 同じ, 危険, 急, 共通, 嫌い, きれい, 逆, 偶然, 最高, 残念, 幸せ, 静か, 自然, 失礼, 心配, 十分, 正確, 誠実, そう, そんな, 大切, 大変, みたい |
| Suffix | 83 | 位,員,院,園,下,家,日,方,官,観,間,館,外,学,型,君,系,軒,げ,個,後, ごと,さ,歳,冊,様,さん,士,師,紙,室,者,車,所,書,署,心,次,上,場,状, 制,中,帳,長,つ,的,用,ら,らしい,料,力,類 |
| Adjective | 93 | 青い,赤い,明るい,浅い,新しい,厚い,暑い,熱い,甘い,荒い,忙しい,痛 い,薄い,美しい,嬉しい,美味しい,多い,大きい,遅い,重い,面白い,賢 い,固い,悲しい,軽い,暗い,苦しい,濃い,細かい,怖い,寒い |
| Verbal noun | 221 | 挨拶, 合図, 案内, 意見, 意識, 維持, 位置, 一緒, 移動, 違反, 意味, イメージ, 印刷, 運転, 運動, 影響, 営業, 遠慮, 会議, 会計, 解決, 開催, 開始, 回答, 開発, 回復, 買い物, 会話, 科学, 確認, 確保, 活動, 活用, 感覚, 関係, 観光, 看護, 観察, 感謝, 完成, 監督, 感動, 乾杯, 管理, 学習, 我慢, 記憶, 企画, 規制, 期待, 希望 |
| Verb | 370 | 愛する, 会う, 合う, 上がる, 諦める, 飽きる, 開ける, あげる, 上げる, 挙げ る, 遊ぶ, 与える, 当たる, 扱う, 集まる, 集める, 当てる, 編む, 謝る, 洗う, いる, 入れる, 浮かぶ, 受ける, 動かす, 動く, 失う, 歌う, 打つ, うつる, 売 る, 描く, 選ぶ, 得る, 追いつく, 追う, 応ずる, 起きる, 補う, おく, 置く, 送 る, 遅れる, 起こす, 行う, 怒る, 起こる, 教える, 押す, 訪れる, 驚く, 覚え る, 思う |
| Noun | 912 | 鉛筆,尾,甥,王,黄色,多く,祖父,丘,陸,おかげ,奥,おじ,夫,音,弟,男, 少女,女,おば,祖母,首,面,思い,玩具,表,親,音楽,温度,何,夏,火,花, 母,回, 階,会社, 階段,顏,価格,化学,鏡,鍵,限り,角,家具,過去,傘,重, 菓子,歌手,数,風,風邪,家族,形,方,肩,敵,カタログ,価値,家庭,過程, 門,金,金持ち,鞄,株,壁,紙,髪,上司,瓶,カメラ,火曜,体,川,代わり,巻, 感,考え,環境,感じ,感情,観点,看板,カード,外,外国,学生,楽器,学校, 月, 画面,ガラス,側,元,眼鏡,木,機,気,機会,機械,期間,機関,企業,記 事,季節,規則,北,切手,昨日,きのこ,気分,基本,気持ち,着物,客,今日, 教科,教会,教室,興味,局,曲,距離,災害,最近,最後,最初,財布,坂,作 品,酒,実,皿,自ら,人間,人気,神社,人生,人物,水,数学,数字,姿,全て, スープ,図,図書,ズボン,背,せい,星,西,成果,性格,精神,政治,政党,制 度,政府,生物,世界,席,石炭,責任,石油,世代,石鹸,セット,節,説,雪, 線,先月,選手,先週,先生,税,絶対特徴,時計,床,所,ところ,年,都市,土 地,途中,隣,,とも,共,友達,トラック,鳥,鶏,豚,ドア,同,道,動画,道具, 同時,動物,道路,ドレス,泥棒,名,ナイフ,内容,仲,仲間,流れ,なし,納 豆,鍋,名前,波,南,何曜,におい,肉,日,日時,日常,日曜,目的,目標,木 曜,文字,モデル,者,もも,森,問題,野球,訳,役割,野菜,休み,やつ,屋 根,夕方,勇気,夕食,郵便,夕焼け,指,夢,わけ,割 |

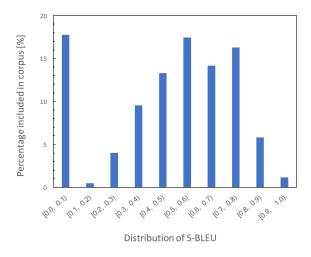
Table 1: Some examples of the core vocabulary.

| | S-BLEU | Version | Sentence | English translation of the left column |
|------|-------------------------------|------------|----------------------------|---|
| (1) | (1) 0.000 Original Simplified | | 疑い の 余地 はない。 | There is no room for doubt. |
| (1) | | | 明らかだ。 | It is clear. |
| (2) | 0.090 | Original | 日本では、月給 です。 | In Japan, salary is on monthly basis. |
| (2) | 0.090 | Simplified | 日本では、月に1度、働いた分のお金が | In Japan, you receive money once for |
| | | | もらえます。 | working a month. |
| (3) | 0.452 | Original | そこに 署名 してください。 | Please sign there. |
| (3) | 0.432 | Simplified | そこに名前を書いてください。 | Please write your name there. |
| (4) | 0.517 | Original | 交通 渋滞 のため、私は遅れました。 | Because of the traffic jam, I was late. |
| (4) | 0.517 | Simplified | | I was late because the road was crowded. |
| (5) | 0.525 | Original | 時計がどこか 故障 しているらしい。 | The clock seems out of order. |
| (3) | 0.525 | Simplified | 時計がどこか壊れているらしい。 | The clock seems to be broken. |
| (6) | 0.598 | Original | いつも 手近 に辞書を持っていなさい。 | Always have your dictionary near at hand. |
| (0) | 0.398 | Simplified | いつでも使えるように辞書を持っていな | Have your dictionary so that you can use it |
| | | | さい。 | anytime. |
| (7) | 0.701 | Original | 彼は 一生懸命 英語を勉強したに違いな | He must have studied English with utmost |
| () | 0.701 | | <i>د</i> ر. | effort. |
| | | Simplified | 彼は頑張って英語を勉強したに違いない。 | He must have studied English hard. |
| (8) | 0.783 | Original | 彼は簡単に <u>非</u> を認めるような人ではな | He is not a man to admit his faults easily. |
| (0) | 0.785 | | <i>د</i> ر. | |
| | | Simplified | 彼は簡単に間違いを認めるような人では | He is not a man to admit his mistakes eas- |
| | | | ない。 | ily. |
| (9) | 0.791 | Original | 十分に 休養 をとることは、非常に大切 | It is very important to take a rest. |
| | 0.771 | | です。 | |
| | | Simplified | 十分に休みをとることは、非常に大切で | It is very important to take a break. |
| | | | す。 | |
| (10) | 0.816 | Original | あいにく私はお金を持っていない。 | Unfortunately I have no money with me. |
| (10) | 0.010 | Simplified | 残念ながら私はお金を持っていない。 | I'm afraid that I have no money with me. |

Table 3: Examples of sentence pairs in our corpus and S-BLEU. The underlined words in the original sentences are complex words.

| | Original | Simplified |
|-------------------------------|----------|------------|
| Total #sentences | 50,000 | 50,000 |
| Total #tokens | 490,021 | 516,881 |
| Total #words (unique tokens) | 8,786 | 2,238 |
| Avg. #characters per sentence | 14.79 | 15.35 |
| Avg. #words per sentence | 9.80 | 10.34 |

Table 4: Corpus statistics. We show the number of words in the vocabulary after changing to the basic form based on the UniDic dictionary. This vocabulary size also includes words such as proper nouns and symbols (238 words). Therefore, the vocabulary size of the simplified side is more than 2,000 words.



5.1. Corpus Statistics

Table 4 shows the corpus statistics. The average sentence length and the average number of words per sentence of the simplified corpus are longer than those of the original corpus. Complex words in the original sentences often include kanji compound words such as "余地 (room)", "渋滞 (traffic jam)" and "一生懸命 (with utmost effort)". Annotators tried to simplify such words by using phrases while preserving the meaning of the original sentences as much as possible. As a result, sentences would become longer. A

Figure 1: Distribution of S-BLEU.

good example is shown in row (2) in Table 3. The expression "月給 (monthly salary)" was simplified to "月に 1 度働 いた分のお金をもらう (to receive money once for working a month)" by annotators. This implies that short sentences were not necessarily simple sentences in Japanese.

22,009 original sentences consist of only core vocabulary. Therefore, it was possible to cover 40% of the sentences in

| | Grammaticality | | | | |
|---|--|--|--|--|--|
| 4 | It is a grammatically correct sentence. | | | | |
| 3 | It has some grammatical mistakes, but you can understand the meaning of the sentence. | | | | |
| 2 | The grammar is incorrect, but you can guess the meaning. | | | | |
| 1 | It has many grammatical mistakes and you cannot understand the meaning. | | | | |
| | Meaning preservation | | | | |
| 4 | The meanings of the two sentences are the same. | | | | |
| 3 | The meanings of the two sentences are different, but the overall meaning is the same. | | | | |
| 2 | The meanings of the two sentences are different, but the meanings of the parts are the same. | | | | |

1 The meanings of the two sentences are quite different.

| Version | Sentence | English translation of the left column | | М |
|------------|---------------------|--|---------|-----|
| Original | 私は毎日車で通勤している。 | I commute by car every day. | 4.0 | 4.0 |
| Simplified | 私は毎日車で仕事に行っている。 | I go to work by car every day. 4.0 | | 4.0 |
| Original | 私は忙しくて休暇が取れない。 | I cannot afford the time for a vacation. | | 3.8 |
| Simplified | 私は忙しくて休みを取ることができない。 | I cannot afford the time for a holiday. | 4.0 3.8 | |
| Original | たびたびそこに行った事がある。 | I have been there scores of times. | | 2.2 |
| Simplified | 何度かそこに行ったことがある。 | I have been there several times. 4.0 | | 2.2 |
| Original | 花はまだ蕾だ。 | The flowers are still in bud. | 3.6 | 3.4 |
| Simplified | 花はまだ開いていない。 | The flowers are not open yet. | 5.0 | 5.4 |

Table 5: Evaluation criteria presented to the evaluator

Table 6: Examples of manual evaluation for gramaticality (G) and meaning preservation (M)

the corpus only with the core vocabulary that we selected. We classified 27,991 sentence pairs which the original sentence and simple sentence did not match under simplification according to S-BLEU³ scoring.

Figure 1 shows that our corpus includes many sentence pairs for [0.0, 0.1], [0.5, 0.6] and [0.7, 0.8]. In the sentences of S-BLEU [0.0, 0.1], the original sentences are largely transformed while preserving their meaning. Additionally, in some cases, the whole sentence was changed as shown in row (1) in Table 3. In the range [0.5, 0.6], there was a tendency to simplify phrase units. For example, in row (4), "交通渋滞のため (because of the traffic jam)" was simplified to "道路が混んでいたため (because the road was crowded)". Also, in row (6), "いつも手近に (always at hand)" was simplified to "いつでも使えるよう \mathcal{K} (always be able to use it)". In [0.7, 0.8], there was a tendency to simplify only one word. For example, in row (7), "一生懸命 (with utmost effort)" was simplified to "頑張っ て (hard)". Also, in row (9), "休養 (rest)" was simplified to "休み (rest)". From the above observations, we see that parts which could not be covered by a word unit replacement existed significantly in the simplification. Therefore, it was necessary to simplify phrase units and sentence units depending on the circumstances.

5.2. Manual Examination of Corpus

We selected 100 sentences at random from the corpus and classified the simplification operation by one annotator. We counted the changes of a whole phrase (for example, "交通渋滞のため (because of the traffic jam)" \rightarrow "道路が混んでいたため (because the road was crowded)") as one

| Grammaticality | | | Meaning preservation | | |
|----------------|------|--------|----------------------|---|--------|
| Mean | Mode | Median | Mean Mode Median | | Median |
| 3.81 | 4 | 4 | 3.72 | 4 | 4 |

Table 7: Results of manual evaluation concerning grammaticality and meaning preservation. We asked annotators to randomly evaluate grammaticality and meaning preservation in 100 sentences selected from the corpus using crowdsourcing. The evaluation was done in four stages from 1 to 4 (higher marks indicate better output).

change. As a result, the simplification operations in the 100 sentences were paraphrasing and a combination of paraphrasing and insertion only. In these sentences, insertion is an operation that inserts only a postpositional particle of Japanese to construct a fluent sentence. Therefore, this simplification corpus is a corpus that focuses only on paraphrases.

To analyse the quality of the simplified corpus, we manually evaluated the corpus from the viewpoint of grammaticality and meaning preservation. A 100 sentence pairs in which the original sentence and simple sentence did not match were randomly selected from the corpus and evaluated. The evaluation was performed by five Japanese annotators using crowdsourcing. We divided the evaluation into four stages, from 1 to 4 (higher marks indicate better output). Table 7 shows the manual evaluation. Although the vocabulary used in the simple sentences decreased to 25% of the original sentences, both scores are high. That is, even if the vocabulary was restricted, most of the meaning of the original sentence could still be expressed. How-

³S-BLEU is sentence-wise BLEU score.

| Annotator | S-BLEU | Annotator | S-BLEU |
|-----------|--------|-----------|--------|
| I - II | 0.602 | II - IV | 0.594 |
| І - Ш | 0.633 | II - V | 0.581 |
| I - IV | 0.611 | III - IV | 0.604 |
| I - V | 0.593 | III - V | 0.585 |
| П - Ш | 0.613 | IV - V | 0.589 |

Table 8: Inter-annotator agreement. I-V represent five simplification annotators. This table shows the BLEU score between each annotator.

ever, the score did not reach up to 4.00, which we think was owing to vocabulary restriction. It was not always possible to represent the meaning of the original sentence perfectly. With regard to grammar, we observed that some low scores were associated with sentences that had become longer and ambiguous owing to vocabulary restriction.

5.3. Inter-Annotator Agreement

We asked five simplification annotators to simplify the same 100 sentences, which were selected from the Tanaka Corpus, and evaluated the inter-annotator agreement by S-BLEU. These 100 sentences consist of 4 to 16 words from the Tanaka Corpus. In addition, these 100 sentences do not include sentences comprising only the core vocabulary.

This evaluation result is shown in Table 8. The values range between 0.58 and 0.63. In a similar study, Mitkov and Štajner (2014) constructed a simplified corpus with fewer simplification rules. They showed that the S-BLEU score of the three annotators is 0.44 to 0.53. Compared their corpus, we observed that our corpus was not dependent on annotators and that it was stable. Table 8 shows a high score of S-BLEU owing to the fact that the simplified corpus consists of only core vocabulary. This restriction helped simple sentences show similarity in expression.

6. Related Works

6.1. Simplified Corpora

There are many simplification resources for various languages (Caseli et al., 2009; Zhu and Bernhard, 2010; Klaper et al., 2013; Brunato et al., 2015; Xu et al., 2015). Text simplification has been researched by various approaches such as lexical simplification (Horn et al., 2014; Štajner and Glavaš, 2015; Paetzold, 2016; Paetzold and Specia, 2017), machine approaches (Coster and Kauchak, 2011; translation Wubben, 2012; Štajner et al., 2015a; Štajner et al., 2015b; Xu et al., 2016; Nisioi et al., 2017) and rule-based approaches (Siddharthan, 2014) using simplified corpora. However, in Japanese, although attempts have been made for lexical simplification (Kajiwara and Yamamoto, 2013; Kajiwara and Yamamoto, 2015; Imono et al., 2013; Hading and Matsumoto, 2016), there is no prior research on sentence simplification. The absence of a simplification corpus could be the primary reason for this. Furthermore, there are no large-scale simplified data equivalents to the Simple English Wikipedia; as a result, no attempt has been made to construct a simplification corpus. Therefore, we used crowdsourcing to construct a Japanese simplified corpus containing 34,300 sentence pairs (Katsuta and Yamamoto, 2018). In addition, the corpus contains 100 sentence pairs having 7 references as data for evaluation. The simple sentences consist of only the core vocabulary.

We evaluated the crowdsourced corpus from the viewpoint of grammaticality, meaning preservation and interannotator agreement with the same criteria as this paper. Compared to evaluations of the crowdsourced corpus, evaluations in this paper show better results in meaning preservation and inter-annotator agreement. Therefore, the simplified corpus in this paper is higher quality than the simplified corpus constructed using crowdsourcing.

6.2. Sentence simplification with core vocabulary

We performed automatic text simplification by using a machine translation approach with this paper's corpus (Maruyama and Yamamoto, 2017). As a result, this approach greatly outperforms existing lexical simplification system. In addition, we constructed 32 models according to the quantity and quality of training data, development data. A comparison of these models showed that data with a medium S-BLEU score are most effective for automatic text simplification by a machine translation approach.

7. Conclusion

We have constructed the Japanese simplified corpus and the core vocabulary through many alternate repetitions of the simplifying original sentences as well as through updating the core vocabulary. The corpus contained 50,000 manually simplified and aligned sentences. This core vocabulary was restricted to 2,000 words, which were selected by accounting for several factors such as meaning preservation, variation, simplicity. Although the vocabulary was restricted, our corpus achieved high quality grammaticality and meaning preservation. In addition, vocabulary restriction helped simplified sentences show similarities of expressions.

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