

# Background to FrameNet

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INTERNATIONAL  
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# Road Map

- FrameNet
- Frames
  - Frame Elements
  - Lexical Units
- FrameNet Annotation
  - Lexicographic Annotation
  - “Full-Text” Annotation
- Frame-to-Frame Relations
- FrameNet: New Developments

# Road Map

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# Charles J. Fillmore (aka OFL)



1929-2014

# What is FrameNet?

- A unique knowledge base with information on the **mapping of meaning to form** through the theory of Frame Semantics (Fillmore 1975, 1985, Fillmore and Atkins 1986, Fillmore and Baker 2010, Fillmore 2012, Fontenelle 2003, Petruck 1996 )
- A resource that provides **rich semantics** for the core English vocabulary based on manually annotated corpus evidence, including **valence descriptions** for each item analyzed

# What's “in” FrameNet?

- ~ 1,200 semantic frames (including FEs)
- ~ 13,500 lexical units
- > 202,000 manually annotated examples
- > 1,800 frame-to-frame relations constituting a hierarchy of semantic frames

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# What's a Frame?

A Semantic Frame is a script-like **structure of inferences**, linked by linguistic convention to the meanings of linguistic units - here, lexical items - constituting a **schematic representation** of a situation, object, event, or relation providing the background structure against which words are **understood**. Each frame identifies a set of **frame elements** – participants in the frame.



# Semantic Frames in FrameNet

- Situation: Being\_attached, Being\_necessary, Being\_strong, Being\_wet, etc.
- Event: Apply\_heat, Borrowing, Catching\_fire, Cooking\_creation, Hiring, Replacing, etc.
- Object: Buildings, Containers, Intoxicants, Offenses, People\_by\_origin, etc .
- Relations: Locative\_relation, Spacial\_co-location, Interior\_profile\_relation, Similarity, etc.

# What's “in” a Frame?

- **Frame Definition**

a prose description of a **situation** involving various participants and other conceptual roles, each of which constitutes a frame element

- **Frame Elements (FEs):**

**semantic roles** as the basic unit of a frame, defined specifically to each frame

- **Lexical Units (LUs):**

pairing of a lemma and a frame, i.e. “word” in one of its senses; LU **evokes** a frame

# Apply\_heat: Definition

A **Cook** applies heat to **Food**, where the **Temperature\_setting** of the heat and **Duration** of application may be specified.

A **Heating\_instrument**, generally indicated by a locative phrase, may also be expressed. Some cooking methods involve the use of a **Medium** (e.g. milk or water) by which heat is transferred to the **Food**.

This frame focuses on the process of handling the ingredients, rather than the end result (See **Cooking\_creation**).

# Apply\_heat: Frame Elements

Cook

Food

Temperature\_setting

Duration

Heating\_instrument

Medium

Lila **FRIED** the eggs in a copper pan.

# Frame Elements: Coreness

- Core: uniquely defines a frame  
Commerce: BUYER, SELLER, MONEY, GOODS
- Peripheral: for aspects of events in general  
e.g. TIME, PLACE, MANNER
- Extrathematic: situate an event against the backdrop of another state of affairs; conceptually do not belong to the frame in which they occur  
– e.g. ITERATION, RECIPIENT  
Sue **BAKED** the cookies [twice <sub>ITERATION</sub>].  
Sue **BAKED** the cookies [for me <sub>RECIPIENT</sub>].

# Frame Elements

## Triple of Information

### Frame Element

- semantic role

### Grammatical Function

- External, Object, Dependent

### Phrase Type

- full range of PTs for language

# Apply\_heat: Lexical Units

*bake.v, baking.n barbecue.v, blanch.v, boil.v, braise.v, braising.n, broil.v, brown.v, char.v, coddle.v, cook.v, deep fry.v, fry.v, frying.n, grill.v, microwave.v, parboil.v, plank.v, poach.v, roast.v, saute.v, scald.v, scorch.v, sear.v, searing.n, simmer.v, singe.v, steam.v, steep.v, stew.v, toast.v*

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# Lexicographic Annotation

- What?
  - Dependents of **one TARGET** per example sentence
    - constituents that instantiate Frame Elements (semantic roles), including prepositions
  - Null Instantiated Core FEs
- Why?
  - show **TARGET** word (= LU) use in language
  - determine valence description of each **TARGET**
  - account for non-instantiated FEs
  - FN began as a computational **lexicography** project

# Null Instantiation

- Constructional Null Instantiation (CNI)
  - construction licenses omission
    - imperative, agentless passive
- Definite Null Instantiation (DNI)
  - lexically specific, understood from discourse, knowledge of missing material required for determining referent
    - Frank **RETALIATED** after the bar incident. **OFFENDER DNI**
- Indefinite Null Instantiation (INI)
  - lexically specific, intransitive use of transitive verbs (e.g. eat, drink, sew, **bake**), knowledge of category of missing material, even if not mentioned in previous discourse or context

# Lexicographic Annotation: Apply\_heat.bake.v

→ BAKE the soufflés for 12 minutes .CNIINI  
BAKE spanakopitta for about 40 minutes , then increase the heat for another 5 minutes to crisp the top .CNIINI  
BAKE the elioti for about 45 minutes or until the base sounds hollow when tapped .CNIINI  
BAKE the tart on a preheated baking sheet at 350°F ( 180°C ) gas mark 4 for 40-45 min until the filling is creamily set .CNI

COOK

CNI

HEATING\_INSTRUMENT INI

FE: BAKE [the soufflé<sub>FOOD</sub>] [for 12 minutes<sub>DURATION</sub>]

GF: Object Dep

PT: NP PP<sub>for</sub>

## Second Layer Annotation: Apply\_heat.bake.v

BAKE the aubergines in a preheated 180°C/350°F/Gas 4 oven for half an hour or until limp and lightly browned .CNI  
180°C/350°F/Gas  
→ Cover and BAKE in a preheated 200°C/400°F/Gas 8 oven for 15-20 minutes .DNIDNI  
200°C/400°F/Gas 8

Cover and **BAKE** [in a preheated 200°C/400°F/Gas 8 oven  $H_{\text{HEATING\_INSTRUMENT}}$ ] for 15-20 minutes.

[200°C/400°F/Gas 8  $T_{\text{TEMPERATURE\_SETTING}}$ ]

# Lexicographic Annotation Results:

## Apply\_heat.bake.v

Number Annotated	Patterns				
<u>1</u> TOTAL	Container	Cook	Duration	Food	
(1)	PP[in] Dep	CNI --	PP[for] Dep	NP Ext	
<u>1</u> TOTAL	Container	Cook	Duration	Food	Temperature setting
(1)	PP[on] Dep	CNI --	PP[for] Dep	NP Obj	PP[at] Dep
<u>5</u> TOTAL	Cook	Duration	Food	Heating instrument	
(2)	CNI --	PP[for] Dep	CNI --	INI --	
(3)	CNI --	PP[for] Dep	NP Obj	INI --	
<u>3</u> TOTAL	Cook	Duration	Food	Heating instrument	Temperature setting
(1)	CNI --	PP[for] Dep	CNI --	INI --	PP[at] Dep
(1)	CNI --	PP[for] Dep	NP Obj	PP[in] Dep	2nd --
(1)	DNI --	PP[for] Dep	DNI --	PP[in] Dep	2nd --
<u>1</u> TOTAL	Cook	Food	Heating instrument		
(1)	CNI --	NP Obj	INI --		
<u>1</u> TOTAL	Cook	Food	Heating instrument	Manner	
(1)	CNI --	NP Obj	PP[in] Dep	AVP Dep	
<u>1</u> TOTAL	Duration	Heating instrument	Temperature setting		
(1)	PP[for] Dep	PP[in] Dep	2nd --		

# Cooking\_creation: Definition

A **Cook** creates a **Produced\_food** from (raw) **Ingredients**. The **Heating\_Instrument** and/or the **Container** may also be specified. This frame describes food and meal preparation.

# Cooking\_creation: Frame Elements

Cook

Produced\_food

Ingredients

Heating\_Instrument

Container

**Sam** **MADE** vegetable soup for dinner last night.

# Cooking\_creation: Lexical Units

*bake.v, baking.n, concoct.v, cook up.v,  
cooking\_up.n, cook.n, cooking.n, cook.v,  
make.v, put together.v, whip up.v,*



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# Lexicographic Annotation: Cooking\_creation.bake.v

## 429-s20-1coll-bread

1. The bread would then be slipped in , the oven door sealed , and when the oven cooled , **the bread** would be **BAKED** .**CNI**

## 429-s20-rcoll-bread

1. It is also illegal in Norway for **a bakery** to **BAKE** **bread on a Saturday or Sunday** .
2. Almost all the food is grown at camp ; **they** **BAKE** **their own bread** and the food is not only 100% nutritious but very delicious .
3. **Rosalind** **BAKES** **her own bread and croissants** and will prepare an evening meal with advance notice .
4. And **she** **BAKED** **some bread with the millet flour that she had brought from her own garden** .

## 429-s20-rcoll-cake

1. Some larger stores sell special tins of all the numbers so **you** can **BAKE** **a cake in the shape of your child 's age** .
2. Believing in economy , **Miss Lodsworth** had already **BAKED** **rock and fairy cakes** and spread hundreds of sandwiches with crusts still on with Marmite and plum jam which was cheaper than strawberry .

## 429-s20-rcoll-minute

## 429-s20-rcoll-oven

## 550-s20-np-np

1. And **she** would **BAKE** **a chocolate mousse torte** .
2. And for tomorrow 's Sunday dinner , **she** was going to roast a leg of mutton and **BAKE** **an apple pie** .
3. **I** **BAKED** **some currant buns for you** . "
4. **The wife of Senator Arlen Specter** even **BAKED** **Ali** **a double chocolate-mousse pie** .

## 570-s20-np-ppfor

1. **Louise** had **BAKED** **a pie for him** and was bringing a new pair of sheets from the airing cupboard .

## 620-s20-np-ppother

## 650-s20-np-pother

## 660-s20-trans-simple

## 670-s20-pass-by

## 680-s20-pass

1. **In Spain** , **bread** **flavoured with cinnamon and dried fruit** are **BAKED** **at Easter** , and some contain hard-boiled eggs , according to Elizabeth Luard 's European Festival Food .**CNI**
2. **A special birthday cake** was **BAKED** **to mark the occasion , which was held in Graham School** .**CNI**

# Lexicographic Annotation Results: Cooking\_creation.bake.v

Number Annotated	Patterns			
1 TOTAL	Container	Cook	Produced food	
(1)	PP[in] Dep	NP Ext	NP Obj	
2 TOTAL	Cook	Ingredients	Produced food	
(1)	NP Ext	PP[with] Dep	CNI --	
(1)	NP Ext	PP[with] Dep	NP Obj	
1 TOTAL	Cook	Place	Produced food	Time
(1)	CNI --	PP[in] Dep	NP Ext	PP[at] Dep
12 TOTAL	Cook	Produced food		
(2)	CNI --	NP Ext		
(1)	CNI --	NP Obj		
(1)	DNI --	DNI --		
(1)	DNI --	NP Obj		
(7)	NP Ext	NP Obj		
2 TOTAL	Cook	Produced food	Purpose	
(1)	CNI --	NP Ext	VPto Dep	
(1)	DNI --	NP Obj	PP[for] Dep	
3 TOTAL	Cook	Produced food	Recipient	
(1)	NP Ext	NP Dep	NP Obj	
(2)	NP Ext	NP Obj	PP[for] Dep	
1 TOTAL	Cook	Produced food	Time	
(1)	NP Ext	NP Obj	PP[on] Dep	



# Lexicographic Annotation Results:

## Cooking\_creation: bake.v

[CookThe wife of Senator Arlen Specter] even *BAKED*<sup>Target</sup> [RecipientAli] [Produced\_fooda double chocolate-mousse pie] .

→ [CookI] *BAKED*<sup>Target</sup> [Produced\_foodsome currant buns] [Recipientfor you] . "

[CookLouise] had *BAKED*<sup>Target</sup> [Produced\_fooda pie] [Recipientfor him] and was bringing a new pair of sheets from the airing cupboard .

FE:	[I <sub>COOK</sub> ]	<b>BAKED</b>	[some currant buns <sub>PRODUCED_FOOD</sub> ]	[for you <sub>RECIPIENT</sub> ].
GF:	External	Object		Dependent
PT:	NP	NP		PP <sub>for</sub>

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# Full-Text Annotation

- What is full-text annotation?
  - annotation with respect to every frame evoking element in a text
  - multiple layers of lexicographic annotation
- Why did FN *add* full-text annotation?
  - demonstrate the contribution of Frame Semantics to text understanding
  - client/user considerations

# Full-Text Annotation

39. A series of **DISASTROUS**Catastrophe **DECISIONS**Deciding at the **BEGINNING**Temporal subregion of the **20th CENTURY**Calendric unit **BEGAN**Activity start to **SOUND**Make noise a **DEATH**Death knell for the Ottoman **EMPIRE**Political locales . The Turks **LOST**Finish competition a **SHORT**Duration description **WAR**Hostile encounter with **Italy** , and were **FORCED**Causation to **RELINQUISH**Surrendering possession the **Dodecanese ISLANDS**Natural features to the **ITALIANS**People by origin . **Greece** took this opportunity to absorb the **ISLANDS**Natural features of the **NORTHERN**Part\_orientational and **EASTERN**Part\_orientational **Aegean** and to add **Macedonia** to its mainland **TERRITORIES**Political locales .
40. **FOLLOWING**Relative time this **DEBACLE**Catastrophe , the **OTTOMANS**People by origin then allied themselves to **Germany** in the World **WAR**Hostile encounter I , **LOSING**Earnings and losses **MORE**Increment **TERRITORY**Political locales with the **DEFEAT**Beat opponent of the **GERMANS**People by origin in that **WAR**Hostile encounter . **Greece** was **HANDED**Giving a **STRIP**Shapes of land along the **WESTERN**Part\_orientational **COAST**Relational natural features of **Asia Minor** , which for over 2,000 **YEARS**Measure duration had **HAD**Possession a substantial **GREEK**Origin **POPULATION**Aggregate . **Greece** moved in to **ADMINISTER**Leadership the land , but a **NEW**Age **INFLUENCE**Objective influence **UPSET**Preventing any **GRAND**Dimension dreams of **MAKING**Cause\_change this **REGION**Locale a **PART**Part\_whole of greater **Greece** .
41. **IN**Temporal collocation **1923** , **Turkey** broke away from the **TIRED**Biological urge **OTTOMAN**People by origin **RULERS**Leadership , and **Kemal Ataturk** **ROSE**Motion directional to **POWER**Leadership on a **WAVE**Quantified mass of **POPULAR**Desirability support . He **PROMISED**Commitment a **MODERN**Stage of progress **STATE**Leadership for his **PEOPLE**People , but as the situation **BECAME**Becoming volatile , civil **STRIFE**Hostile encounter **BROKE**Process start **OUT**Process start **IN**Interior profile relation **TURKISH**Origin **CITIES**Political locales , and those **CONSIDERED**Categorization **GREEK**People by origin were **VICTIMS**Undergoing of **THREATS**Commitment and violence . Many **HAD**Required event to **LEAVE**Departing their birthplaces , **FLEEING**Fleeing **TO**Goal **Lesvos** , **Chios** , and **Samos** , the Greek-ruled **ISLANDS**Natural features just **OFFSHORE**Locative relation . **THOUSANDS**Quantified mass of **PEOPLE**People **ARRIVED**Arriving with little **MORE**Increment than the **CLOTHES**Clothing they **WORE**Wearing , **PUTTING**Placing great strain on the resources of the **ISLANDS**Natural features . **FINALLY**Time\_vector , **Greece** was **OUSTED**Removing from its **NEW**Age **TERRITORY**Political locales **IN**Interior profile relation **Asia Minor** , which **BECAME**Becoming **PART**Part\_whole of the **NEW**Age **TURKISH**Origin **STATE**Political locales .
42. **Greece** **ATTEMPTED**Attempt to **STAY**State\_continue out of World **WAR**Hostile encounter II , but **Mussolini** **SAW**Categorization **Greece** as an **IDEAL**Usefulness addition to his **ITALIAN**Origin **EMPIRE**Political locales . His **FORCES**Military made a series of **ATTACKS**Attack from their **BASES**Locale by use **IN**Interior profile relation the **Dodecanese ISLANDS**Natural features , **INCLUDING**Inclusion sinking a **GREEK**Origin **NAVAL**Military **VESSEL**Vehicle **IN**Interior profile relation the **HARBOR**Locale by use of **Tinos TOWN**Political locales , but they only **SUCCEEDED**Success or failure in **STRENGTHENING**Cause\_change\_of\_strength the resolve of the **POPULATION**Aggregate **AGAINST**Taking\_sides them . **LATER**Time\_vector the **GERMANS**People by origin **CAME**Arriving in **FORCE**Military and occupied **MANY**Quantified mass of the **ISLANDS**Natural features .
43. **AFTER**Time\_vector the **WAR**Hostile encounter , **IN**Temporal collocation **1949** , the **Dodecanese ISLANDS**Natural features **FINALLY**Time\_vector **BECAME**Becoming **PART**Part\_whole of the **GREEK**Origin **NATION**Political locales . But the **COUNTRY**Political locales was politically **FRAGMENTED**Cause\_to\_fragment , with **ARGUMENTS**Quarreling between monarchists and republicans , right and left , and tension escalated into civil **WAR**Hostile encounter . The **STRUGGLE**Hostile encounter bypassed most of the **ISLANDS**Natural features , **ALTHOUGH**Concessive **THERE**Existence **WAS**Existence fierce **FIGHTING**Hostile encounter **ON**Spatial contact **Samos** . Even **AFTER**Time\_vector the **FIGHTING**Hostile encounter **STOPPED**Process\_stop **MORE**Increment than a **DECADE**Calendric unit **LATER**Time\_vector , the **COUNTRY**Political locales was not stable .
44. At the same time , the massive **GROWTH**Change position on a scale in air and **ROAD**Roadways transport **SAW**Causation shipping **DECLINE**Change position on a scale in **IMPORTANCE**Importance . The **Aegean ISLANDS**Natural features , which for **CENTURIES**Measure duration had been **IMPORTANT**Importance **PORTS**Locale by use on the trading **ROUTES**Roadways , **BECAME**Becoming the **BACKWATERS**Isolated places of this **NEW**Age **TRANSPORT**Bringing **NETWORK**Network and the **ECONOMIES**Economy of **SEVERAL**Quantified mass **ISLANDS**Natural features came close to collapse .
45. **IN**Temporal collocation **1967** , the **MILITARY**Military took the reins of **POWER**Leadership **IN**Interior profile relation **Athens** , and **UNTIL**Time\_vector **1974** , the `` Colonels '' held sway with a repressive and brutal **REGIME**Leadership . **MANY**Quantified mass **GREEK**People by origin islanders **CHOSE**Choosing to **LEAVE**Departing rather than live in **POVERTY**Wealthiness and **TERROR**Fear , and **MANY**Quantified mass **MADE**Intentionally create **NEW**Age **HOMES**Buildings **IN**Interior profile relation the **United States** and **Australia** . The **EXPANSION**Expansion of air **TRAVEL**Travel **BEGAN**Activity\_start the **AGE**Calendric unit of mass **TOURISM**Touring , and **Greece** along with the **Aegean ISLANDS**Natural features **BECAME**Becoming **EXCITING**Stimulus focus destinations for **NORTHERN**Part\_orientational **Europeans** **ESCAPING**Avoiding their **DAMP**Being wet , **COOL**Temperature **SUMMERS**Calendric unit .

# Full-Text Annotation

39. A series of **DISASTROUS**<sub>Catastrophe</sub> **DECISIONS**<sub>Deciding at the</sub> **BEGINNING**<sub>Temporal\_subregion of the</sub> **20th CENTURY**<sub>Calendric\_unit</sub> **BEGAN**<sub>Activity\_start to</sub> **SOUND**<sub>Make\_noise a</sub> **DEATH**<sub>Death knell for the Ottoman</sub> **EMPIRE**<sub>Political\_locales .</sub> The Turks **LOST**<sub>Finish\_competition a</sub> **SHORT**<sub>Duration\_description</sub> **WAR**<sub>Hostile\_encounter with</sub> **Italy**, and were **FORCED**<sub>Causation to</sub> **RELINQUISH**<sub>Surrendering\_possession the</sub> **Dodecanese ISLANDS**<sub>Natural\_features to the</sub> **ITALIANS**<sub>People\_by\_origin .</sub> **Greece** took this opportunity to absorb the **ISLANDS**<sub>Natural\_features of the</sub> **NORTHERN**<sub>Part\_orientational</sub> and **EASTERN**<sub>Part\_orientational</sub> **Aegean** and to add **Macedonia** to its mainland **TERRITORIES**<sub>Political\_locales .</sub>

40. **FOLLOWING**<sub>Relative\_time this</sub> **DEBACLE**<sub>Catastrophe</sub>, the **OTTOMANS**<sub>People\_by\_origin</sub> then allied themselves to **Germany** in the World **WAR**<sub>Hostile\_encounter I</sub>, **LOSING**<sub>Earnings\_and\_losses</sub> **MORE**<sub>Increment</sub> **TERRITORY**<sub>Political\_locales with the</sub> **DEFEAT**<sub>Beat\_opponent of</sub> the **GERMANS**<sub>People\_by\_origin</sub> in that **WAR**<sub>Hostile\_encounter</sub>. **Greece** was **HANDED**<sub>Giving a</sub> **STRIP**<sub>Shapes\_of\_land along the</sub> **WESTERN**<sub>Part\_orientational</sub> **COAST**<sub>Relational\_natural\_features of</sub> **Asia Minor**, which for over 2,000 **YEARS**<sub>Measure\_duration</sub> had **HAD**<sub>Possession a</sub> substantial **GREEK**<sub>Origin</sub> **POPULATION**<sub>Aggregate</sub>. **Greece** moved in to **ADMINISTER**<sub>Leadership</sub> the land, but a **NEW**<sub>Age</sub> **INFLUENCE**<sub>Objective\_influence</sub> **UPSET**<sub>Preventing any</sub> **GRAND**<sub>Dimension</sub> dreams of **MAKING**<sub>Cause\_change this</sub> **REGION**<sub>Locale a</sub> **PART**<sub>Part\_whole of greater</sub> **Greece**.

## TARGET

Named Entity  
*Italics*


FrameNet annotation provided

Handled by named entity recognizer

No annotation provided



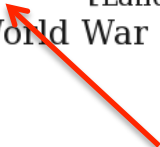
# Full-Text Annotation




40. **FOLLOWING**<sub>Relative\_time</sub> *this* **DEBACLE**<sub>Catastrophe</sub> , *the* **OTTOMANS**<sub>People\_by\_origin</sub> *then* allied themselves to **Germany** in the World **WAR**<sub>Hostile\_encounter</sub> I , **LOSING**<sub>Earnings\_and\_losses</sub> **MORE**<sub>Increment</sub> **TERRITORY**<sub>Political\_locales</sub> with the **DEFEAT**<sub>Beat\_opponent</sub> of the **GERMANS**<sub>People\_by\_origin</sub> in that **WAR**<sub>Hostile\_encounter</sub> . **Greece** was **HANDED**<sub>Giving\_a</sub> **STRIP**<sub>Shapes\_of\_land\_along\_the</sub> **WESTERN**<sub>Part\_orientational</sub> **COAST**<sub>Relational\_natural\_features</sub> of **Asia Minor** , which for over 2,000 **YEARS**<sub>Measure\_duration</sub> had **HAD**<sub>Possession</sub> a substantial **GREEK**<sub>Origin</sub> **POPULATION**<sub>Aggregate</sub> . **Greece** moved in to **ADMINISTER**<sub>Leadership</sub> the land , but a **NEW**<sub>Age</sub> **INFLUENCE**<sub>Objective\_influence</sub> **UPSET**<sub>Preventing</sub> any **GRAND**<sub>Dimension</sub> dreams of **MAKING**<sub>Cause\_change</sub> this **REGION**<sub>Locale</sub> a **PART**<sub>Part\_whole</sub> of greater **Greece** .

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[X] **FOLLOWING**<sup>Target</sup> [Landmark\_occasion>this debacle] , [Focal\_occasion]the Ottomans then allied themselves to Germany in the World War I , losing more territory with the defeat of the Germans in that war] .



# Full-Text Annotation



40. FOLLOWING<sup>Relative\_time</sup> this DEBACLE<sup>Catastrophe</sup> , the OTTOMANS<sup>People\_by\_origin</sup> then allied themselves to Germany in the World WAR<sup>Hostile\_encounter</sup> I , LOSING<sup>Earnings\_and\_losses</sup> MORE<sup>Increment</sup> TERRITORY<sup>Political\_locales</sup> with the DEFEAT<sup>Beat\_opponent\_of\_the</sup> GERMANS<sup>People\_by\_origin</sup> in that WAR<sup>Hostile\_encounter</sup> . Greece was HANDED<sup>Giving\_a</sup> STRIP<sup>Shapes\_of\_land\_along\_the</sup> WESTERN<sup>Part\_orientational</sup> COAST<sup>Relational\_natural\_features\_of</sup> Asia Minor , which for over 2,000 YEARS<sup>Measure\_duration</sup> had HAD<sup>Possession\_a</sup> substantial GREEK<sup>Origin</sup> POPULATION<sup>Aggregate</sup> . Greece moved in to ADMINISTER<sup>Leadership</sup> the land , but a NEW<sup>Age</sup> INFLUENCE<sup>Objective\_influence</sup> UPSET<sup>Preventing</sup> any GRAND<sup>Dimension</sup> dreams of MAKING<sup>Cause\_change</sup> this REGION<sup>Locale</sup> a PART<sup>Part\_whole</sup> of greater Greece .

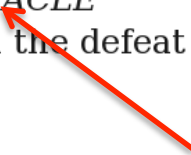
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[X] FOLLOWING<sup>Target</sup> [Landmark\_occasion this debacle] , [Focal\_occasion the Ottomans then allied themselves to Germany in the World War I , losing more territory with the defeat of the Germans in that war] .

[X] Following this [Undesirable\_Event DEBACLE<sup>Target</sup>] , the Ottomans then allied themselves to Germany in the World War I , losing more territory with the defeat of the Germans in that war .[UndergoerDNI]



# Full-Text Annotation



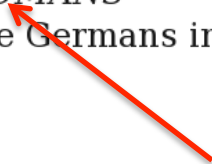
40. **FOLLOWING**<sup>Relative\_time</sup> *this* **DEBACLE**<sup>Catastrophe</sup> , the **OTTOMANS**<sup>People\_by\_origin</sup> then allied themselves to **Germany** in the World **WAR**<sup>Hostile\_encounter</sup> I , **LOSING**<sup>Earnings\_and\_losses</sup> **MORE**<sup>Increment</sup> **TERRITORY**<sup>Political\_locales</sup> with the **DEFEAT**<sup>Beat\_opponent</sup> of the **GERMANS**<sup>People\_by\_origin</sup> in that **WAR**<sup>Hostile\_encounter</sup> . **Greece** was **HANDED**<sup>Giving\_a</sup> **STRIP**<sup>Shapes\_of\_land\_along\_the</sup> **WESTERN**<sup>Part\_orientational</sup> **COAST**<sup>Relational\_natural\_features</sup> of **Asia Minor** , which for over 2,000 **YEARS**<sup>Measure\_duration</sup> had **HAD**<sup>Possession\_a</sup> a substantial **GREEK**<sup>Origin</sup> **POPULATION**<sup>Aggregate</sup> . **Greece** moved in to **ADMINISTER**<sup>Leadership</sup> the land , but a **NEW**<sup>Age</sup> **INFLUENCE**<sup>Objective\_influence</sup> **UPSET**<sup>Preventing</sup> any **GRAND**<sup>Dimension</sup> dreams of **MAKING**<sup>Cause\_change</sup> this **REGION**<sup>Locale</sup> a **PART**<sup>Part\_whole</sup> of greater **Greece** .

[Clear Sentences](#) [Turn Colors On](#)

[X] **FOLLOWING**<sup>Target</sup> [Landmark\_occasionthis debacle] , [Focal\_occasionthe Ottomans then allied themselves to Germany in the World War I , losing more territory with the defeat of the Germans in that war] .

[X] Following this [Undesirable\_Event**DEBACLE**<sup>Target</sup>] , the Ottomans then allied themselves to Germany in the World War I , losing more territory with the defeat of the Germans in that war .[UndergoerDNI]

[X] Following this debacle , the [Person**OTTOMANS**<sup>Target</sup>] then allied themselves to Germany in the World War I , losing more territory with the defeat of the Germans in that war .

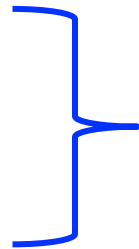


# Road Map

- FrameNet
- Frames
  - Frame Elements
  - Lexical Units
- FrameNet Annotation
  - Lexicographic Annotation
  - “Full-Text” Annotation
- ✓ Frame-to-Frame Relations

# Frame-to-Frame Relations in FN

- Inheritance
- Using
- Subframes
- Precedes
- Perspective\_on
- See also
- Inchoative\_of
- Causative\_of



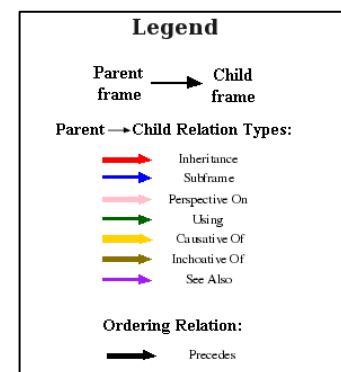
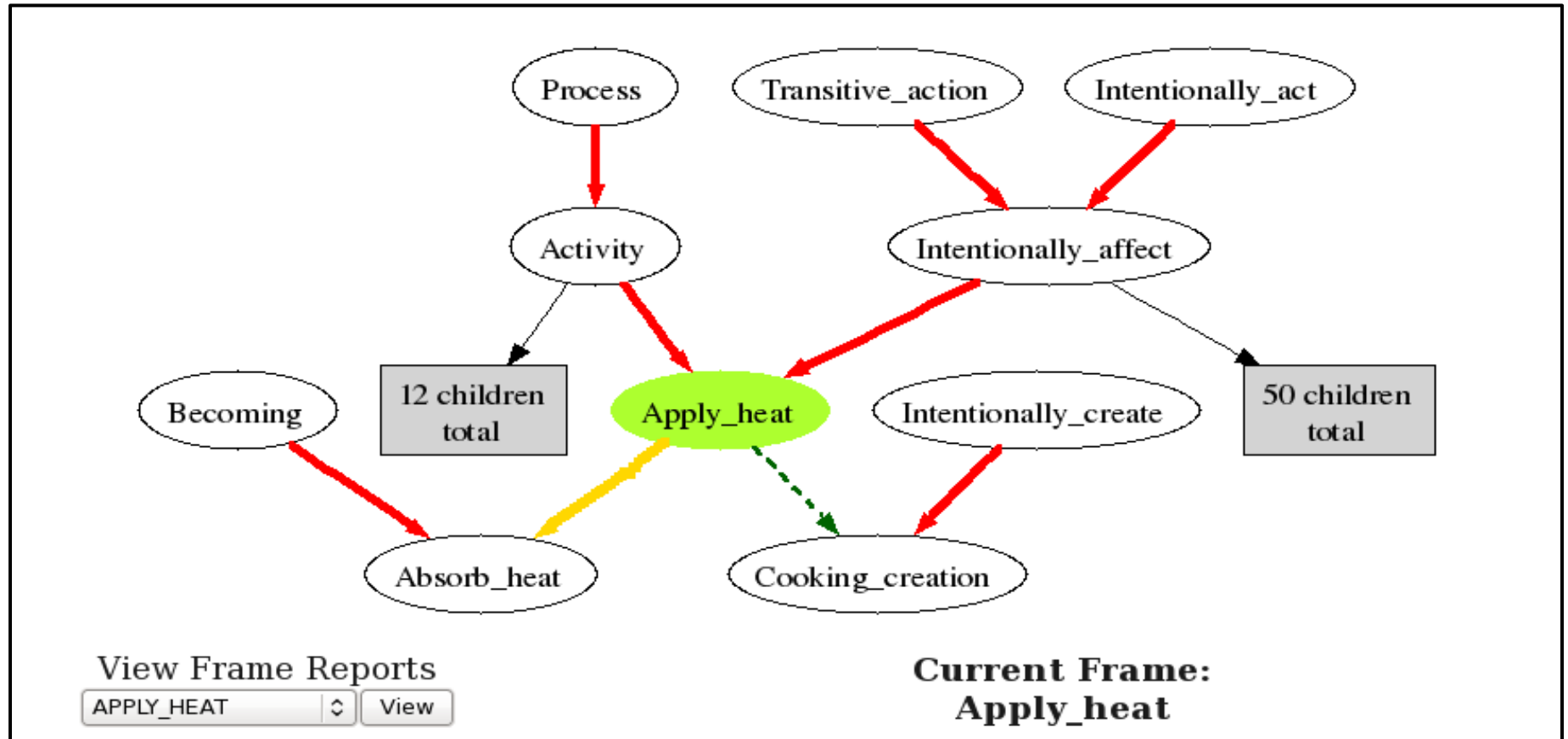
regular lexical relations

# Inheritance

- Relationship between a more general frame, the **parent** frame, and a more specific one, the **child**
- Child frame **elaborates** parent frame
- **Corresponding entities**, FE, frame relation, and semantic characteristics, in both child and parent
- Child frame entity is the same as or more specific than in parent frame

Apply\_heat *inherits* Intentionally\_affect

# FrameGrapher



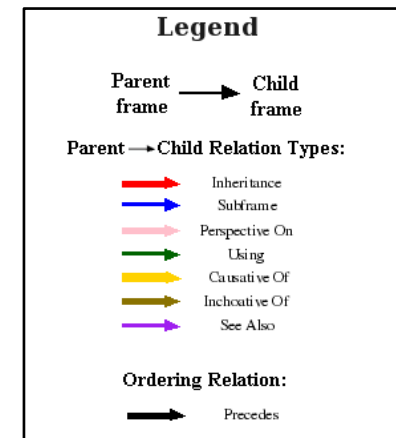
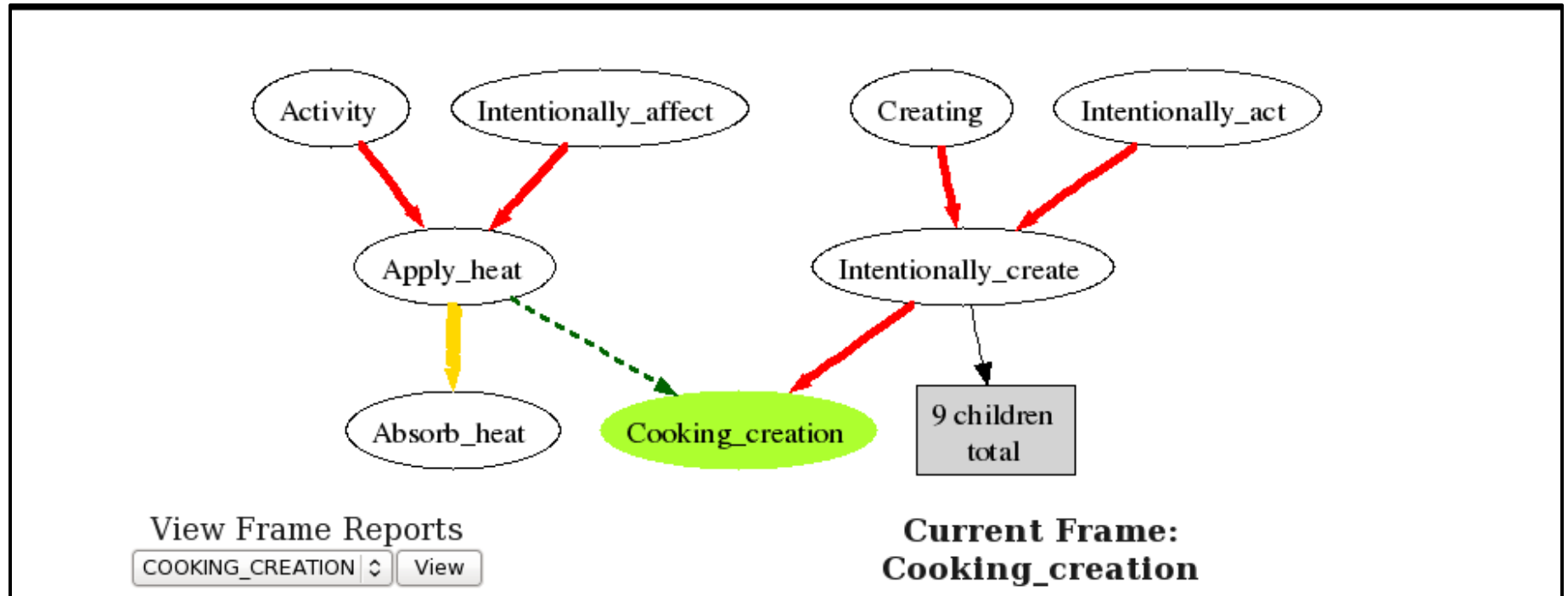
# Using (weak inheritance)

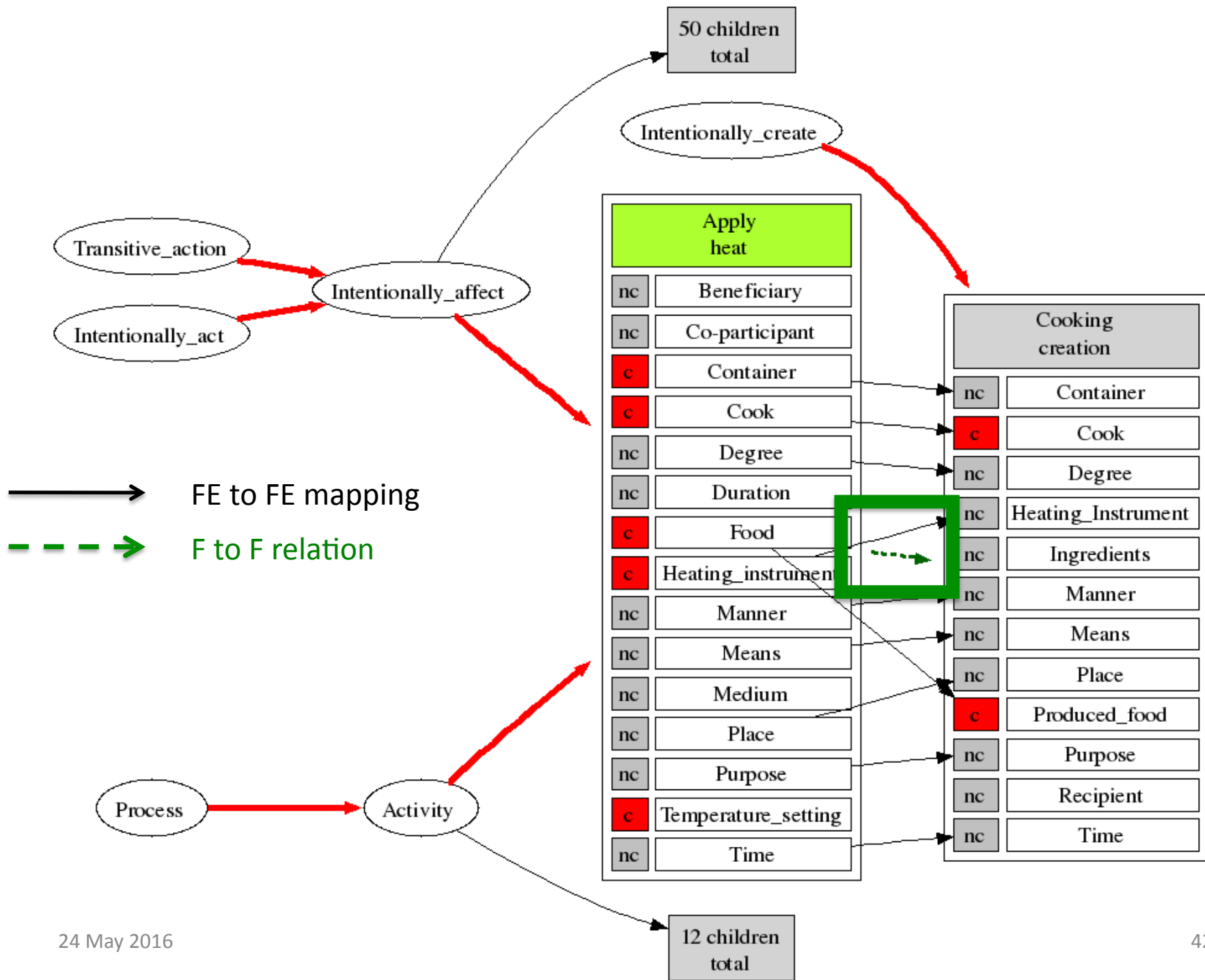
- ...a relationship between a more general frame (*parent*) and a more specific frame (*child*) in which only *some* of the FEs in the parent frame have a corresponding entity in the child frame; if correspondences exist, they are more specific.

Cooking\_creation *uses* Apply\_heat



# FrameGrapher





# Subframes

- ...a relationship that characterizes the different (typically, ordered) **parts of a complex event** in terms of the sequences of states of affairs and transitions between them, each of which can itself be described as a frame.

Getting\_a\_job is a **subframe** of Employee\_scenario

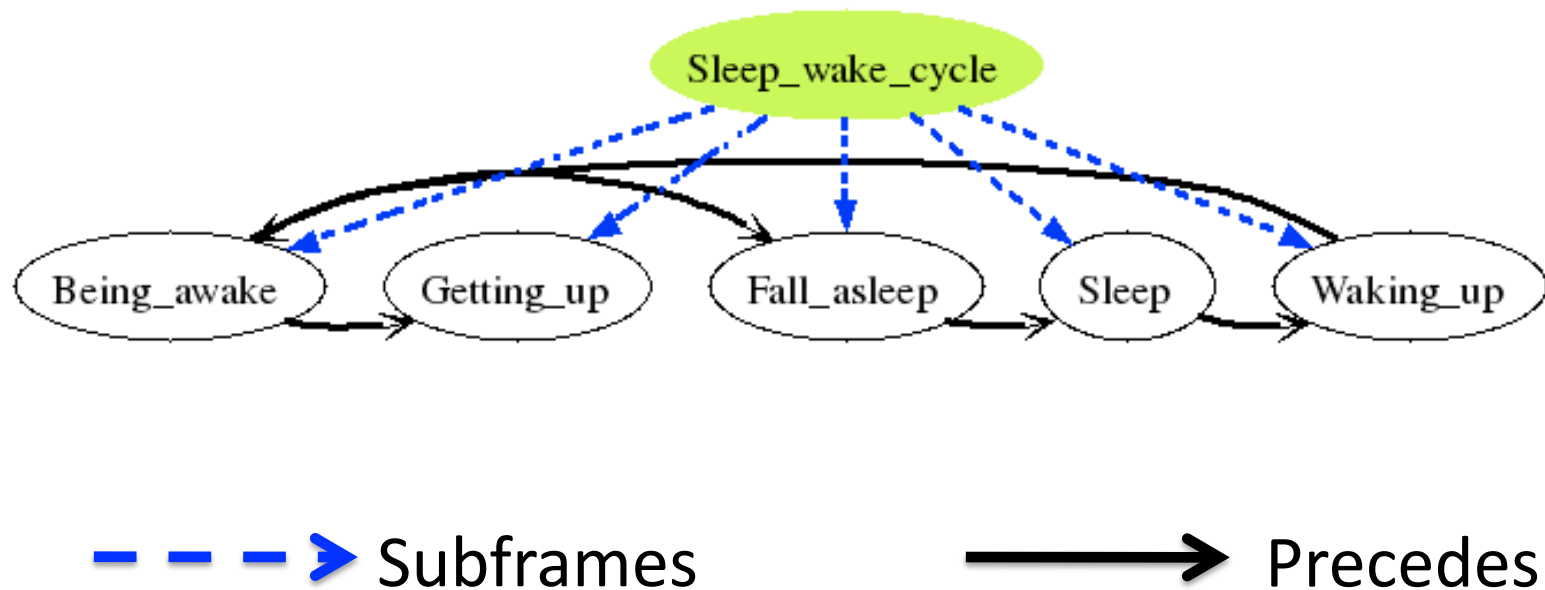
Hiring is a **subframe** of Employer\_scenario

# Precedes

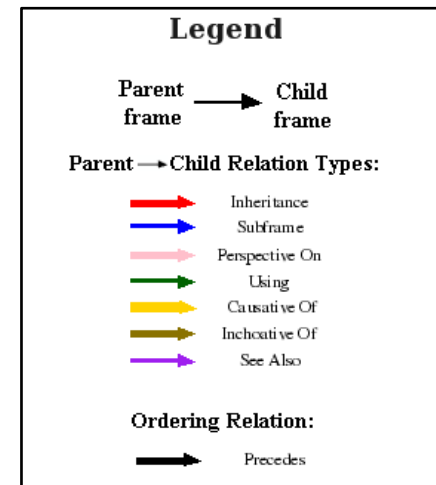
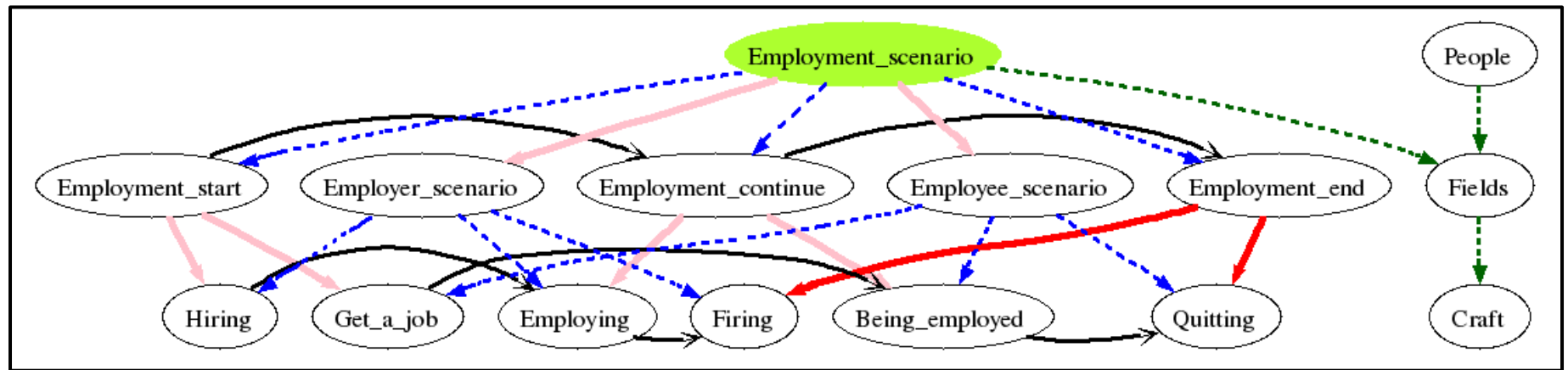
...captures the temporal ordering of subevents within a complex event. The relation holds between component subframes of a single complex frame, and provides additional information to the set of **Subframe** relations

Being\_awake **precedes** Falling\_asleep

# Subframes and Precedes



# FrameGrapher



# Road Map

- FrameNet
- Frames
  - Frame Elements
  - Lexical Units
- FrameNet Annotation
  - Lexicographic Annotation
  - “Full-Text” Annotation
- Frame-to-Frame Relations
- ✓ FrameNet: New Developments

# FrameNet: New Developments

- ✓ Annotation of Support Verbs
- Collections of (New) Frames
  - Spatial Relations
  - Force Dynamics



# Annotation Conventions

- Support Constructions
  - Support Verbs
    - Plain Support Verbs
      - make a decision, take a nap, have a fit
    - Lexical Functions (Mel'čuk 1996 )
      - say a prayer, submit to interrogation, break a promise
  - Support Prepositions

# Intersecting Criteria

- **Bleached Semantically**
  - take a test vs. take the book (home)
  - make a decision vs. make a cake
- **Idiomaticity**
  - hit the hay vs. hit the ball
  - hit the sack vs. fold the sack
- **FE Providing**
  - He attempted a robbery
  - He prevented the robbery

# Representing Support Verbs

	Bleached		Not Bleached	
	+FE	-FE	+FE	-FE
+Idiomatic	Support		Support	
-Idiomatic	Copula or Controller	Copula	Controller	Governor

# FrameNet: New Developments

- Annotation of Support Verbs
- Collections of (New) Frames
  - ✓ Spatial Relations
  - Force Dynamics

# Beyond Language: Spatial Relations

- Challenges statistical NLP
- Largely stopwords
- Prepositions often just dropped in NLP tasks
- Frequent preposition/case errors in MT

# Beyond Language: Spatial Relations

- Entangled with cognitive models
- Prepositions famously untranslatable
- Cognitive Effects:
  - Verb framed (Spanish ): *entered the cave drifting*
  - Satellite framed (English): *drifted into the cave*
  - Spanish speakers don't remember manner of motion (Slobin)

# FrameNet's Approach to Spatial Relations

- Incorporate **cognitive research** (Talmy, Slobin, Langacker)
- Create frames for **image schemas**
- LUs in frames that Inherit **Locative\_relation**, also **Use image schemas**
- **Semantic types** for non-relational features
- LUs marked with multiple semantic types

# FrameNet's Goal

To build **models** of mental spaces and the mappings between them that are **computationally tractable**.



# Inherit from Locative\_relation

- Abounding\_with
- Adjacency
- Containing
- Directional\_locative\_relation
- Distributed\_position
- Expected\_location\_of\_person
- Goal
- Gradable\_proximity
- Interior\_profile\_relation
- Location\_on\_path
- Non-gradable\_proximity
- Spatial\_co-location
- **Spatial\_contact**
- Within\_distance

# Spatial Relation Frames: Spatial Contact

**Definition:** A **Figure** is located in contact with a **Ground**. With some words that evoke this frame, the **Figure** is also asserted to be fully or partially supported by the **Ground** (*on*), while in others a support relation is either denied or unspecified (*against*). Also, some LUs assert a direction in which to find the **Figure** from the **Ground** (*atop*).

## Frame Elements

**Figure:** The **Figure** is perceived as located relative to a certain **Ground** location. The **Figure** can be an entity or an event.

**Ground:** The **Ground** serves as a basis for describing the location of the **Figure**.

**Figures:** The **Figures** are items that mutually serve to identify the location of the other items.

# Spatial Relation Frames: Spatial Contact

## Lexical Units:

*against.prep, atop.prep, contact.n, contact.v, off.prep, on top (of).prep, on.prep, tangent.a, touch.v, touching.a, upon.prep*

## Example Annotation:

He packed his tribe with **their guns** **AGAINST** **the brothers**.

**The cat** is **ON** **the mat**.

**The wire bristles** **CONTACT** **only the joint area**.

...in **the small squares which lie** **TANGENT** **to the central square**.

# FrameNet: New Developments

- Annotation of Support Verbs
- Collections of (New) Frames

Spatial Relations

✓ Force Dynamics

# Force Dynamics: New Frames

- Level\_of\_force\_exertion
- Level\_of\_force\_resistance
- Dynamism

# Level\_of\_force\_exertion

- Definition: A **Force**, **Action**, or **Exerter** is capable of exerting a force at a level that the target specifies.
- Frame Elements:
  - Force**: The **Force** that can or does exert a force of the level that the target specifies.
  - Action**: The **Action** that can or does exert a force of the level that the target specifies
  - Exerter**: The **Exerter** that can or does exert a force of the level that the target specifies.

# Level\_of\_force\_exertion

## Lexical Units:

*dynamic.a, dynamism.n, energetic.a, energy.n, intense.a, intensity.n, laziness.n, lazy.a, lethargic.a, lethargy.n, sluggish.a, sluggishness.n, stamina.n, vibrant.a, vigor.n, vigorous.a*

## Example Annotation:

A **POWERFUL** **force** tore off the tree's branches.

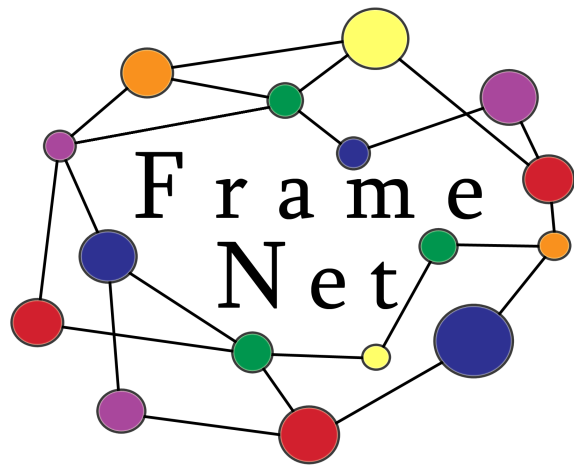
Spartacus dealt the Roman soldier a **MIGHTY** **blow**.

Eugenie loved the sea and was a **STRONG** **swimmer**.

# Force Dynamic Frames: See also!

**Level\_of\_force\_exertion**, differs from **Level\_of\_force\_resistance** in that it describes the level of **force exertion** instead of the **level of resistance**, and in that it includes three categories of Core FEs available (FORCE, ACTION, EXERTER). **Level\_of\_force\_resistance** only has two Core FEs (RESISTING\_ENTITY, OPPOSING\_FORCE). Of its FEs, OPPOSING\_FORCE specifies the thing that the main entity resists to the level designated in the target. Its parallel in **Level\_of\_force\_exertion** is implied, but backgrounded so much so that it rarely appears as explicit lexical material; hence, no analogous Core FE exists. **Level\_of\_force\_exertion** differs from **Dynamism** in individual-level cases. **Level\_of\_force\_exertion** targets/LUs express the FE's capability, while **Dynamism** targets/LUs express the FE's tendency.





# Thanks!

<http://framenet.icsi.berkeley.edu>

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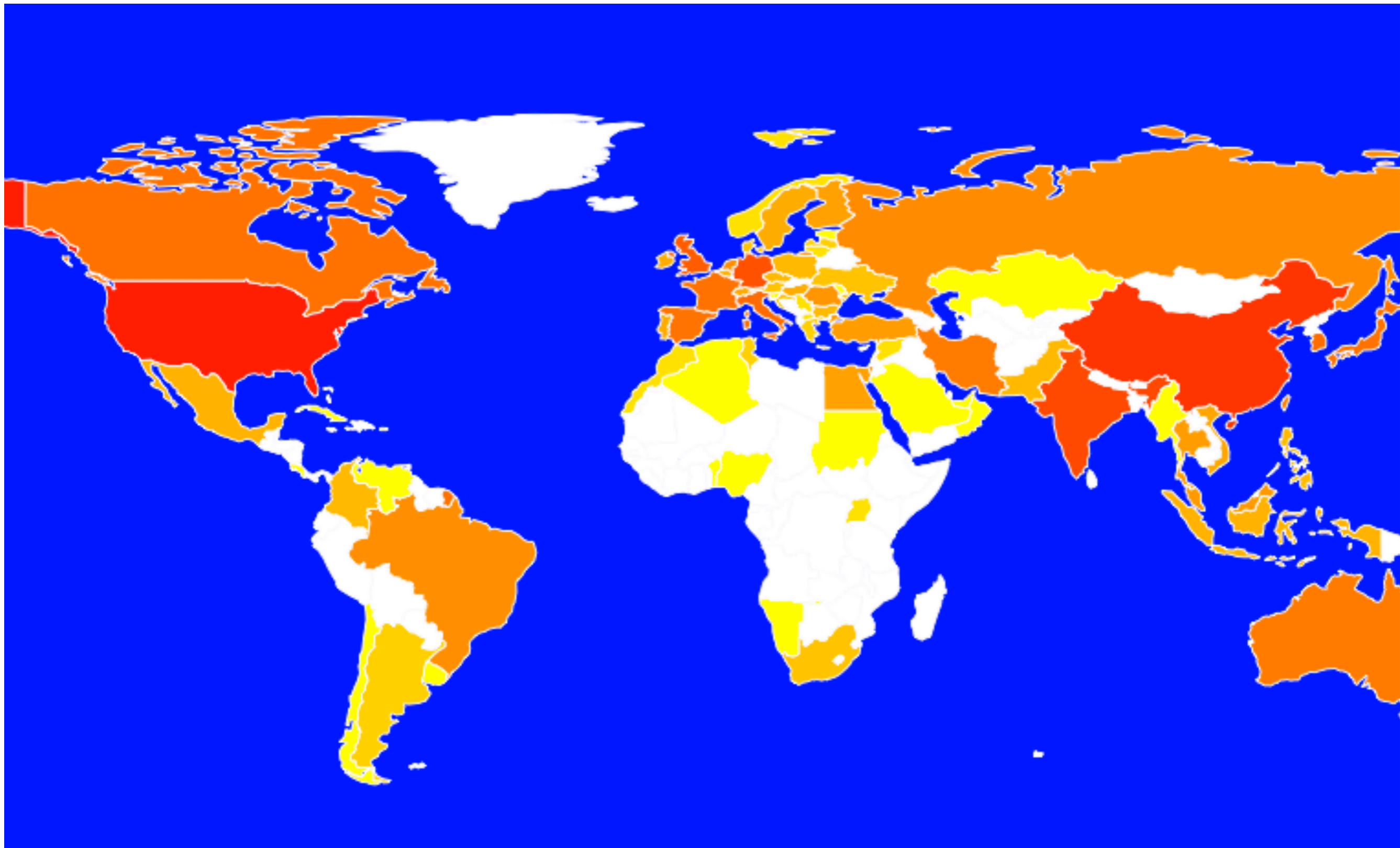
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- Talmy, L. 1988. Force Dynamics in Language and Cognition. *Cognitive Science* 12:49-100.

# FrameNets in "Other" Languages

A Quick Introduction

Collin Baker  
Multilingual FrameNet Tutorial  
LREC 2016,  
Portorož, Slovenia



ICSI FrameNet Users by Country

# FrameNets in Other Languages

Name	Institution	Leading figure
Spanish FN	UA Barcelona	Carlos Subirats
SALSA	Saarland U	Manfred Pinkal
Japanese FN*	Keio U, Tokyo U	Kyoko Ohara
Chinese FN	Shanxi U, Taiyuan	Liu Kaiying, Li Ru
Swedish FN*	U Gothenburg	Lars Borin
FN Brasil	UF de Juiz de Fora	Tiago Torrent
French FN*	multiple	Marie Candito
Hebrew FN	Ben Gurion U	Michael Elhaddad
Korean FN	KAIST	Key-Sun Choi
Arabic FN	UAE U	Andrew Gargett

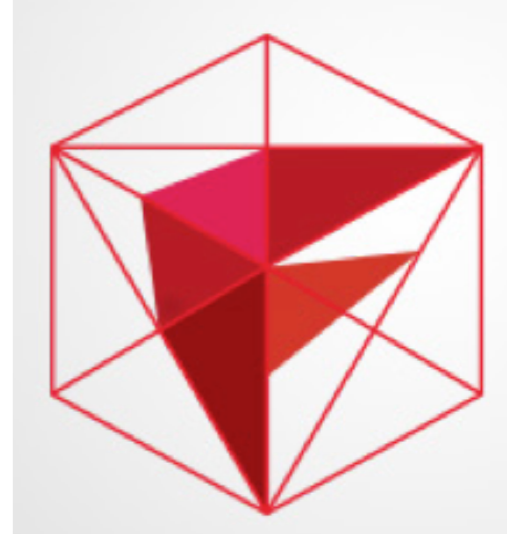
# Spanish FrameNet

(Subirats 2009)

- Created a new balanced corpus, mainly New World Spanish, and their own POS tagger, large tagset
- Manual annotation, frame by frame lexicographic annotation, following Berkeley closely,
- Generally English frames were OK, some differences e.g. verbs of motion (verb framed vs. satellite framed)

<http://sfn.uab.es>

# FrameNet Brasil



- PIs: Maria Margarida Martins Salomão and Tiago Timponi Torrent (Salomão *et al.* 2013)
- At Universidade Federal de Juiz de Fora, Minas Gerais, Brazil
- Projects:
  - Building FrameNet for Brazilian Portuguese
  - Copa (2014) website for Soccer World Cup with frames/LU in EN, ES & BrPT
  - m.knob (2016) FN mobile app & website for Summer Olympics
  - Creating construction for Brazilian Portuguese

<http://www.ufjf.br/framenetbr-eng/>



# LU counts by project

Chinese FN	3,947
FN Brasil (BPT)	251
FN Brasil (Copa)	1,125
Japanese FN	3,392
SALSA (DE)	1,826
Spanish FN	1,269
Swedish FN	33,183
ICSI FN	13,235

*Numbers are not reliable, do not cite!*

# Counts by POS

	Spanish	Swedish	Japanese	English
N	272	24,736	2,043	5,348
V	856	5,398	908	5,080
Adj	99	3,229	133	2,320
Adv	16	201	89	201
Other	26	216	221	420
Tot LUs	1,269	33,780	3,394	13,189
Anno.s	10k	13k?	73k	~200K

Numbers are not reliable, do not cite!

# Variations in approaches

- Lexicographic vs. corpus-based annotation
- General coverage vs. specialized domain
- Manual vs. automatic
  - Projection from English lexicon
  - Projection from English annotation with translation
  - ASRL in English, in target lang.
- Relation to existing lexical resources

# Manual Annotation

- Spanish FN: created own balanced corpus, mainly New World Spanish, own NLP tools, annotation tools adapted from ICSI FN to Spanish, frame-by-frame lexicographic annotation.
- SALSA (Burchart *et al.* 2006): Used existing parsed corpus, contracted for new annotation tool based on parse trees. Created many partial frames as needed.

# Other FN Building Methods

- Projection from English FN
  - (S. Padó 2007 Ph.D. thesis, Padó and Lapata 2009) Cross-lingual annotation projection
  - Swedish (R. Johansson & Nugues 2005)
- Starting from a corpus
  - SALSA, Korean FN
- Based on existing lexical resource
  - Swedish FN (Borin *et al.* 2010), Korean FN
- For special domains
  - Kictionary (Schmidt 2008), World cup

# Japanese FrameNet



JAPANESE FRAME<sub>N</sub>ET

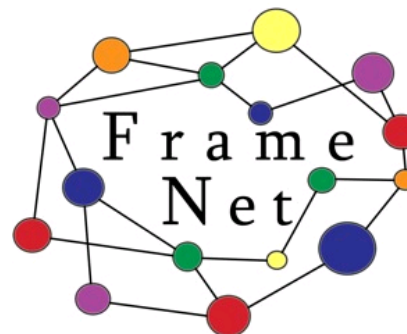
Kyoko Hirose Ohara  
Keio University  
ohara@hc.st.keio.ac.jp



24<sup>th</sup> May, 2016  
Tutorial on “Multilingual FrameNet:  
Linguistic Insights, Computational Challenges, and Applications”  
LREC2016  
Portorož, Slovenia

# 1. Overview of JFN

- Balanced & representative corpus of Modern Written Japanese
  - General Coverage
- Manual annotation
  - Desktop
- Lexicographic Annotation > Full Text Annotation > Construction Building
- JFN frames imported from FN (Release 1.3)
  - The “Expand” approach
  - Coverage OK, Some differences in contents



# JFN Aims & Research Questions

- Aims
  - Practical implementation of **Frame Semantics** and **Construction Grammar**
  - Creating a **prototype of an on-line Japanese linguistic resource** following FrameNet methodology and practice
- Research Questions
  - To what extent is the frame-semantic approach suitable for analyzing the Japanese lexicon?
  - To what extent are the existing English-driven semantic frames applicable to characterizing Japanese lexical units?

No new Japanese-unique frames have been created





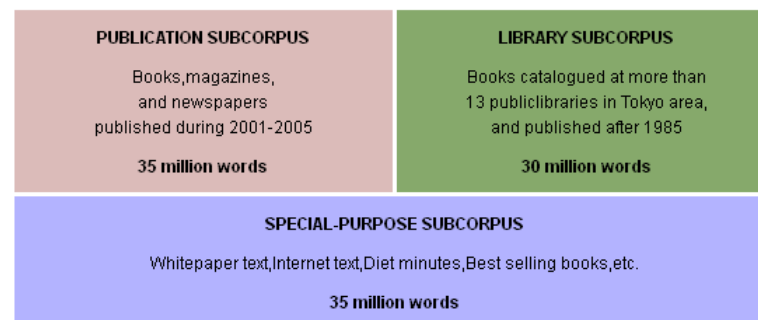
# Current Projects

- **JFN Data Release**
  - Scheduled in **March 2017**
  - Grant-in-Aid for Scientific Research
    - 2013-2017
  - Full Text Annotation
- **Constructicon Building**
  - Grant-in-Aid for Scientific Research
    - 2015-2018
- **JFN Web Application Tool (JFNWAT)**
- **New Data Model**
  - Kabbach & Ohara 2015



## 2. JFN Infrastructures and Processes

- **Balanced Corpus of Contemporary Written Japanese (BCCWJ)**
  - National Institute for Japanese Language and Linguistics (NINJAL)
  - the first available balanced and representative corpus of Modern Written Japanese (2011, 2015)
  - Copyright-free
  - Contains 143-million words of texts taken from:
    - Magazines, Newspapers, Government white papers, Books, Congress proceedings, Internet, and Textbooks

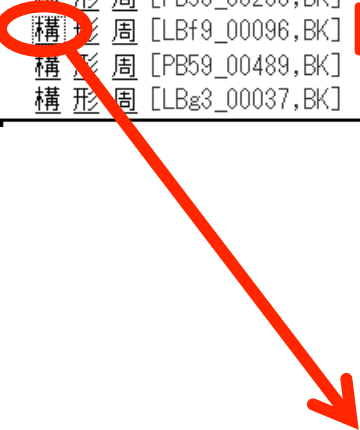


Structure of the BCCWJ

# Input: JFN-KWIC

## JFN Concordancer Program

構形周 [PB59\_00233,BK] 一歩、進む。ごとに頭がクラクラして、和華はほとんど朦朧としながら導かれるままに連れて行かれた。 add remove  
構形周 [LBf9\_00096,BK] その廊下の角を左に折れ、突き当たりの一室の前まで、源一郎は、ほとんど小走りに進んだ。 add remove  
構形周 [PB59\_00489,BK] 「ほとんどか名門の私立小学校へ進むから、地元の公立へ通う子供たちとは接点がない。 add remove  
構形周 [LBg3\_00037,BK] 2. 市町村別データによる分析 地域コミュニティの基盤は全国にある約3400の市区町村である。ここでは最近に



```
-----D  
その-D      |  
廊下の-D   |  
  角を-D    |  
左に折れ、-----D  
突き当たりの一室の前まで、-----D  
      源一郎は、---D  
ほとんど小走りに-D  
      進んだ。
```

**Display of parsed  
sentence**

# Annotation: JFNDesktop

Japanese FrameNet Desktop

Main Action Window

- Arrest
- Arriving
  - Goal <G>
  - Theme <H>
  - Manner <M>
  - Means <F12>
  - Mode\_of\_transportation
  - Path <F5>
  - Source <S>
  - Time <F2>
  - Cotheme <K>
  - Depictive <D>
  - Goal\_conditions <F8>
- たどりつく.v
- つく.v
- 入る.v
- 来る.v
- 着く.v
- Lemma(V)
- から+着く-(2) [1/1]
- が+着く-(2) [2/2]
- で+着く-(2) [1/1]
- と+着く-(2) [1/1]
- なかなか+着く-(2) [1/1]
- に+着く-(2) [9/75]
- の+着く-(1) [1/1]
- は+着く-(2) [1/1]
- ば+着く-(2) [1/1]
- へ+着く-(1) [5/5]
  - 「いまから一時間
  - 「するとあなたは
  - 「さあ、話の模様
  - それからまもなく私
  - それでは夕がたま
- へ+着く-(2) [6/6]
  - 東京から約290
  - 旅も順調に進み、
  - 昨年8月15日夜
  - 信楽高原鉄道に乗
  - 新橋近駅から新幹線

Sentence Editor: 昨年 8 月 1 5 日 夜、 友 人 2 (12066)

Layer	昨	年	8	月	1	5	日	夜	、	友	人	2	人	と	東	京	を	た	ち	、	翌	朝	6	時	に	奈	良	駅	へ	着	い	た	。	
FE																																		
GF																																		
PT																																		
Other																																		
Verb																																		
Sent																																		
Case																																		

FE GF PT Other Verb Sent Case

Postposition Layer

Goal <G>			Source <S>	
Theme <H>	DNI		Time <F2>	
Manner <M>			Cotheme <K>	
Means <F12>			Depictive <D>	
Mode_of_transportation ...			Goal_conditions <F8>	
Path <F5>				

# Output: Lexical Entry Report

[Arriving](#)  
[たどりつく.v](#)  
[つく.v](#)  
[入る.v](#)  
[来る.v](#)  
[着く.v](#)  
[至る.v](#)  
[Arson](#)  
[Artifact](#)  
[Assessing](#)  
[Assistance](#)  
[Atonement](#)  
[Attaching](#)  
[Attack](#)  
[Attempt](#)  
[Attempt suasion](#)  
[Attention](#)  
[Attention getting](#)  
[Attributes](#)  
[Avoiding](#)  
[Awareness](#)  
[Bail setting](#)  
[Bearing arms](#)  
[Become silent](#)  
[Becoming](#)  
[Becoming aware](#)  
[Behind the scenes](#)  
[Being attached](#)  
[Being born](#)  
[Being dry](#)  
[Being employed](#)

## Valence Patterns:

These frame elements occur in the following syntactic patterns:

Number Annotated	Patterns			
(1) TOTAL	Depictive	Goal	Theme	
(1)	AVP Dep --	NP Dep --	NP Ext ガ	
(1) TOTAL	Depictive	Theme	Time	
(1)	Sub Dep --	NP Ext ハ	AVP Dep --	
(1) TOTAL	Goal			

Postposition Layer

ColorsOff

- そして彼はあごひげなどで変装して、モーティマー医師をここまで尾行してみたり、**ヘンリー卿の着**たときは駅へも行ったし、ノーサンバランド・ホテルへ尾行したりして出歩いている間、細君はホテルの居間に監禁しておいたのだ。**DNI**
- やっと**着**いたか。**DNI DNI**
- 相互タクシー（大阪市城東区）でも、依頼場所に到着した際に「車が着きました」という連絡が客にできず、客から「**車は着**いたのか」といった苦情が数件寄せられたという。**DNI**
- 美智子がタクシーに飛び乗ってくれたんですが、なかなか**着**かないから僕は覚悟を決めた。**DNI DNI**
- **携帯のメールが着**いたら、相手に自動連絡するような新手のサービスだろう。**DNI**
- **ひつぎが着**てから、骨壺（つぼ）を持って遺族が退場するまで通常約1時間半と見込まれて

# Output: Full Text Annotation

## 全文テキストアノテーション

[PB56\_00002.txt]

1. 6. パイロット People,by,vocation 最たる仕事 Being,obligated は資格 Documents 維持 Activity,ongoing 「その2」次 Relative,time に操縦 Operate,vehicle 関係 Relation のライセンス Documents だが、これも管制 Control 機関 Organization と通信 Communication する航空 Operate,vehicle 級 Rank 無線 Communication,means 通信 People,by,vocation 士のライセンス Documents と、操縦 Operate,vehicle そのもののライセンス Documents とに分かれる Becoming,separated。
2. ここで操縦 Operate,vehicle そのもののライセンス Documents に話 Communication を絞っ Place,weight,on て進める Activity,ongoing と、パイロット People,by,vocation は訓練 Education,teaching 生 Education,teaching となっ Becoming たその日 Calendaric,unit から、約 Relational,quantity 三十時間 Measure,duration の飛行 Operate,vehicle 時間 Measure,duration でようやくソロ(単独)飛行 Operate,vehicle ができる Capability ようになる。
3. その後、自家用操縦 People,by,vocation,Operate,vehicle 士免許 Documents、事業 Businesses 用 Purpose 操縦 People,by,vocation,Operate,vehicle 士免許 Documents、一切 Completeness 外 Part,inner,outer を見る Perception,active ことなく計器 Gizmo のみで飛ぶ Operate,vehicle ことができる Capability 計器 Gizmo 飛行 Operate,vehicle 証明 Documents、双発以上のエンジン Vehicle,subpart を持つ Possession 飛行機を操縦 Operate,vehicle できる Capability 陸上 Operate,vehicle 多発機などの基本 Being,necessary 的な免許 Documents を約 Relational,quantity 四年間 Measure,duration、飛行 Operate,vehicle 時間 Measure,duration にして約 Relational,quantity 三百数十時間 Measure,duration をかけて取得 Getting する。
4. ここで言う Communication 「陸上 Vehicle 多発機」とは、海上 Relational,natural,features や湖国 Relational,natural,features で離着陸 Motion できる Capability 水上 Vehicle 機に対して、通常 Typicality の滑走 Motion,Locale,by,use 路 Roadways を使用 Using して離着陸 Motion する飛行機を指す Referring,by,name 用語 Simple,name と理解 Grasp していただきたい。
5. しかし航空 Operate,vehicle 法 Law では、これら自家用操縦 People,by,vocation 士、事業 Businesses 用 Purpose 操縦 People,by,vocation 士、計器 Gizmo 飛行 Operate,vehicle 証明 Documents、陸上多発のライセンス Documents だけでは、まだ最大 Extreme,value 離陸 Motion 重量 Dimension が五千七百キログラム(五、七トン)未満の飛行機しか操縦 Operate,vehicle でき Capability ない。
6. 「最大 Extreme,value 離陸 Motion 重量 Dimension が五千七百キログラム」の飛行機とは…? それは具体的に、十数人乗りの飛行機をイメージ Awareness していただくといいたいだろう。
7. 一方、定期 Frequency 航空 Motion で使用 Using している機材 Supply は、数十名乗りの飛行機から最大 Extreme,value 五百六十八席のジャンボ Vehicle ジェット(最大 Extreme,value 離陸 Motion 重量 Dimension は三十八万キログラム/三百八十トン前後 Relational,quantity)まであり、最大 Extreme,value 離陸 Motion 重量 Dimension が五、七トン以上の大きさの飛行機を操縦 Operate,vehicle するには、これらのライセンス Documents ではまだまだ不足 Sufficiency で、それらの飛行機に独自のライセンス Documents を取得 Getting しなければならない。
8. 最大 Extreme,value 離陸 Motion 重量 Dimension を基準に個々の飛行機に個々のライセンス Documents が要求 Being,necessary される理由 Reason は、飛行機によって、それぞれの設計 Config,us,with、思想や飛行 Motion、特性が大きく Degree 異なる Similarity ことによる。

その後、自家用操縦士免許、事業用操縦士免許、**一切の乗りこえなく、計器のみで、** **飛ぶ** ことができる計器飛行証明、双発以上のエンジンを持つ飛行機を操縦できる陸上多発機などの基本的な免許を約四年間、飛行時間にして約三百数十時間をかけて取得する。**陸上** **機**



# Output: FrameSQL

Sato (2012)

The screenshot shows the FrameSQL interface. On the left is a vertical list of frame names: [Commerce\\_pay](#), [Contingency](#), [Departing](#), [Desirability](#), [Existence](#), [Expectation](#), [Experiencer\\_focus](#), [Experiencer\\_obj](#), [Explaining\\_the\\_facts](#), [Fluidic\\_motion](#), [Grant\\_permission](#), [Motion](#), and [Motion\\_directional](#). The main area contains search controls: 'Search', 'Reset', and 'Gloss' buttons. Below these are dropdown menus for 'POS', 'Sort&display', 'Phrase Type', 'Gram. Func.', 'Other Tags', and 'Display limit' (set to 9999). A '[BFN]' button is also present. On the right, there are two scrollable lists: 'Lexical Units' containing Japanese verbs like 'あきる.V', 'あきれる.V', 'おそれる.V', 'おどろく.V', 'ひるむ.V', '悔る.V', '喜ぶ.V', '怯える.V', '恐れる.V', '恥じる.V', '悔いる.V', and '愛す.V'; and 'Frame Elements' containing terms like 'Beneficiary', 'Circumstances', 'Content', 'Degree', 'Event', 'Event+Expressor+State+Topic', 'Experiencer', 'Experiencer+Content', 'Explanation', 'Expressor', 'Manner', and 'Parameter'.

## Experiencer\_focus

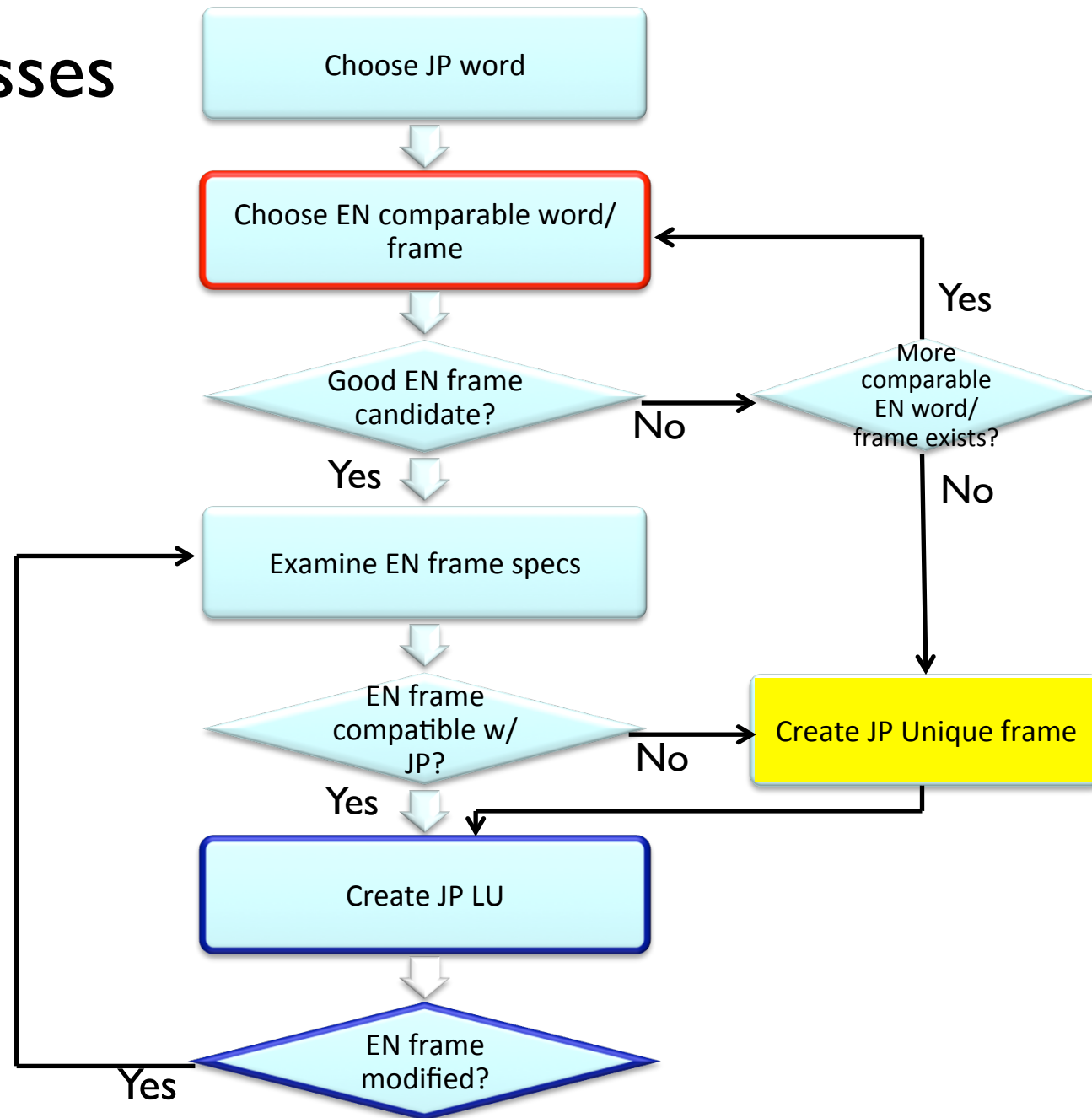
Definition:

The words in this frame describe an **Experiencer's** emotions with respect to some **Content**. A **Explanation** for the emotion in current state of affairs, quite often it refers to a general situation which causes the emotion.

- **My ENJOYMENT** of the movie was considerably impaired by the seven-foot guy sitting in front of me. [Yahoo!Japan<sup>3</sup>]
- **Smithers takes great PLEASURE** in collecting matchboxes. [Yahoo!Japan<sup>4</sup> 翻訳 EJ]

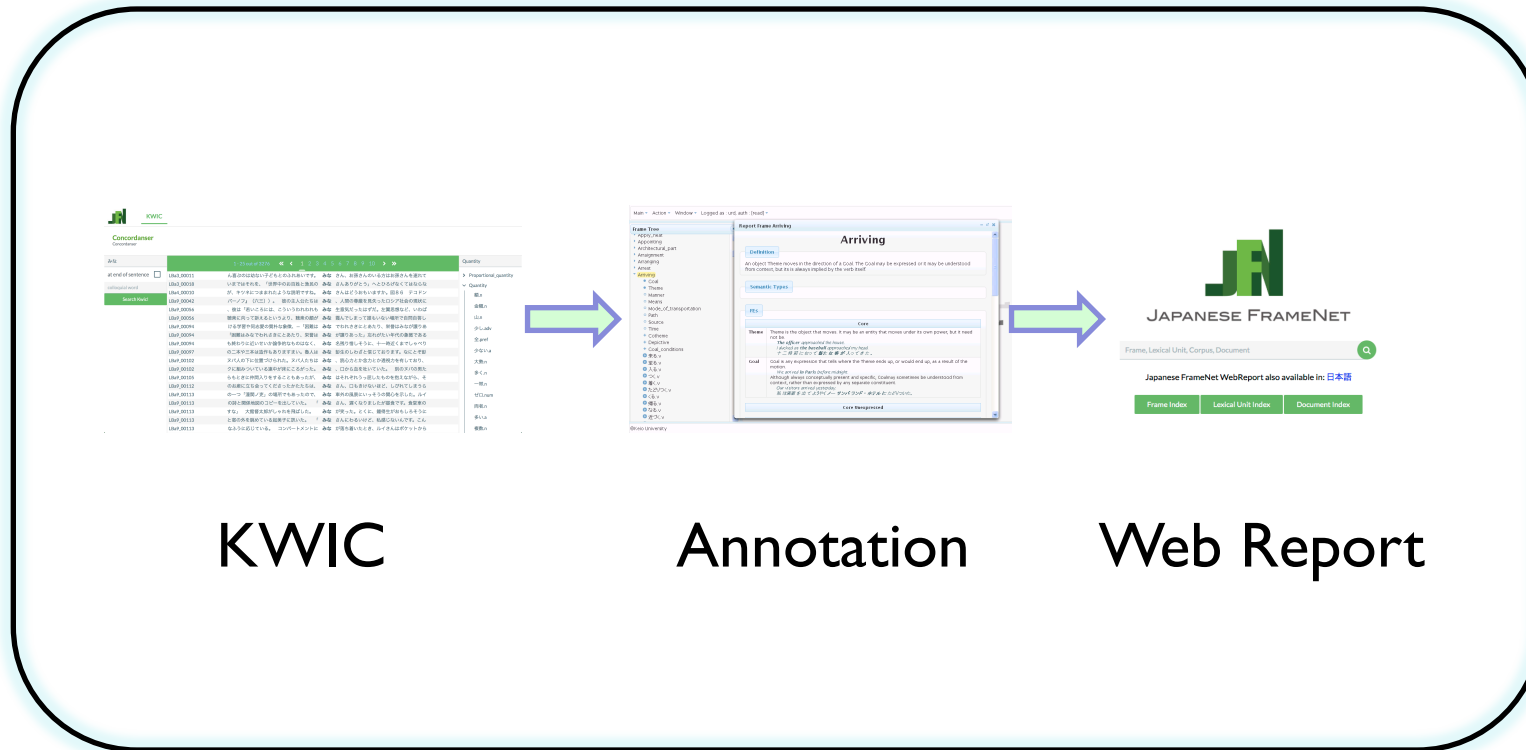


# JFN Processes





# 3. Work in Progress: JFN Web Application Tool (JFNWAT)



KWIC

Annotation

Web Report



# JFNWAT

# Input: New JFN-KWIC



KWIC

Concordanser  
Concordanser

みな	1 - 25 out of 3276 << < 1 2 3 4 5 6 7 8 9 10 > >>	Quantity
at end of sentence <input type="checkbox"/>		> Proportional_quantity
Search Kwic!		∨ Quantity
LBa3_00011	ん喜ぶのは幼ない子どもとのふれあいです。 <b>みな</b> さん、お孫さんのいる方はお孫さんを連れて	額.n
LBa3_00018	いまではそれを、「世界中のお百姓と漁民の <b>みな</b> さんありがとう」へとひろげなくてはならな	金額.n
LBa4_00010	が、キツネにつままれたような説明ですね。 <b>みな</b> さんはどうおもいますか。図86 テコドン	山.n
LBa9_00042	パーノフ』（六三））。彼の主人公たちは <b>みな</b> 、人間の尊厳を見失ったロシア社会の現状に	少し.adv
LBa9_00056	、彼は「若いころには、こういうわれわれも <b>みな</b> 生意気だったはずだ。左翼思想など、いわば	全.pref
LBa9_00056	聴衆に向かって訴えるというより、聴衆の顔が <b>みな</b> 霞んでしまって誰もいない場所で自問自答し	少ない.a
LBa9_00094	ける学習や同志愛の質朴な象徴、－「困難は <b>みな</b> でわれさきにとあたり、栄誉はみなが譲りあ	大勢.n
LBa9_00094	「困難はみながわれさきにとあたり、栄誉は <b>みな</b> が譲りあった」忘れがたい年代の象徴である	多く.n
LBa9_00094	も終わりに近いせいか論争的なものはなく、 <b>みな</b> 名残り惜しそうに、十一時近くまでしゃべり	一帯.n
LBa9_00097	の二本や三本は造作もありますまい。魯人は <b>みな</b> 彭生のしわざと信じております。なにとぞ彭	ゼロ.num
LBa9_00102	ヌバ人の下に位置づけられた。ヌバ人たちは <b>みな</b> 、読心力とか念力とか透視力を有しており、	両者.n
LBa9_00102	クに組みついている連中が床にころがった。 <b>みな</b> 、口から血を吐いていた。別のヌバの男た	多い.a
LBa9_00105	らもときに仲間入りをすることもあったが、 <b>みな</b> はそれぞれうっ屈したものを抱えながら、そ	複数.n
LBa9_00112	のお産に立ち会ってくださったかたたちは、 <b>みな</b> さん、口もきけないほど、しびれてしまうら	
LBa9_00113	の一つ「潼関ノ吏」の場所でもあったので、 <b>みな</b> 車外の風景にいつそうの関心を示した。ルイ	
LBa9_00113	の詩と関係地図のコピーを出していた。「 <b>みな</b> さん、遅くなりましたが昼食です。食堂車の	
LBa9_00113	すな」大館督太郎がしゃれを飛ばした。 <b>みな</b> が笑った。とくに、鍾得生がおもしろそうに	
LBa9_00113	と窓の外を眺めている起美子に訊いた。「 <b>みな</b> さんにわるいけど、私感じないんです。こん	
LBa9_00113	なふうに応じている。コンパートメントに <b>みな</b> が落ち着いたとき、ルイさんはポケットから	



# Annotation: Web Annotation Tool

Main ▾ Action ▾ Window ▾ Logged as : urd, auth : [read] ▾

**Frame Tree**

- Apply\_neat
- Appointing
- Architectural\_part
- Arraignment
- Arranging
- Arrest
- ▾ **Arriving**
  - Goal
  - Theme
  - Manner
  - Means
  - Mode\_of\_transportation
  - Path
  - Source
  - Time
  - + Cotheme
  - + Depictive
  - + Goal\_conditions
  - 来る.v
  - 至る.v
  - 入る.v
  - つく.v
  - 着く.v
  - たどりつく.v
  - くる.v
  - 帰る.v
  - なる.v
  - 近づく.v

**Report Frame Arriving**

## Arriving

**Definition**

An object Theme moves in the direction of a Goal. The Goal may be expressed or it may be understood from context, but its is always implied by the verb itself.

**Semantic Types**

**FES**

Core	
<b>Theme</b>	Theme is the object that moves. It may be an entity that moves under its own power, but it need not be. <i>The officer approached the house.</i> <i>I ducked as <b>the baseball</b> approached my head.</i> <i>十二時前になって<b>新たな客</b>が入ってきた。</i>
<b>Goal</b>	Goal is any expression that tells where the Theme ends up, or would end up, as a result of the motion. <i>We arrived <b>in Paris</b> before midnight.</i> Although always conceptually present and specific, Goal may sometimes be understood from context, rather than expressed by any separate constituent. <i>Our visitors arrived yesterday.</i> <i>私は画廊を出てようやくノー サンバランド・ホテルにたどりついた。</i>

**Core Unexpressed**

©Keio University

# Output: New Web Report



Frame LexUnit Document

## Lexical Unit Index

Select a lexical unit in the left panel. The filter can be used to reduce the search to a lexeme or frame name.

First choose between all, core only or non-core only frame elements. If the lexical unit does not have an annotation entry, nothing is displayed.

Then selected the frame elements with or without a specific realization to filter the valence patterns. Frame elements can be removed from the filter by clicking on the "x" symbol.

The number at the side of the valence pattern realizations represents the number of sentences annotated with this specific configuration of frame elements. Click on it to display the sentences.

Select "Clear All" in the panel containing the sentences to delete all of them, or click on the "x" symbol to remove sentences individually. In an annotated sentence, the lexical unit is highlighted in green. Click on the frame elements to see their definition.

Filter by name or Frame name: 入る.v x

Arriving.入る.v [Finished\_Checked]  
IPAL: 外部からある場所の内部に移動する。

All Core Only Non-Core Only

Theme NRExt NP.Dep N.Head  
Goal DNI NP.Dep  
Manner AVP.Dep .Dep VPnfin.Dep  
Means NP.Dep

Annotated Sentences

その、へんな子どもが、つかつかとはいってきたので、たけしくんときみ子ちゃんが、びっくりして見ていると、子どもは、たけしくんの前で、びたりと止まりました。 Arriving.入る.v -  
Theme Manner

たけしくんときみ子ちゃんが、学校から帰ってきて、門のそばで遊んでいると、門の外から、ひとりの子どもがはいってきました。 Arriving.入る.v -  
Source Theme

生の卵が次第になくなり、香港から入ってくる乾燥卵が増え、代用品が次第に幅を利かせるようになってきた。 Arriving.入る.v -  
Source Theme

午の刻に川越行きの高潮船が出るのだが、それに志津が乗っているという知らせが入ったからである。 DNI Goal Arriving.入る.v -  
Theme

タクシーが五日市街道に入った。 Arriving.入る.v -  
Theme Goal

人間の身長は成長期にはいるとグングン伸びて行きますが、よく伸びる子どもは一年で一〇センチも伸びるといわれています。 Arriving.入る.v -  
Theme Goal

前述の通り、作家のエージェントの収入は作家に入ってくる印税に多くを負っている。 Arriving.入る.v -  
Goal Theme

カの群れを確認したら、あとは口を開けたまま飛んでいれば、カがひとりでに口の中に入ってくるというわけです。 Arriving.入る.v -  
Theme Manner Goal

私と同居人は売る側と作る側によりはっきり分かれて、お互いの領域に入らないようにし始めたのだ。 Arriving.入る.v -  
Theme Manner Goal

生きのいい若者たちは、重荷を担いで長い登山道を喘ぎ喘ぎのぼるよりは、車で山麓まで一足飛びに入り、キャンプやケーブルカー登山を好むようである。 Arriving.入る.v -  
Theme Means Goal Manner



# Some Applications

- Education/Teaching
- Collaboration with Korean FN



# Thank You!

This work was supported in part by:

- Koizumi Foundation at Keio University
- Grant-in-Aid for Scientific Research 2013-2017
- Grant-in-Aid for Scientific Research 2015-2018



# URLs

- Japanese FrameNet
  - <http://jfn.st.hc.keio.ac.jp/>
- JFN data on FrameSQL
  - <http://sato.fm.senshu-u.ac.jp/frameSQL/jfn23/notes/index2.html>
- Japanese FrameNet on YouTube
  - <http://www.youtube.com/watch?v=kfqR9aUcp1c>



# Feedback from the ASFALDA French FrameNet project

Marie Candito, work in collaboration with  
Marianne Djemaa, Philippe Muller, Laure Vieu  
and also Pascal Amsili, Benoît Sagot, Lucie Barque, Richard Huyghe,  
Gaël de Chalendar, Farah Benamara, Yannick Matthieu

MLFN LREC Tutorial  
24 may 2016





# Outline

1. the ASFALDA - French FrameNet project
  - Methodology
  - Current status
  - Evaluation
2. Feedback: typical problems

# Motivation

- Objective = produce semantically annotated French data
- Why FrameNet ?
  - FrameNet more semantically oriented than e.g. PropBank
  - known to be quite portable across languages (Boas et al., 2009)

## Which strategy ?

- We could not target same coverage as Berkeley FrameNet
- → important to choose a development strategy
- **Frame-by-frame strategy**
  - (e.g. Berkeley FrameNet)
  - → **full lexical diversity** of a frame
- **Lemma-by-lemma strategy**
  - e.g. SALSA, Burchardt et al. 2006
  - → **coverage of all the senses of a lemma**
  - (in a given corpus)

## Which strategy ?

- Preliminary study:
  - Difficult to fully understand the exact semantic perimeter of a frame
  - Difficult to master very diverse semantic fields
- → we chose to work domain by domain
  - Objective: **full coverage of some chosen notional domains**
- Enforced coherence:
  - Close frames are either merged or their difference is made explicit
  - Missing frames for a given domain are created

## 4 annotated domains

- Commercial transactions
- Cognitive stances : belief, with various degrees of certainty, of a Cognizer for a given content
  - stative, with or without presupposition (to know, to think)
  - inchoative (to realize)
  - causal (to convince)
  - forecast (to predict) etc...
- Causality
  - various POS : because.c, to result.v, consequence.n, due to.prep ...
- Verbal communication (partially annotated only)

## Starting resources

- Berkeley FrameNet 1.5 release
- French lexicon obtained by projection from English
  - using bilingual dictionaries (Mouton et al., 2010)
  - projected using parallel corpora (Padò, 2007)
- Two syntactic treebanks (French Treebank and Sequoia Treebank)
  - corpus-oriented annotations: preserve natural probability distributions of senses and syntactic realizations of frame elements
  - syntactico-semantic lexicon can be extracted from annotations

# Development

- Selection of frames pertaining to the domains
- In **parallel**:
  - Adaptation of frames
  - Cleaning/extension of lexicon
- Annotation on corpus
  - Using the Salto tool (Burchardt et al., 2006)
  - Sometimes led to **further modification of frames and lexicon**

## Current status

- Release ... at the end of june 2016 (sorry)
- 98 frames with some annotations
- 872 LUs (= frame / lemma pairs)
- 12874 annotated frame instances
- plus 7116 occurrences marked as “out of domain”
- → can be used to train a framenet parser restricted to the 4 domains
- → syntactico-semantic lexicon re-extracted from the annotated data



## Evaluation : Inter-annotator agreement

For the lemma occurrences annotated by 2 independent annotators:

- Fscore for the frame selection
- Fscore for frame elements' exact match / partial match

	Nb of FEE	% of N	% of V	Inter-annotator Fscore		
				Frame	Exact FE	Partial FE
	17667	36	50	85.9	77.2	81.9
Break-down by notional domain						
Commercial	3307	60	40	92.0	73.4	80.4
Causality	7691	30	48	79.2	74.2	80.4
Cog. Stances	7886	28	62	90.6	81.1	86.0
Communic.	2221	23	76	89.6	82.3	87.5
Break-down by POS of the FEE						
V	8834	-	-	87.6	82.8	87.1
N	6234	-	-	86.8	68.3	72.5
other	2509	-	-	77.7	74.6	82.1

Rather high agreement

FE spans: **much easier for verbs** (cf. SALSA 2.0, Rehbein et al. 2012)

## Frame modifications

- 50 frames (only?) not modified from English frames
- 13 new frames: meant to complete a domain
- 37 frames are merges, splits, or slightly modified frames
  
- → more modification than expected
- (cf. Spanish FrameNet, SALSA reported few modifications)
  
- Merges resulting from difficulty to clarify frame differences
- Merges in order to limit polysemy
  - example Eventive\_cognizer\_affecting / Suasion

# Feedback

Main difficulties:

- Understanding the exact perimeter of a frame
- Coping with polysemy

Thank you

French FrameNet is coming soon..., check for announcement



UNIVERSITY OF GOTHENBURG  
DEPT OF SWEDISH

CLT

Språk  
BANKEN



# Swedish FrameNet++ (SweFN++)

**DIMITRIOS KOKKINAKIS,**

...on behalf of the Swe-FN++ team

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# Overview of SweFN

**SweFN++** full-scale lexical resource designed to support Swedish language technology applications. Its goal has been a lexical macro-resource for use as an infrastructural component in Swedish language technology research and in the development of NLP applications and annotated corpora for Swedish.

## Objectives:

1. link (reuse, enhance, harmonize) a number of existing free lexical resources into an integrated lexical macro-resource
2. create a full-scale Swedish FN integrated into macro-resource
3. develop methodologies making maximal use of language technology tools and text corpora to minimize human effort required for accomplishing (1) and (2)
4. make all resources and tools developed freely available under open-content/open-source licenses





# Transferring FN to SweFN

SweFN follows the Berkeley FrameNet concerning:

- the names of the frames
- definitions of the core frame elements
- definitions of non-core frame elements
- the semantic relations between the frames.

But:

- we have developed our own software, *Karp*
- we have our own interface
- example sentences are picked from the corpus infrastructure *Korp*
- we only annotate for semantic roles/frame elements
- syntactic annotation is available through the Korp corpus infrastructure
- we analyze compounds internally



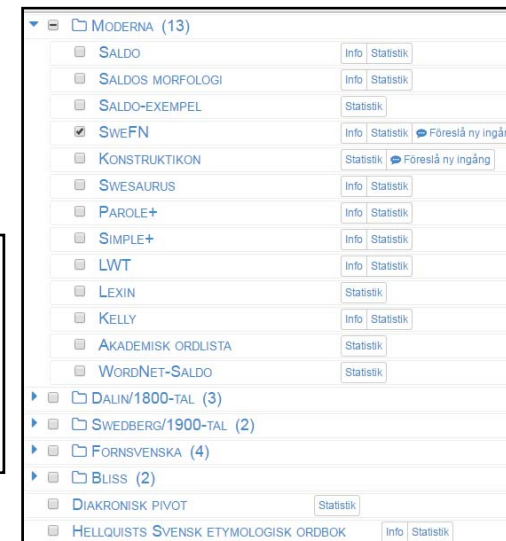
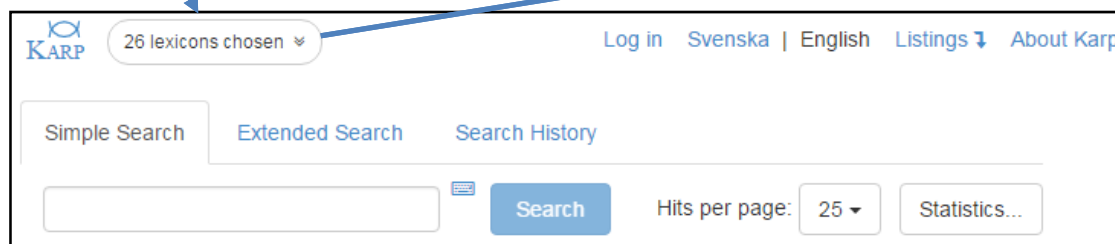


# Swedish FrameNet

- Swedish FrameNet (SweFN) was developed in a project that the Swedish Research Council funded, 2010–2014 (SweFN++)
- SweFN lexicon is available under a CC-BY license
  - to download (in LMF): <http://spraakbanken.gu.se/eng/resource/swefn>
  - to search the lexicon use KARP (open lexical infrastructure):

<http://spraakbanken.gu.se/karp>

...and then select SweFN

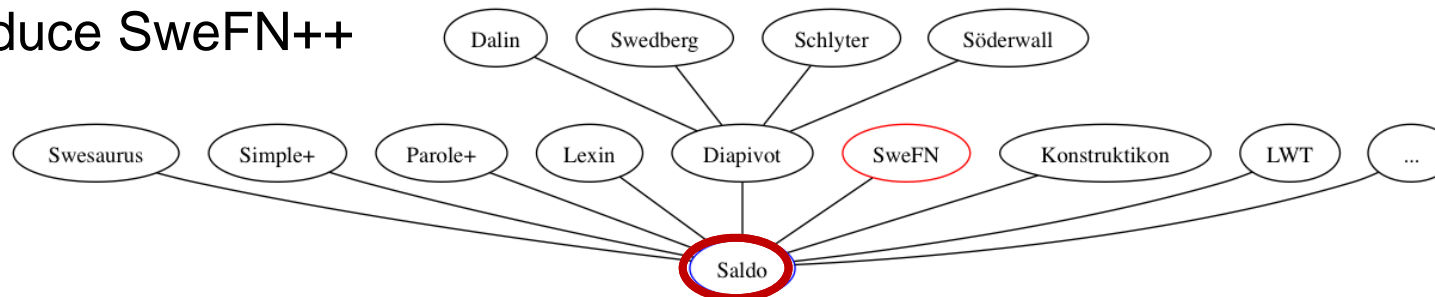






# Swedish FrameNet

- SweFN lives in a wider ecosystem of lexical resources, whose backbone is the SALDO lexicon (builds on Swedish Associative Thesaurus – hierarchical structure), to which all lexical resources are connected; several freely available resources were used to produce SweFN++



- all resources are integrated into the KARP system (26 lexical resources; >700000 entries) <<http://spraakbanken.gu.se/karp>> for managing and searching – open lexical infrastructure
- Swedish FN has tried to reuse as many of ICSI frames as possible; greater effort on LUs





# Swedish FrameNet

Lexical frames 1,194 (*BFN v1.5: 1,033*)

LUs 38,700 (*BFN v1.5: 12,714*)

Example sentences 9,006 (*BFN v1.5: 195,590*)

New LU suggestions 2,818

**Multilinguality and FrameNet duality:** language independent frames with language dependent content; concepts are mostly language independent and contain SRs, or FEs, which are also mostly language independent. LUs and annotated sentences are language-specific

Arriving	
domän	Gen
kärnelement	Goal Theme
periferielement	Circumstances Cotheme Degree Depictive Event_description Frequency Goal_conditions Manner Means Mode_of_transportation Path Period_of_itations Place Purpose Re_encoding Source Time
arv	<b>Eventive_affecting</b>
exempel	<ul style="list-style-type: none"> <li>- [V]Theme [kom]LU [till Sverige]Goal [som flyktingar efter trakasserier och förföljelse]Depictive [1970]Time .</li> <li>Det [kommer]LU [mer kläder]Theme [från AA]Source [inom kort]Time .</li> <li>[I måndags]Time [anlände]LU [Kris Beech]Theme [till Jönköping]Goal igen.</li> <li>[Strejkbrytarnas]Theme [ankomst]LU [den 13 maj]Time väckte en oerhörd ilska.</li> <li>[Tåget mot Norsborg]Theme [ankommer]LU [om en minut]Time .</li> <li>Bussar till Victoria och Valetta ansluter vid varje [färjeankomst]LU .</li> <li>[V]Theme [landade]LU [i LA]Goal [vid lunchtid på tisdagen]Time .</li> <li>Du siktar dock högt, medan [bollen]Theme [smiter in]LU [längs golvet]Path .</li> <li>Snön knorrar under sulorna och [vi]Theme [smiter in]LU [på en krog där vi blir ensamma]Goal .</li> <li>[Dottern]Theme har [landat]LU [i New York]Goal , snart är hon framme i Phoenix.</li> <li>Dottern har landat i New York, [snart]Time [är]COP [hon]Theme [framme]LU [i Phoenix]Goal .</li> </ul>
sms	Theme+LU Goal+LU Depictive+LU
sms-exempel	Theme+LU_EX_buss ankomst, båt ankomst, flyg ankomst, färje ankomst, pendeltåg sankomst, tåg ankomst Goal+LU_EX_fram komst, hem kommen Depictive+LU_EX_ensam kommande  vb komma <sup>1</sup> ankomma <sup>1</sup> anlända <sup>1</sup> hamna <sup>1</sup> inlöpa <sup>1</sup> tillskvynda <sup>1</sup> anlöpa <sup>1</sup> nå <sup>1</sup> ab framme <sup>3</sup> fram <sup>3</sup> nn hemkomst <sup>1</sup> ankomst <sup>1</sup> bussankomst <sup>1</sup> båtankomst <sup>1</sup> flygankomst <sup>1</sup> framkomst <sup>1</sup> färjeankomst <sup>1</sup> pendeltågsankomst <sup>1</sup> tågankomst <sup>1</sup> inresa <sup>1</sup> vbm komma fram <sup>2</sup> infinna sig <sup>1</sup> inställa sig <sup>1</sup> komma in <sup>1</sup> komma till <sup>2</sup> komma hem <sup>1</sup> dyka upp <sup>1</sup> av ensamkommande <sup>1</sup> hemkommen <sup>1</sup>
lu-förslag	landa <sup>4</sup> smita in <sup>1</sup> i kapp <sup>2</sup>



# Basic Infrastructure

## Backbone of SweFN++ Lexical Macro-structure

- SALDO: associative lexicon
- Karp: open lexical infrastructure
- Korp: corpus search infrastructure

<http://spraakbanken.gu.se/karp/>

MODERNA (13)

- SALDO Info Statistik
- SALDOS MORFOLOGI Info Statistik
- SALDO-EXEMPEL Statistik
- SWEFN Info Statistik Föreslå ny ingång
- KONSTRUKTIKON Statistik Föreslå ny ingång
- SWESAURUS Info Statistik
- PAROLE+ Info Statistik
- SIMPLE+ Info Statistik
- LWT Info Statistik
- LEXIN Statistik
- KELLY Info Statistik
- AKADEMISK ORDLISTA Statistik

KARP 1 lexicon chosen

Log in Svenska | English

Simple Search Extended Search Search History

medical Search Hits per page: 25 Statistics...

Hits 12

Page: 1 / 1

SWEFN + 12 HITS (DISPLAYING 12)

ID	Medical_interaction_scenario
DOMAIN	Med
SWEXCN	
SEMANTIC TYPE	
INHERITANCE	
CORE ELEMENTS	Affliction, Medic, Patient
PERIPHERAL ELEMENTS	Body_system, Medical_centre
EXAMPLES	Politiker - inte patienter - ska bestämma vem som får [bedriva] <sup>SUPP</sup> [sjukvård] <sup>LU</sup> . Tusentals barn brännskadas varje år så de måste uppsöka [akutvård] <sup>LU</sup> . Nadja jobbar i dag i [ett specialsteam] <sup>Medic</sup> : [på Angereds närsjukhus som] <sup>Medical_centre</sup> [ger] <sup>SUPP</sup> [vård] <sup>LU</sup> [till barn med flyktningbakgrund] <sup>patient</sup> .
COMPOUNDS	Affliction+LU sinnessjukvård Medical_centre+ LU Patient+LU mödrarvård, narkomanjvård
COMMENT	I BFN listas bl a. doctor, nurse som LUs både här och i ramen Medical_professionals. I SweFN listas de enbart i ramen [Medical] professionals. Man skulle kunna utöka listan på perifera FE med FE Typ för att analysera sammansättningar som: Intensivvård, akutvård, långvård etc...Tusentals barn brännskadas varje år så de måste uppsöka [LU akutvård]. I den satsen uppsöka kunde taggas som GOV.
LEXICAL UNITS	noun akutvård, folktandvård, företagshälsövård, hemsjukvård, hälsovård, intensivvård, långvård, mödravård, narkomanjvård, nykternetsvård, sinnessjukvård, sjukhusvård, sjukvård, slutenvård, vård <sup>2</sup> , öppenvård

KARP 26 lexicons chosen

Log in Svenska | English Listings About

Simple Search Extended Search Search History

Search Hits per page: 25 Statistics...

KORP GP 1994 selected - 21,338 of 9,236 folios

Simple Extended Advanced Compare

Search

also as initial part final part and case-insensitive

hits per page: 25 sort within corpora: not sorted Statistics: compile based on: word Show word picture Show map

Results: 2,440

GP 1994

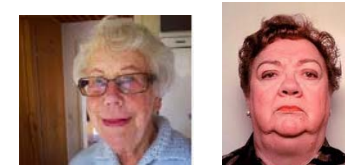
Man hade fått tjänstestrelsen och nu sparade hon till en ny... men fortfarande hade hon en månads hyra att betala för lägenheten...  
Nu åkte en med ett par miljoner, en annan med en ny bil, en tredje med en resa till Kuba...  
En flicka kumpen väntade sin bil...  
Jag hade svårt att ta mig ut och in i en bil...  
Till tonåringar i en stulen bil...  
Det är svårt att ta sig fram med bil...  
och ute i landet dimper plössluggen en bil med i soffbänket eller i mat för 30000 kronor...  
Man väljer inte längre bara en bil...  
En bil backade eller körde rakt in i butiken och förortade både skyltbräda



# Differences

LUs can have different extensions:

mormor: (maternal) grandmother } *Kinship*  
 farmor: (paternal) grandmother }



Culture specific LUs... e.g.

surströmming: fermented fish } *Food*



Cultural differences: no juries in Sweden

more general definition fits better than a specific one

## Jury\_deliberation

Definition:

The Jury discuss the Case and its Charges in order to evaluate the Possible\_sentence of the Accused.  
 The jury DELIBERATED his guilt.

Deliberation	
domän	Gen
kärnelement	Case Charges Deliberating_group Possible_sentence
periferielement	Duration Place Time
exempel	<ul style="list-style-type: none"> <li>[I morgon]Time väntas [domstolen]Deliberating_group [överlägga]LU [vilken dom som skall fällas över den andre huvudanklagade, den 33-åriga Imam Samudra]Possible_sentence .</li> <li>[Domstolen]Deliberating_group [höll]SUPP en [kort]Duration [överläggning]LU .</li> </ul>
lus	vb överlägga <sup>1</sup> nn överläggande <sup>1</sup> överläggning <sup>1</sup>
kommentar	New frame that aims at broadening the FN frame Jury_deliberation for cultural reasons. Many countries, including Sweden, do not utilize juries. The deliberation is carried out by a group of persons selected by specific rules, different in different countries.





# Differences

## Inflection vs. Lexicon:

- English expresses activity in progress with the progressive form (-ing), not via frame.
  - FN is populated with LUs, not morphemes.
- Swedish expresses activity in progress with lexical expressions. SweFN has a frame for these expressions

Activity\_in\_progress

domän	Gen
kärnelement	Activity Entity Event
periferielement	Circumstances Depictive Duration Event_description Explanation Manner Means Place Purpose Time
exempel	<ul style="list-style-type: none"> <li>▪ [Gångbron till en färja kollapsade plötsligt]Event när [passagerarna]Entity [höll på]LU [att gå ombord.]Activity</li> <li>▪ - Så [jag]Entity [håller på]LU [och lär mig]Activity , säger han ödmjukt.</li> <li>▪ [Det]Event gör att [jag]Entity [i lugn och ro]Manner kan [hålla på]LU [och måla]Activity .</li> <li>▪ [Vi]Agent [håller på]LU [och bygger om och bygger till]Activity och har verkligen att göra.</li> <li>▪ [Hedeskolan]Entity [håller på]LU [och växer ut till en F-9-skola]Activity .</li> <li>▪ [Man]Entity [är]LU [nu]Time [i färd]LU [med att finna lämpliga rutiner]Activity [för dess användning]Purpose .</li> <li>▪ [Många skolor]Entity [är i färd]LU [med att utarbeta handlingsplaner mot mobbning]Activity .</li> </ul>
lu-förslag	<a href="#">hålla på<sup>4</sup></a> <a href="#">vara i färd<sup>1</sup></a>
kommentar	Ny ram. These LUs do not establish any distinct semantic relations with a frame element in the subject position, called FE Entity, except for the relation of being involved in activities specified by an infinitive phrase that follows.





# Differences

**Compounds:** Swedish writes compounds without a space between the parts; treating the compound's constituents separately is not appropriate. When SALDO lists the compound, SweFN treats it as a LU. The exact treatment of a compound depends on its transparency, or the level of its compositionality:

transparent: hästhov (horse+hoof) – 'horse hoof'

not transparent: hästhov – 'coltsfoot' (the flower)

Observable body parts	
domän	Med
semantisk typ	Body_part
kärnelement	Possessor
periferielement	Attachment Descriptor Orientational_location Subregion
exempel	<ul style="list-style-type: none"> <li>[Handen]LU är bruten.</li> <li>[Armen]LU måste opereras.</li> <li>[Tusses]Possessor [brutna]Descriptor [arm]LU måste opereras.</li> <li>I synnerhet [tupparnas]Possessor [stora]Descriptor [kammars]LU var utsatta.</li> <li>Någonstans längre bort bakom husknutarna ekade klappret från [snabba]Descriptor [häst]Possessor [hovar]LU ]LU ...</li> </ul>
sms	Descriptor+LU Subregion+LU Possessor+LU
sms-exempel	Descriptor+LU_EX_ring finger, lill finger, pek finger, lång finger Subregion+LU_EX_under arm, över arm Possessor+LU_EX_häst hov

Plants	
domän	Gen
semantisk typ	Vegetal_entity
kärnelement	Plant
periferielement	Age Descriptor Origin Persistent_characteristics Systematics
exempel	<ul style="list-style-type: none"> <li>[Luktärter]LU och [krasse]LU slingrar ut över grusgångarna.</li> <li>[Agave]LU (Agave americana) är en [suckulent]Persistent_characteristics växtart inom [agavesläktet]Systematics och familjen [agaveväxter]Systematics .</li> <li>[Agave americana]LU växer naturligt i [Mexiko]Origin och [södra USA]Origin .</li> <li>[Havre]LU (Avena sativa) är ett [kraftigt]Descriptor och oftast [högväxt]Descriptor [gräs]LU , inom släktet [havren]Systematics och familjen [gräs]Systematics , med kala strån som kan bli över en meter höga.</li> <li>Då kommer de första värtecknen i dikesrenarna och [hästhovarna]LU lyser som solar .</li> </ul>



# Some Applications

- Semantic Role Labeling
- Natural Language Generation
  - domain of art
- Search Applications
- Education/Teaching
- Information Extraction
  - medical domain: for medical language research, SweFN created several new frames



Assumption of the Virgin målades på kanvas av Annibale Carracci år 1600. Den är 155 gånger 245 cm.



Bathsheba at Her Bath målades på kanvas av Rembrandt Harmenszoon van Rijn år 1654. Den är 142 gånger 142 cm.



Belisarius Begging for Alms målades på kanvas av Jacques-Louis David år 1781. Den är 312 gånger 288 cm.

The possible realization patterns for generating the above descriptions have been extracted from two frames: *Create\_physical\_artwork* and *Dimension*.





# More Information <<http://spraakbanken.gu.se/eng/swefn/>>





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Publications

Swedish FrameNet++ workshop 2014

## SweFN++



[Malin Ahlberg](#), [Lars Borin](#), [Dana Dannélls](#), [Markus Forsberg](#), [Maria Toporowska Gronostaj](#), [Karin Friberg Heppin](#),  
[Richard Johansson](#), [Dimitrios Kokkinakis](#), [Leif-Jöran Olsson](#), [Jonatan Uppström](#).

Follow the development via [RSS](#).

### Swedish FrameNet++ (SweFN++)

This project is funded by the Swedish Research Council for the years 2011-2014 (nr 2010-6013) and with a strategic research grant from the University of Gothenburg for the focus research area language technology (2009-2015).

The goal of the SweFN++ project is to build an open-content -- i.e., freely available and modifiable -- integrated lexical resource for Swedish -- so far lacking -- to be used as a basic infrastructural component in Swedish language technology (LT) research and in the development of LT applications for Swedish.

The resource -- Swedish FrameNet++ -- will consist of two main components:

1. a Swedish framenet covering at least 50,000 lexical units built on the same principles as the English Berkeley FrameNet (BFN) and to be developed in collaboration with the BFN team at ICSI Berkeley;
2. an integration of a number of existing free lexical resources, constructed by harmonizing, standardizing and merging these resources, and thereby reusing the valuable grammatical and semantic information painstakingly collected in these resources

Additionally, we aim to develop a methodology and workflow which makes maximal use of LT and other tools in order to minimize the human effort needed to build SweFN++.

SweFN++ will be a versatile basic lexical building block in Swedish LT research and LT applications, where two important areas in the near future will be LT-based eScience (particularly in the framework of CLARIN) and the processing of language data in connection with the Semantic Web. In both cases the semantic information in SweFN++ will be crucial to the realization of the full potential of those areas.





# Multilingual FrameNet Tutorial

## Alignments

**Gerard de Melo**

**Assistant Professor**

**Tsinghua University, Beijing  
(moving to Rutgers University)**

**<http://gerard.demelo.org>**

---

# Aligning Lexical Entries

A barba de vestidura	jun pien	縫邊逢取	bassar si
A baixar	fan ti	放低	bassar la testa
A baixar a cabeça	Di teu	低頭	è s'è recònto
A baixar a cabeça contentido			abasso
A baixo	fidia	下	sete d' a luma
A baixo da água cessa			mover a luma
A balar a outro	yau tum	搖動	
A balarse s. darse praca	tum liou	動了	darse praca
A balado	<del>si</del> siam c'ia	相撞	è moço
A balado			com balle
A balado			far bructo col uingho
A balado			Uingho

Portuguese-Chinese Dictionary by Ruggieri et al. (1580s)  
The first European-Chinese dictionary

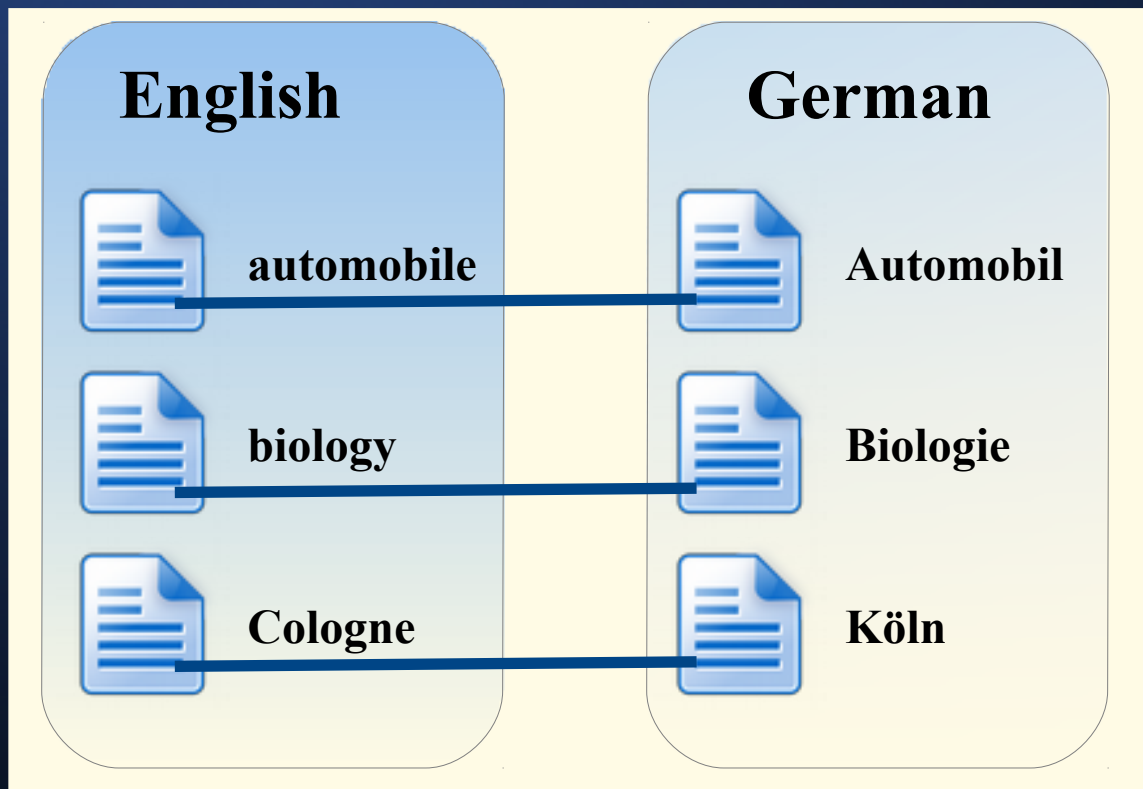
# Contents

- **Simple Alignments**
- **Less Straightforward Connections**
- **Ecosystem of Resources**

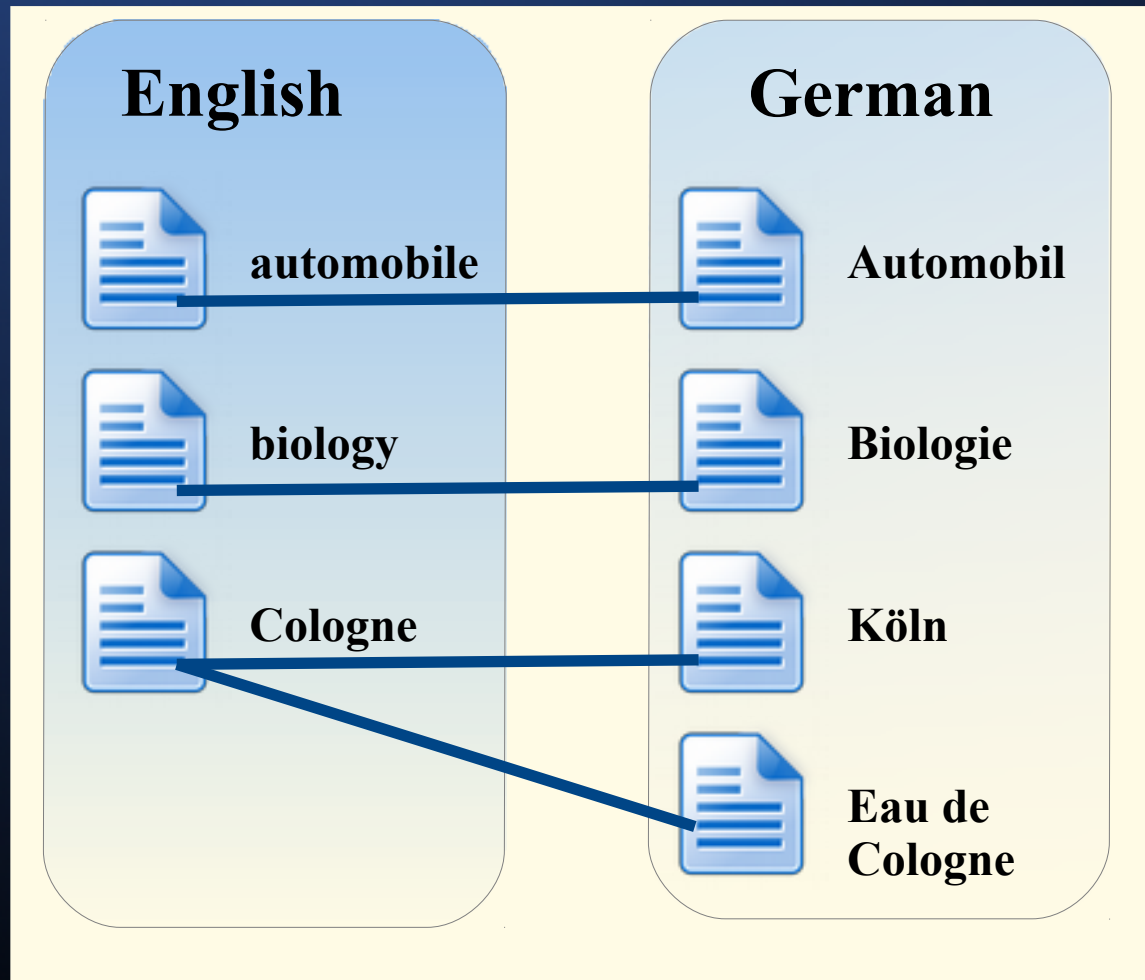
# Contents

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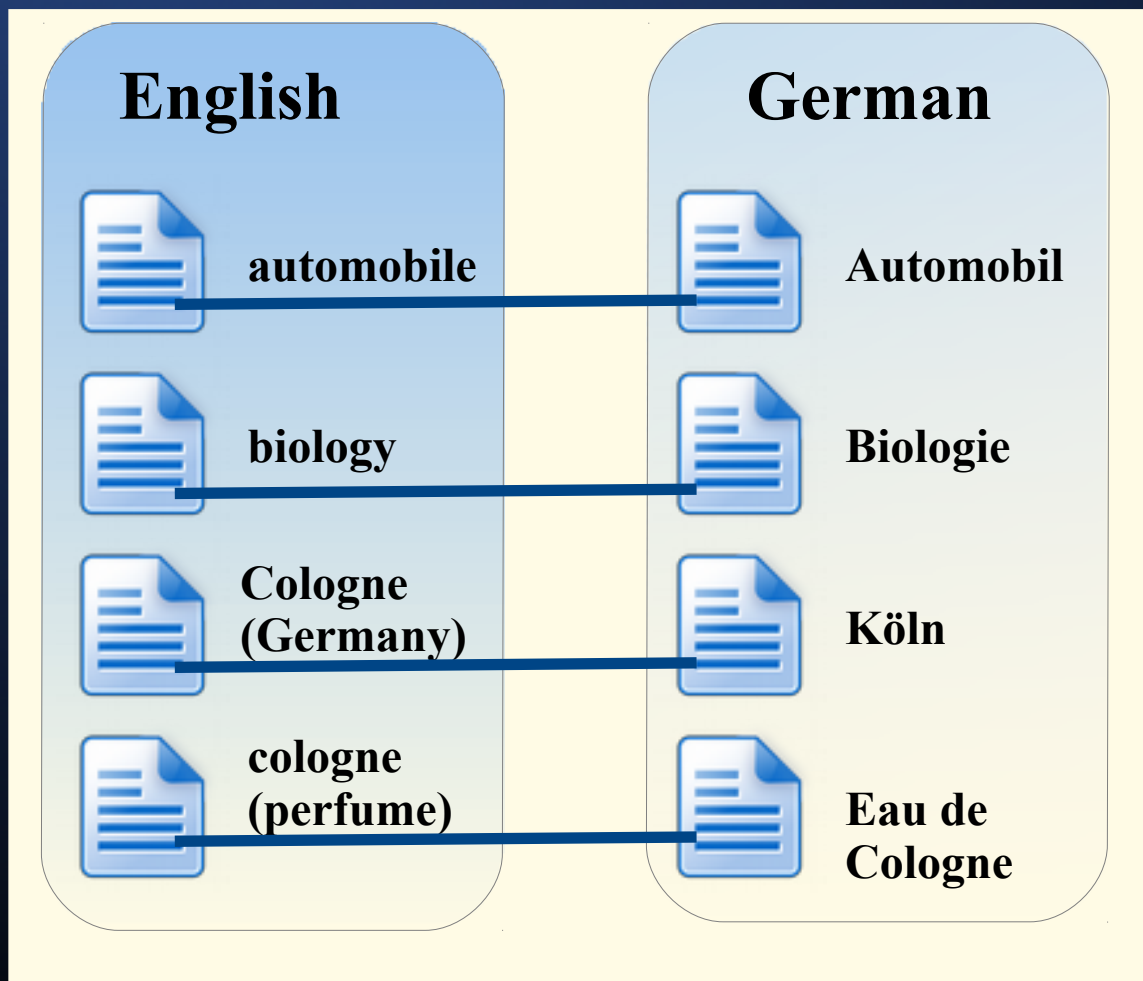
# Perfect Alignments?



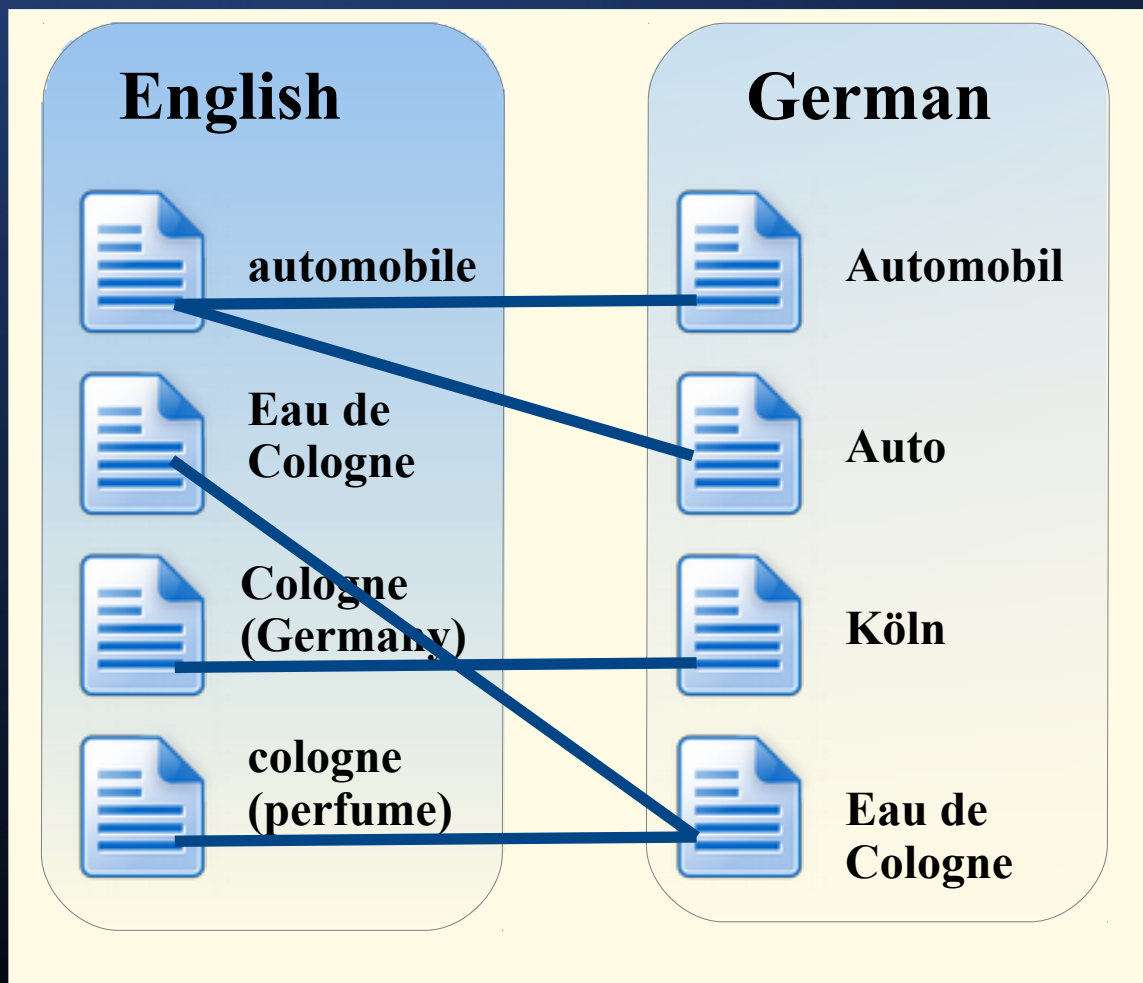
# Perfect Alignments?



# Sense Alignments

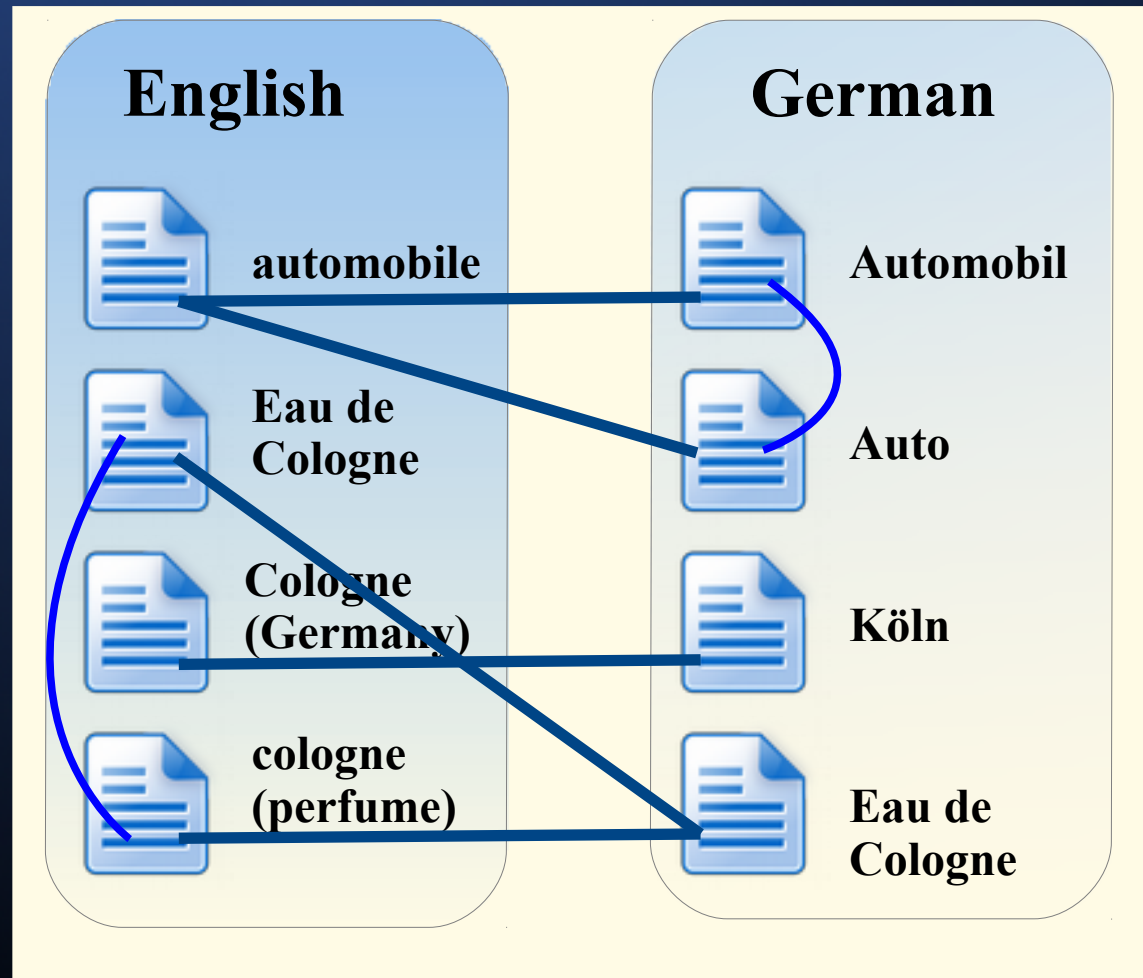


# Sense Alignments

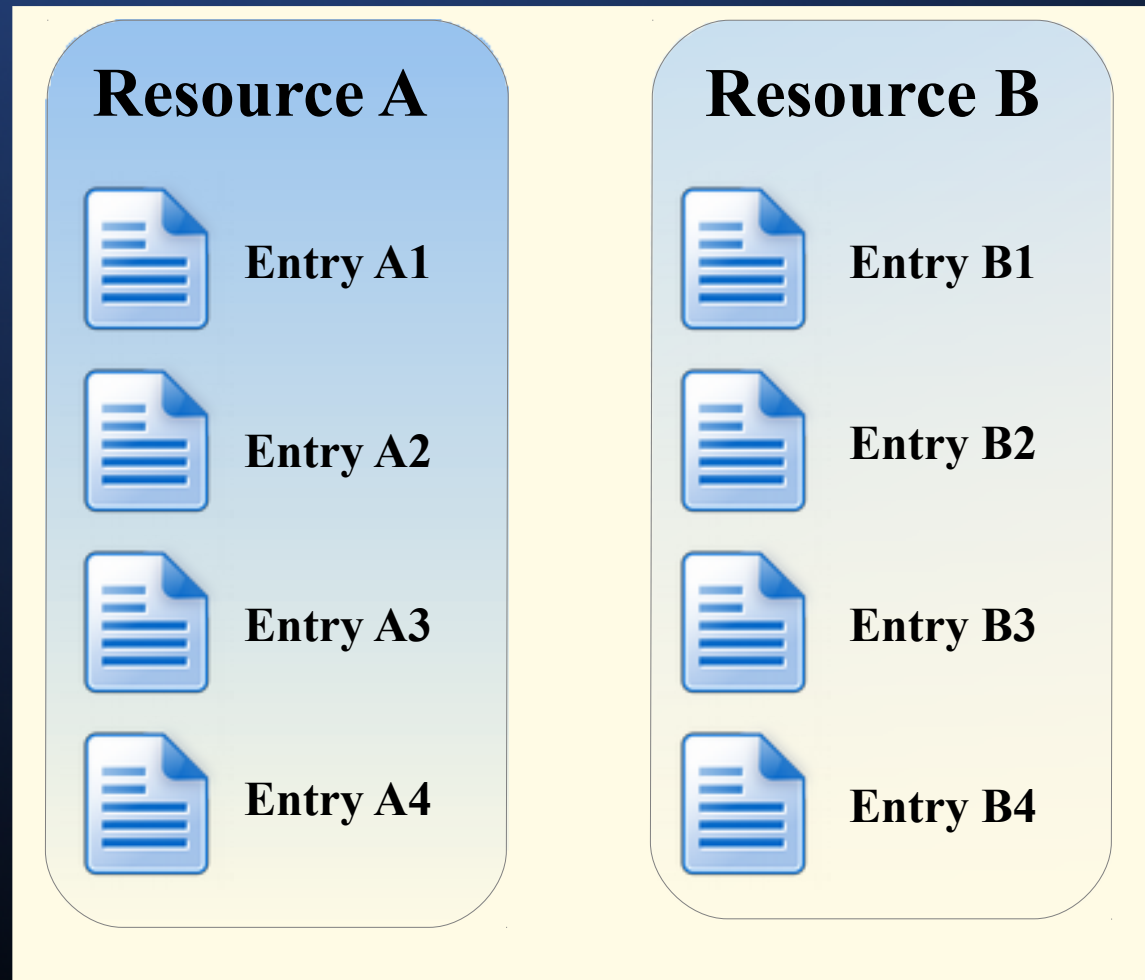




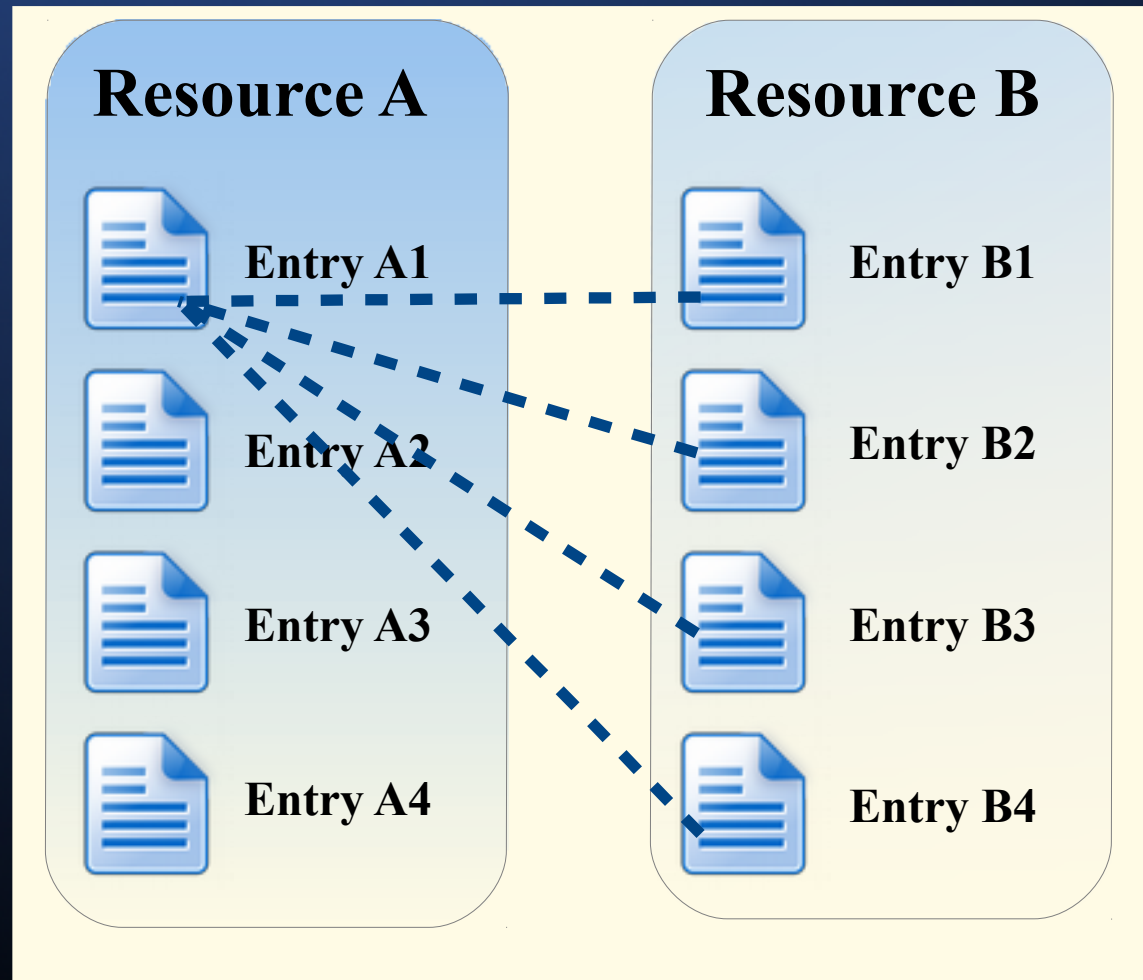
# Sense Alignments: Implied Synonyms



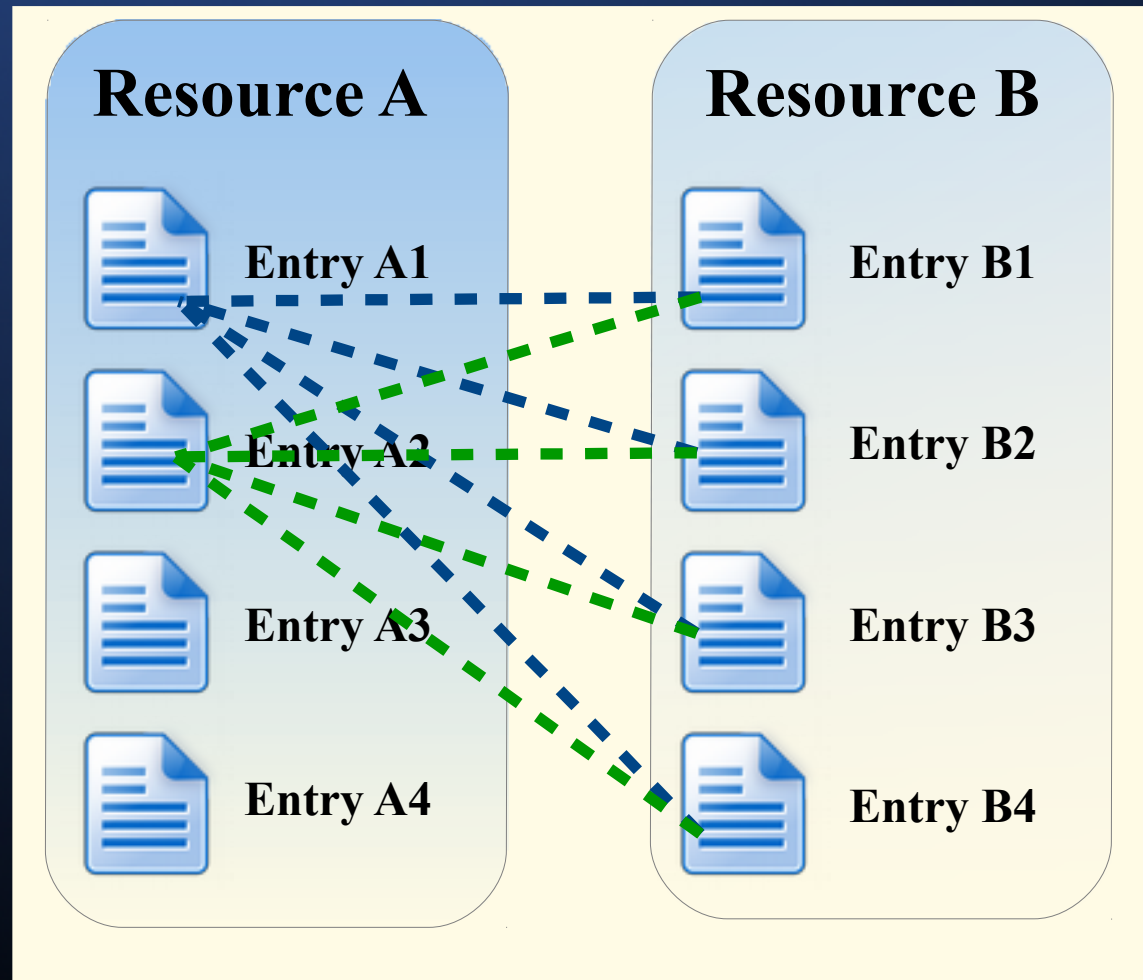
# Algorithms: Computing Similarity Scores



# Algorithms: Computing Similarity Scores

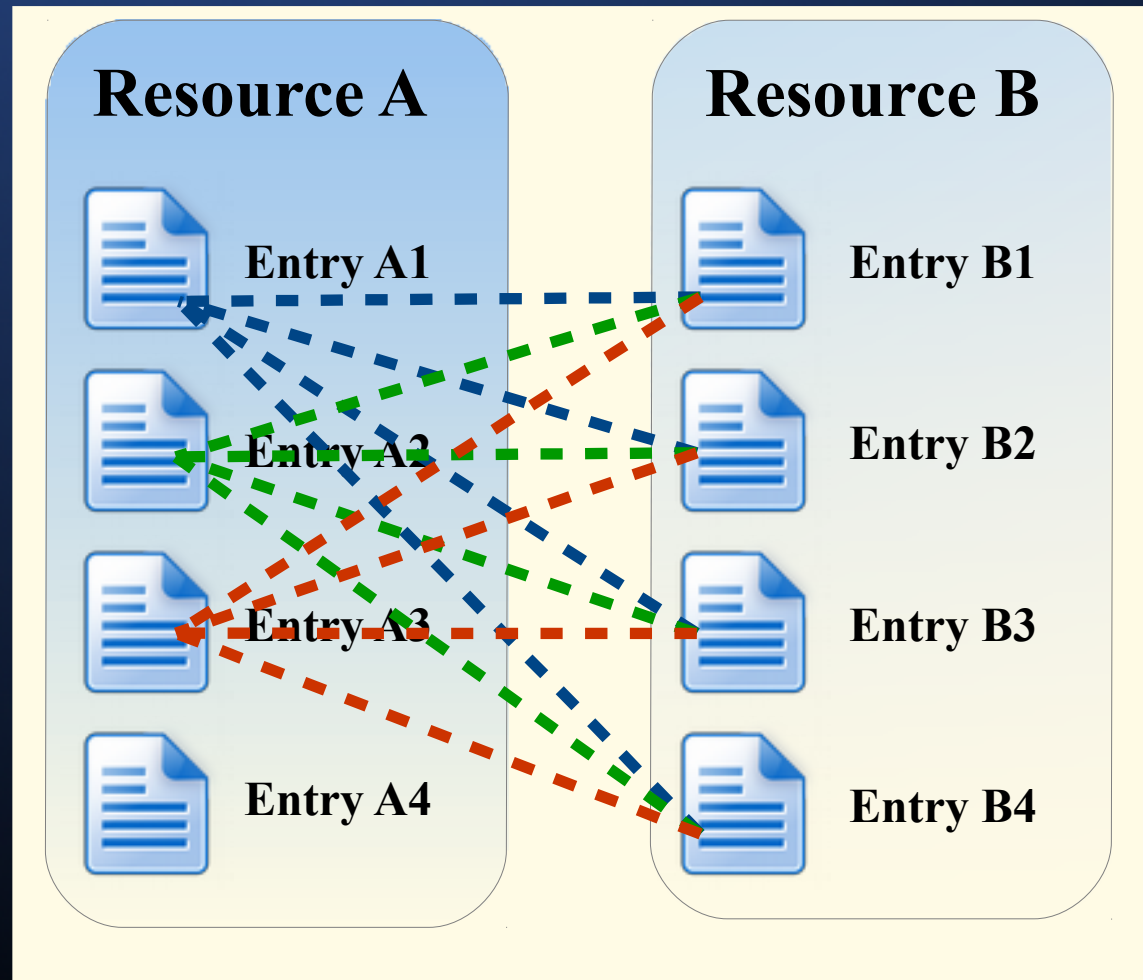


# Algorithms: Computing Similarity Scores



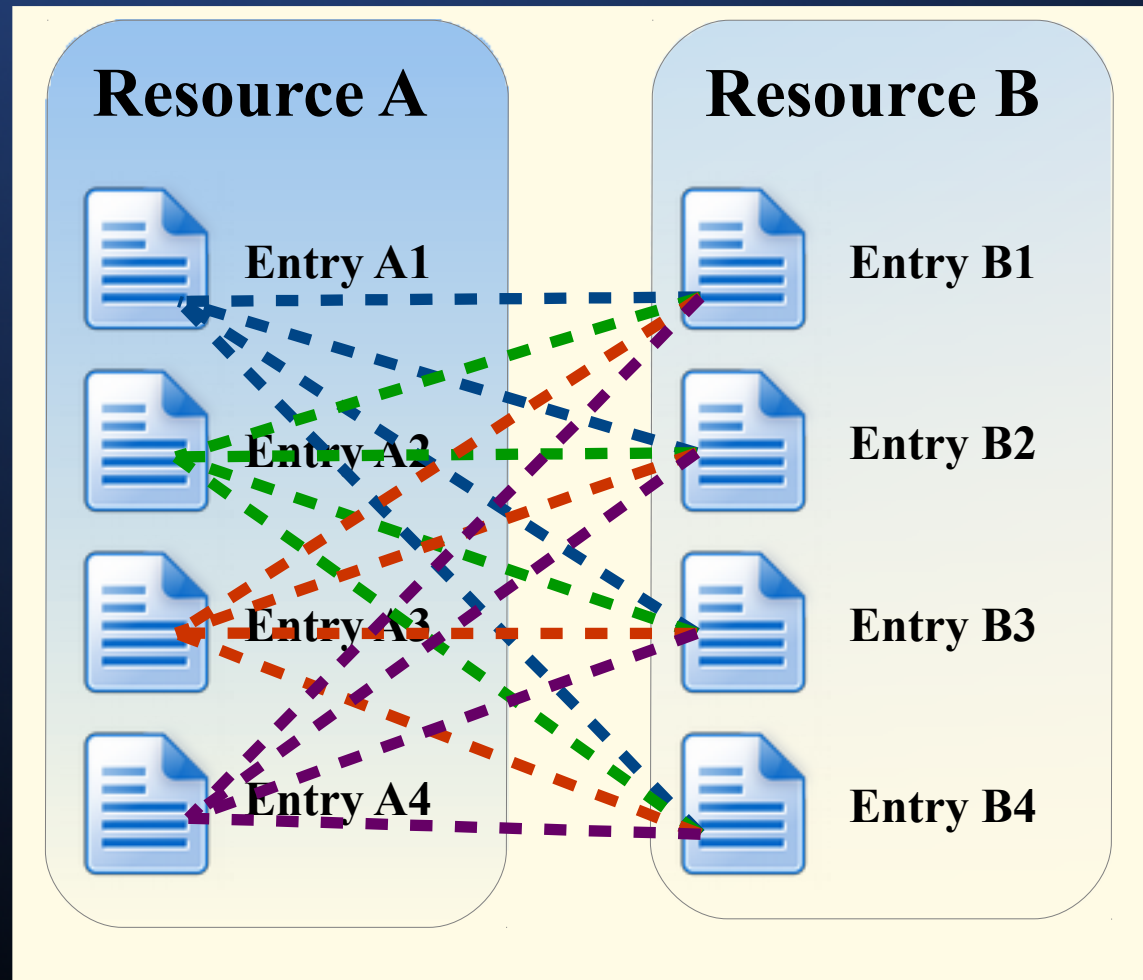
**Metrics:**  
Word overlap  
Gloss overlap  
Etc.

# Algorithms: Computing Similarity Scores



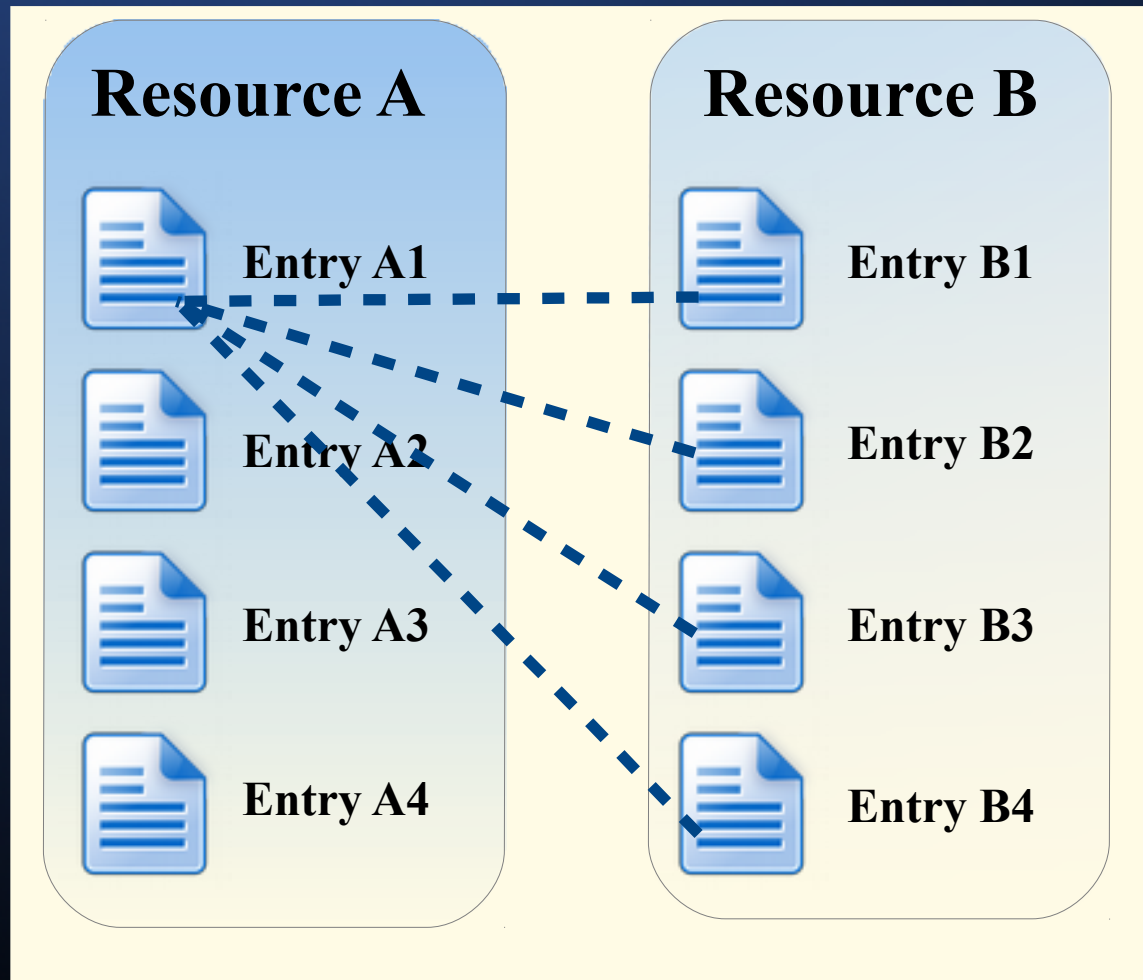
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Word overlap  
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Etc.

# Algorithms: Computing Similarity Scores

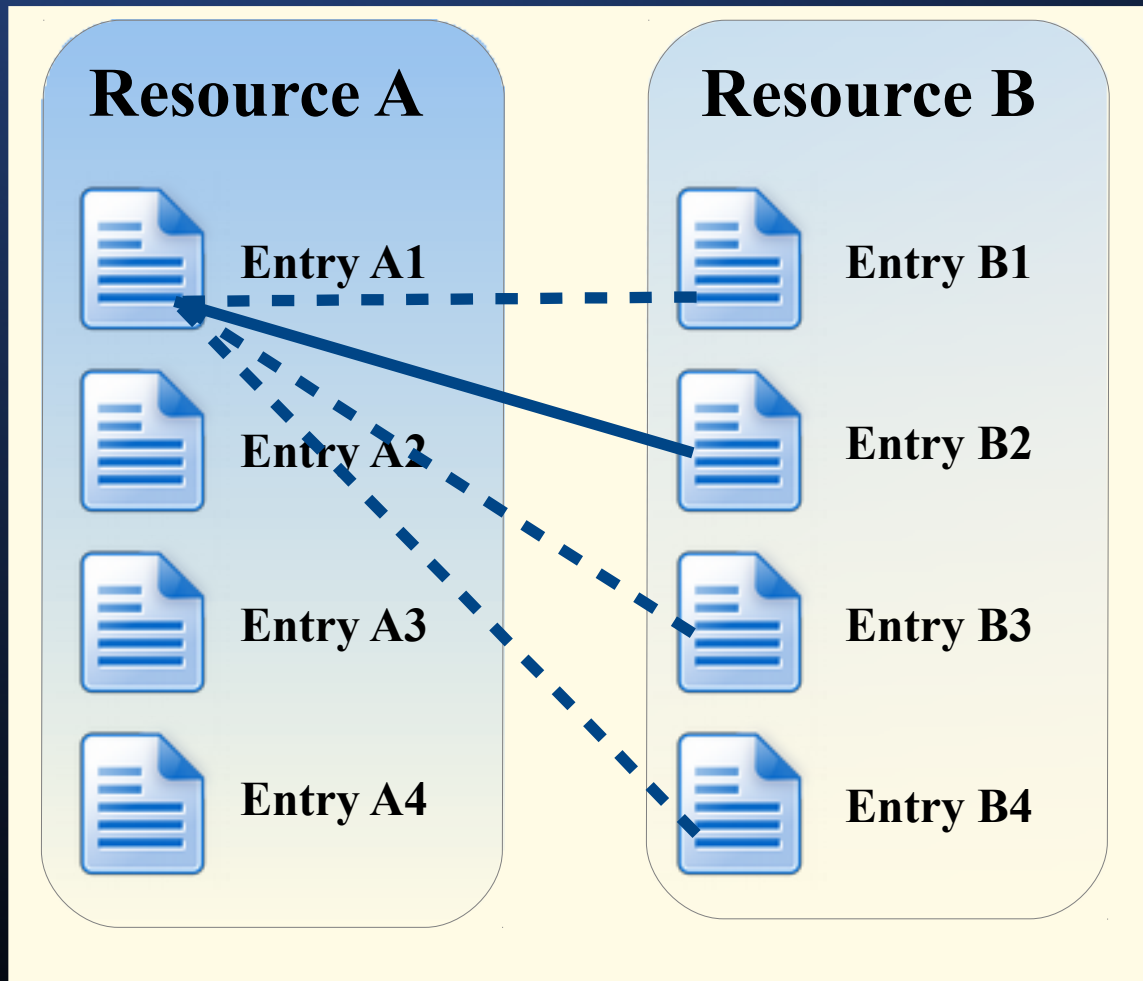


**Metrics:**  
Word overlap  
Gloss overlap  
Etc.

# Algorithms: Choosing Best Alignments



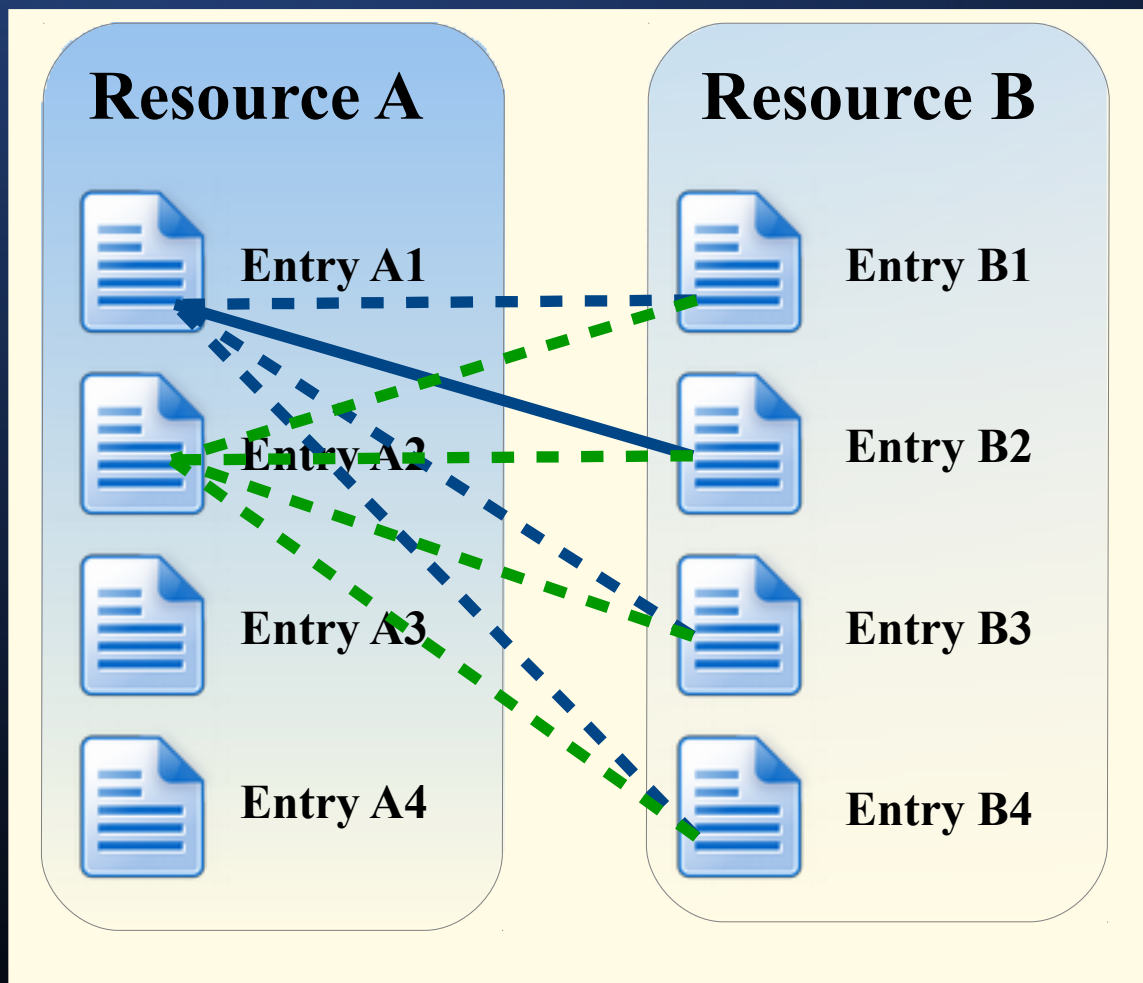
# Algorithms: Choosing Best Alignments



**Which one  
has the  
highest  
Score?**

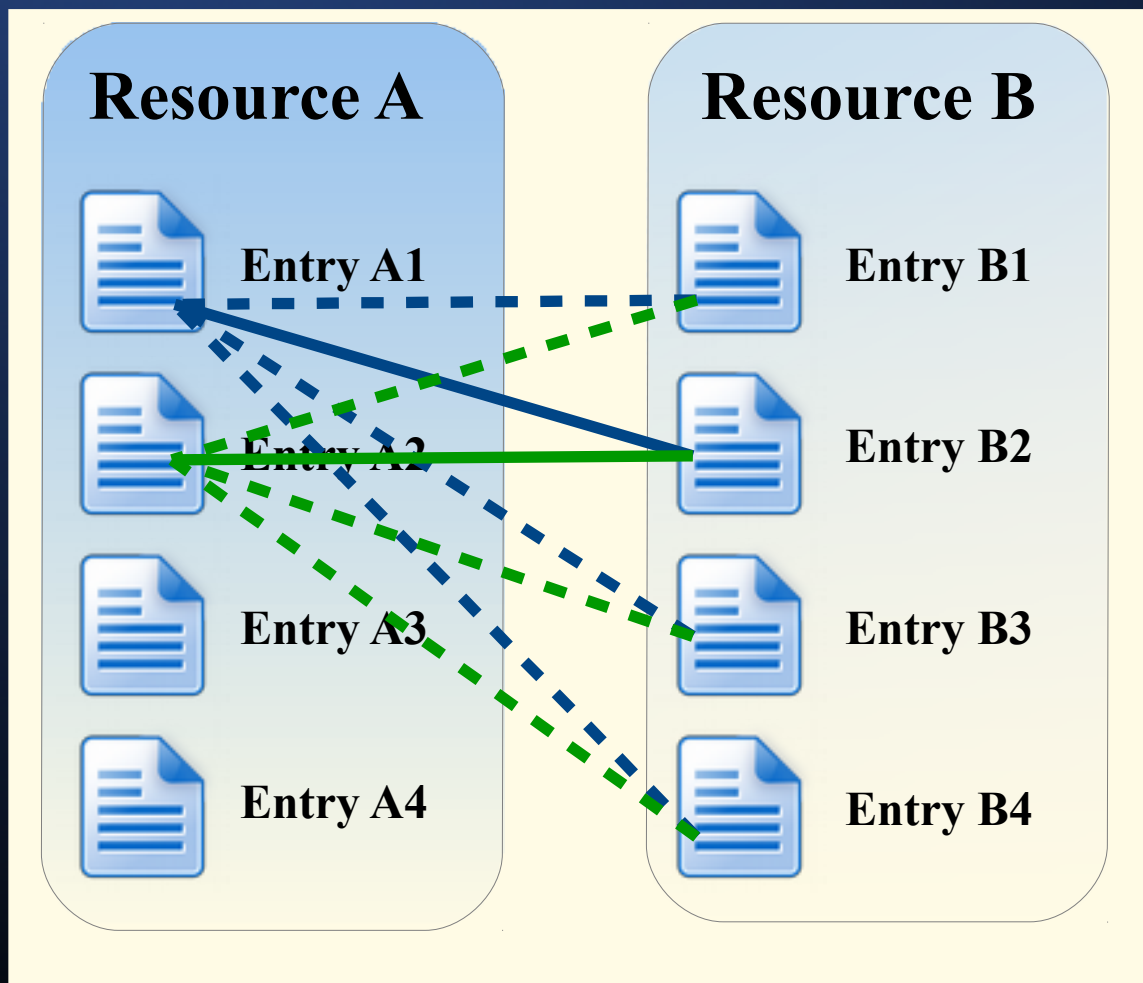


# Algorithms: Choosing Best Alignments



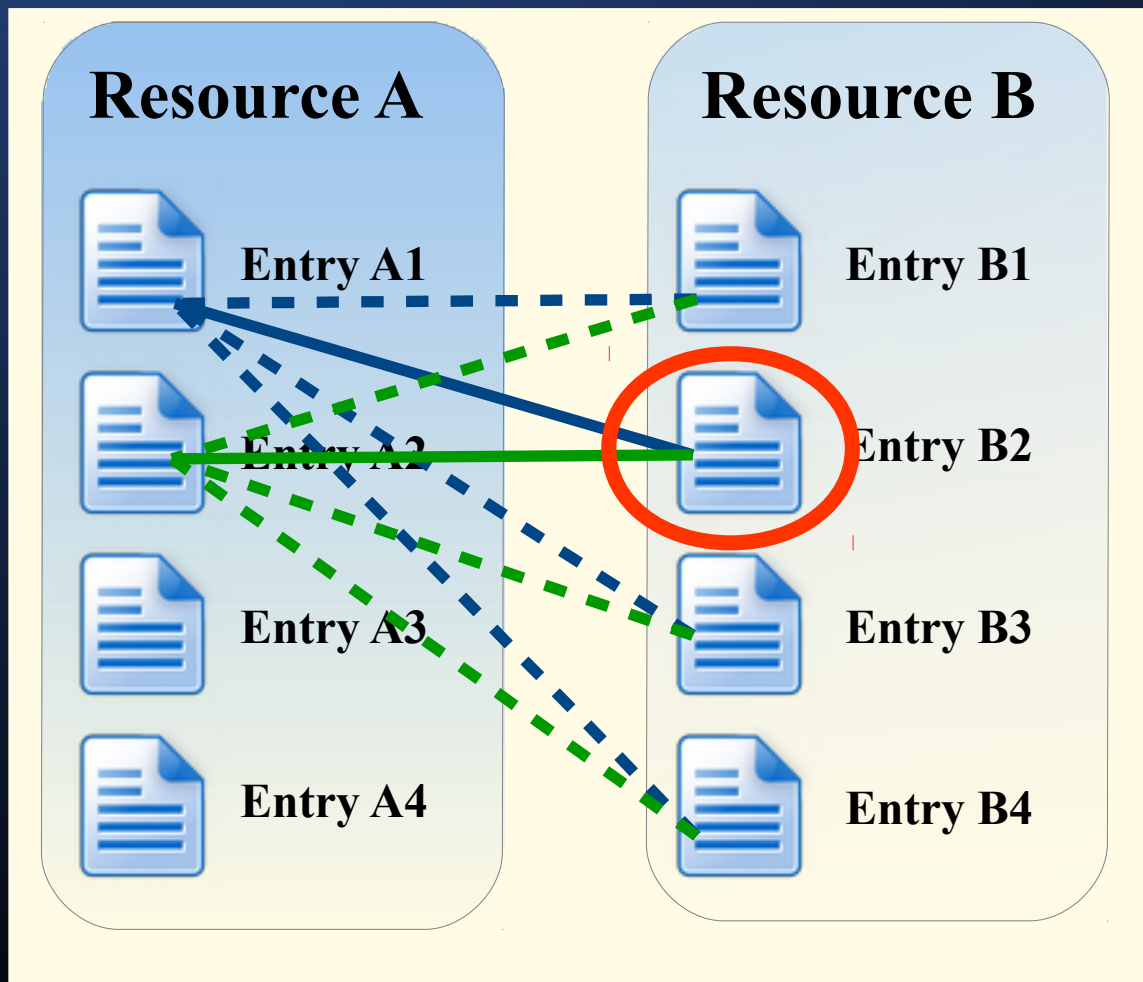
Which one  
has the  
highest  
Score?

# Algorithms: Choosing Best Alignments



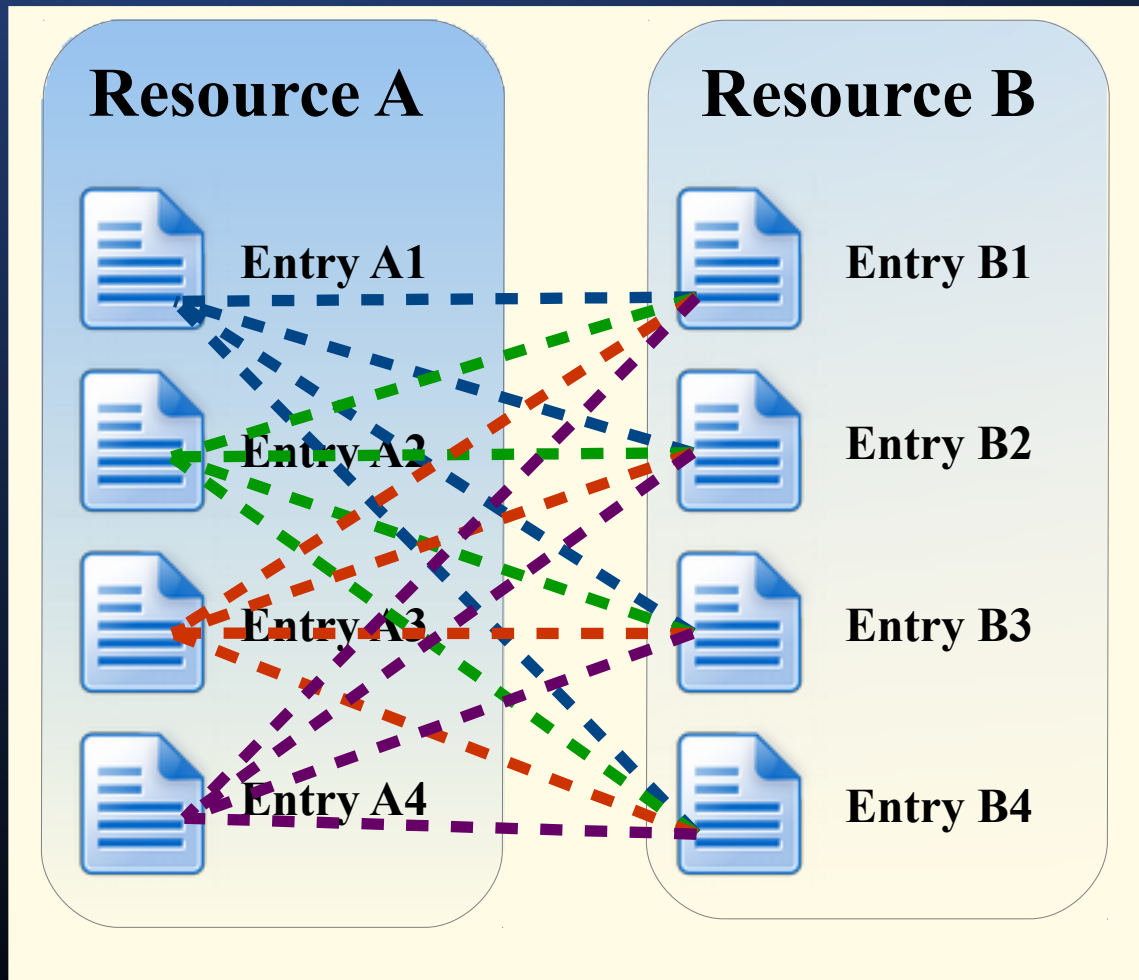
Which one  
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# Algorithms: Choosing Best Alignments



Which one  
has the  
highest  
Score?

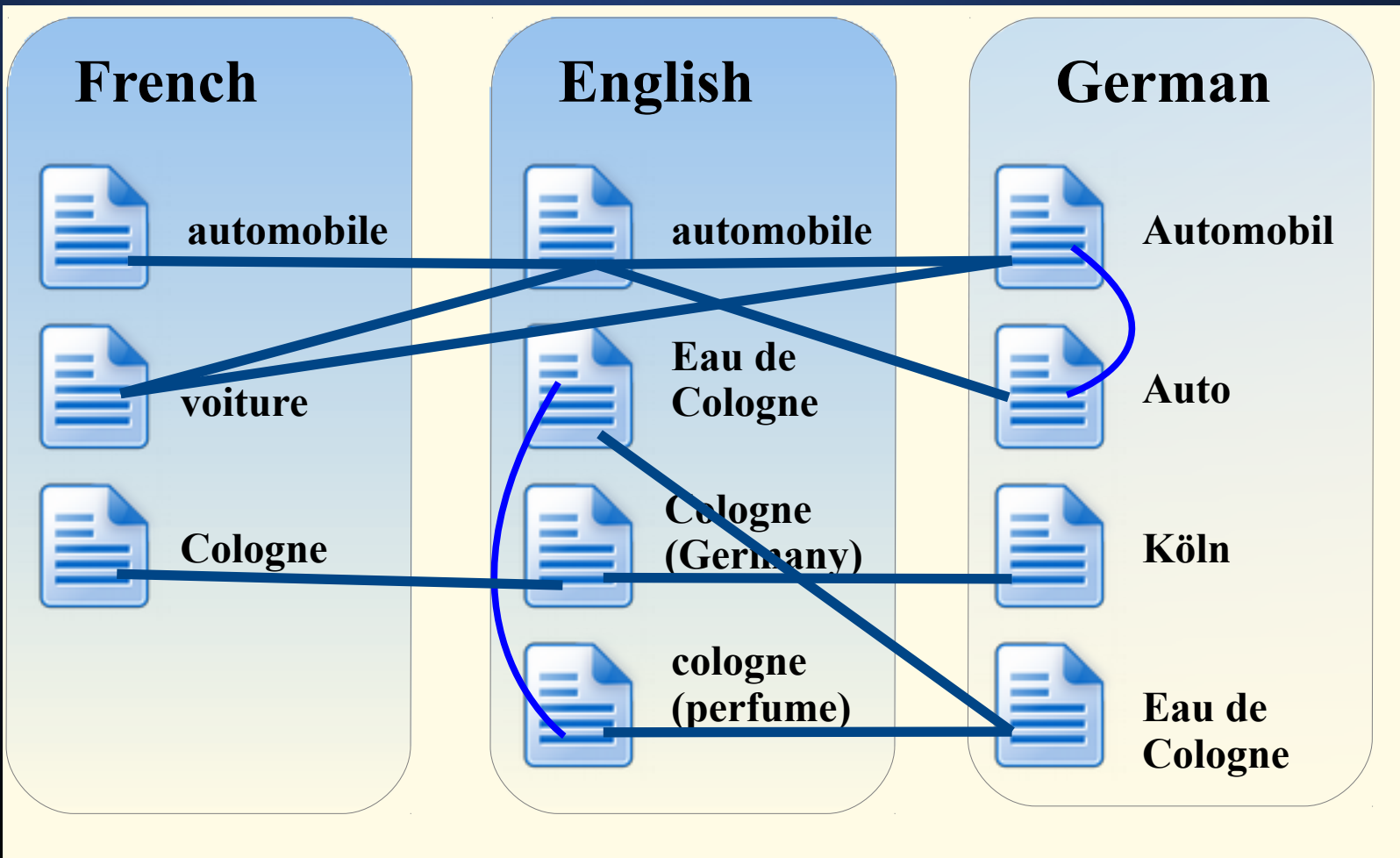
# Algorithms: Choosing Best Alignments



**For 1-to-1  
Alignment:  
Maximal  
Matching  
as global  
optimum**

e.g. Hungarian Algorithm (Kuhn-Munkres algorithm)

# Algorithms: Choosing Best Alignments



**For arbitrary alignments:  
global optimum  
via algorithms  
from de Melo  
(2010, 2012)**

# Separated Concepts (Multilingual Wikipedia)

English concept	German concept (translated)	Explanation
Coffee percolator	French Press	different brewing devices
Baqa-Jatt	Baqa al-Gharbiyye	Baqa-Jatt resulted from merger of Baqa al-Gharbiyye and Jatt
Leucothoe (plant)	Leucothea (Orchamos)	plant vs. figure of Greek mythology
Compulsory education	Right to education	duty vs. right
Franz Kafka's Diaries	Franz Kafka	diaries vs. person



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# Separated Concepts (Multilingual Wikipedia)

English concept	German concept (translated)	Explanation
Coffee percolator	French Press	different brewing devices
Baqa-Jatt	Baqa al-Gharbi	Derived from merger of French Press and Jatt

Model as two separate entries

 **Coffee percolator**       **French press**

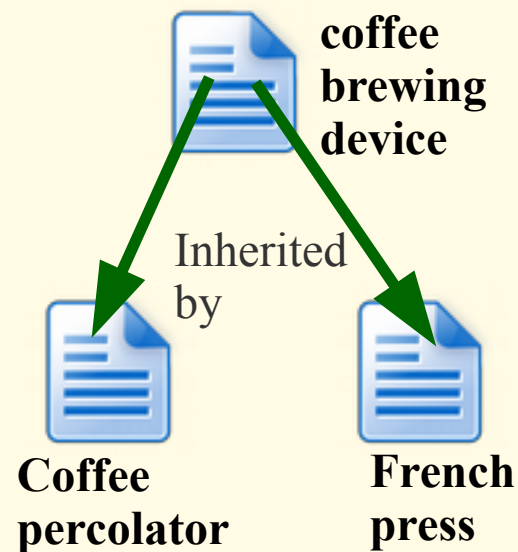


# Separated Concepts (Multilingual Wikipedia)

English concept	German concept (translated)	Explanation
Coffee percolator	French Press	different brewing devices
Baqa-Jatt	Baqa al-Gharbi	Derived from merger of French Press and Jatt

Model as two  
separate entries

but make their  
relationship  
explicit



# Granularity

## WordNet Search - 3.1

[- WordNet home page](#) - [Glossary](#) - [Help](#)

Word to search for:

Display Options:

Key: "S." = Show Synset (semantic) relations, "W." = Show Word (lexical) relations

Display options for sense: (gloss) "an example sentence"

### Noun

- [S. \(n\)](#) [carry](#) (the act of carrying something)

### Verb

- [S. \(v\)](#) [transport](#), [carry](#) (move while supporting, either in a vehicle or in one's hands or on one's body) "You must carry your camping gear"; "carry the suitcases to the car"; "This train is carrying nuclear waste"; "These pipes carry waste water into the river"
- [S. \(v\)](#) [carry](#), [pack](#), [take](#) (have with oneself, have on one's person) "She always takes an umbrella"; "I always carry money"; "She packs a gun when she goes into the mountains"
- [S. \(v\)](#) [impart](#), [conduct](#), [transmit](#), [convey](#), [carry](#), [channel](#) (transmit or serve as the medium for transmission) "Sound carries well over water"; "The airwaves carry the sound"; "Many metals conduct heat"
- [S. \(v\)](#) [carry](#), [convey](#), [express](#) (serve as a means for expressing something) "The painting of Mary carries motherly love"; "His voice carried a lot of anger"
- [S. \(v\)](#) [carry](#) (bear or be able to bear the weight, pressure, or responsibility of) "His efforts carried the entire project"; "How many credits is this student carrying?"; "We carry a very large mortgage"
- [S. \(v\)](#) [hold](#), [carry](#), [bear](#) (support or hold in a certain manner) "She holds her head high"; "He carried himself upright"
- [S. \(v\)](#) [hold](#), [bear](#), [carry](#), [contain](#) (contain or hold, have within) "The jar carries wine"; "The canteen holds fresh water"; "This can contains water"
- [S. \(v\)](#) [carry](#) (extend to a certain degree) "carry too far"; "She carries her ideas to the extreme"
- [S. \(v\)](#) [carry](#), [extend](#) (continue or extend) "The civil war carried into the neighboring province"; "The disease extended into the remote mountain provinces"
- [S. \(v\)](#) [carry](#) (be necessarily associated with or result in or involve) "This crime carries a penalty of five years in prison"
- [S. \(v\)](#) [carry](#) (win in an election) "The senator carried his home state"
- [S. \(v\)](#) [carry](#) (include, as on a list) "How many people are carried on the payroll?"
- [S. \(v\)](#) [behave](#), [acquit](#), [bear](#), [deport](#), [conduct](#), [comport](#), [carry](#) (behave in a certain manner) "She carried herself well"; "he bore himself with dignity"; "They conducted themselves well during these difficult times"

- [S. \(v\)](#) [stock](#), [carry](#), [stockpile](#) (have on hand) "Do you carry kerosene heaters?"
- [W. \(v\)](#) [carry](#), [run](#) (include as the content, broadcast or publicize) "We ran the ad three times"; "This paper carries a restaurant review"; "All major networks carried the press conference"
- [S. \(v\)](#) [dribble](#), [carry](#) (propel) "Carry the ball"; "dribble the ball"
- [W. \(v\)](#) [carry](#) (pass on a communication) "The news was carried to every village in the province"
- [S. \(v\)](#) [carry](#) (have as an inherent or characteristic feature or have as a consequence) "This new washer carries a two year guarantee"; "The loan carries a high interest rate"; "This undertaking carries many dangers"; "She carries her mother's genes"; "These bonds carry warrants"; "The restaurant carries an unusual name"
- [S. \(v\)](#) [carry](#) (be conveyed over a certain distance) "Her voice carries very well in this big opera house"
- [S. \(v\)](#) [carry](#) (keep up with financial support) "The Federal Government carried the province for many years"
- [S. \(v\)](#) [carry](#) (have or possess something abstract) "I carry her image in my mind's eye"; "I will carry the secret to my grave"; "I carry these thoughts in the back of my head"; "I carry a lot of life insurance"
- [W. \(v\)](#) [carry](#) (be equipped with (a mast or sail)) "This boat can only carry a small sail"
- [W. \(v\)](#) [carry](#), [persuade](#), [sway](#) (win approval or support for) "Carry all before one"; "His speech did not sway the voters"
- [W. \(v\)](#) [carry](#) (compensate for a weaker partner or member by one's own performance) "I resent having to carry her all the time"
- [W. \(v\)](#) [carry](#) (take further or advance) "carry a cause"
- [W. \(v\)](#) [carry](#) (have on the surface or on the skin) "carry scars"
- [W. \(v\)](#) [carry](#) (capture after a fight) "The troops carried the town after a brief fight"
- [W. \(v\)](#) [post](#), [carry](#) (transfer (entries) from one account book to another)
- [W. \(v\)](#) [carry](#) (transfer (a number, cipher, or remainder) to the next column or unit's place before or after, in addition or multiplication) "put down 5 and carry 2"
- [W. \(v\)](#) [carry](#) (pursue a line of scent or be a bearer) "the dog was taught to fetch and carry"
- [W. \(v\)](#) [carry](#) (bear (a crop)) "this land does not carry olives"
- [W. \(v\)](#) [carry](#) (propel or give impetus to) "The sudden gust of air propelled the ball to the other side of the fence"
- [W. \(v\)](#) [carry](#), [hold](#) (drink alcohol without showing ill effects) "He can hold his liquor"; "he had drunk more than he could carry"
- [W. \(v\)](#) [carry](#) (be able to feed) "This land will carry ten cows to the acre"
- [W. \(v\)](#) [carry](#) (have a certain range) "This rifle carries for 3,000 feet"
- [W. \(v\)](#) [carry](#) (cover a certain distance or advance beyond) "The drive carried to the green"
- [W. \(v\)](#) [carry](#) (secure the passage or adoption (of bills and motions)) "The motion carried easily"
- [W. \(v\)](#) [carry](#) (be successful in) "She lost the game but carried the match"
- [W. \(v\)](#) [carry](#) (sing or play against other voices or parts) "He cannot carry a tune"
- [S. \(v\)](#) [have a bun in the oven](#), [bear](#), [carry](#), [gestate](#), [expect](#) (be pregnant with) "She is bearing his child"; "They are expecting another child in January"; "I am carrying his child"

# Granularity: OntoNotes, PropBank, VerbNet

Palmer, Dang & Fellbaum, NLE 2007

PropBank  
Frameset1\*

*cost-54.2, ON2*

*fit-54.3, ON3*

WN1 WN2

WN5 WN20 WN22 WN24

WN24 WN31 WN33 WN34

WN1 WN3 WN8

WN11 WN 23

WN9 WN16 WN17 WN19

WN27 WN37 WN38

WN28 WN32 WN35 WN36

*ON4 – win election*

*carry-11.4, CARRY,-FN, ON1*

\* ON5-ON11  
carry oneself,  
carried away/out/off  
carry to term

Source: Martha Palmer (2012)

# Granularity: OntoNotes, PropBank, VerbNet

Palmer, Dang & Fellbaum, NLE 2007

PropBank  
Frameset1\*

*cost-54.2, ON2*

*carry*

WN1 WN2

WN5 WN

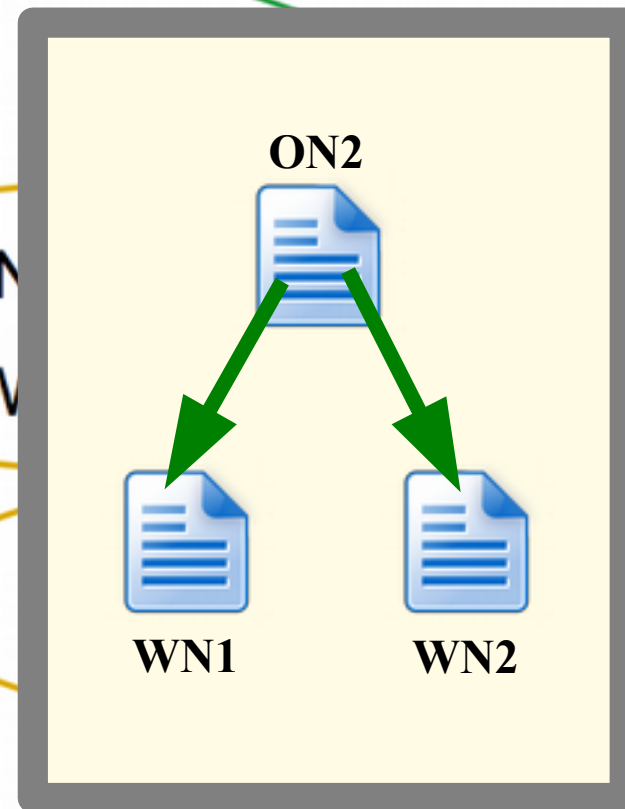
WN24 W

WN1 WN3 WN8

WN9 WN16 WN17 WN19

WN28 WN32 WN35 WN36

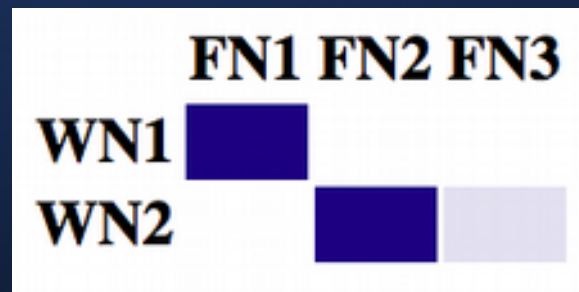
*carry-11.4, CARRY,-FN, ON1*



\* ON5-ON11  
carry oneself,  
carried away/out/off  
carry to term

# Analysis of Alignments

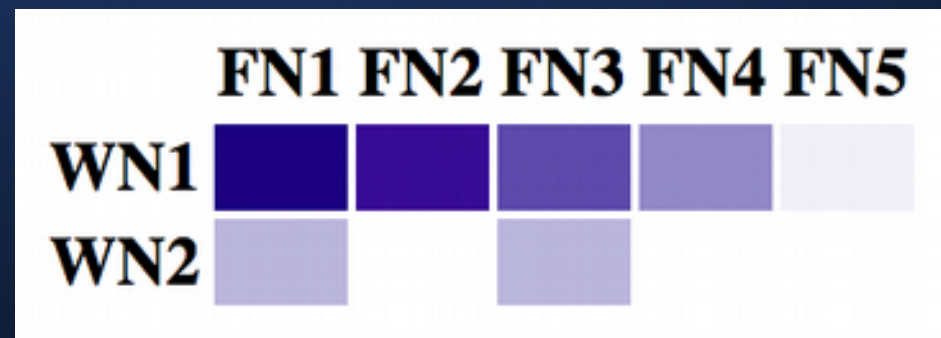
- Study based on analysis of multiply annotated sentences
- Conclusion: 1-to-1 alignments are not always possible



curious (adjective)

# Non-Straightforward Alignments

- Study based on analysis of multiply annotated sentences
- Conclusion: 1-to-1 alignments are not always possible



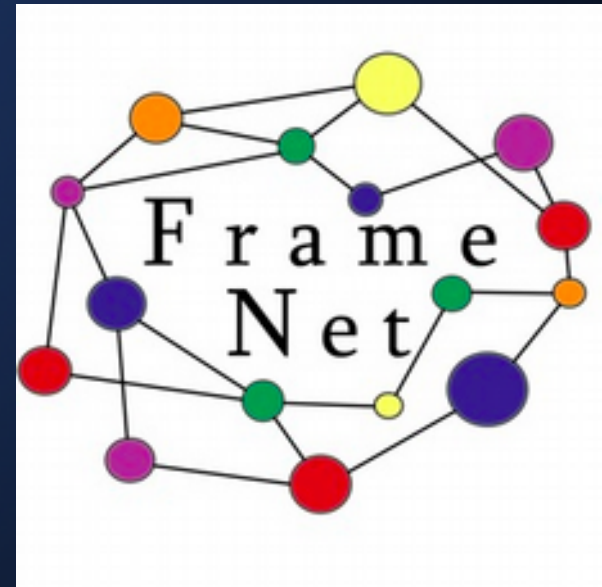
trace (noun)

Gerard de Melo, Collin F. Baker, Nancy Ide, Rebecca Passonneau, Christiane Fellbaum (2012)  
Empirical Comparisons of MASC Word Sense Annotations. Proceedings of LREC 2012.  
Data and Further Information: <http://icsi.berkeley.edu/~demelo/masc/>

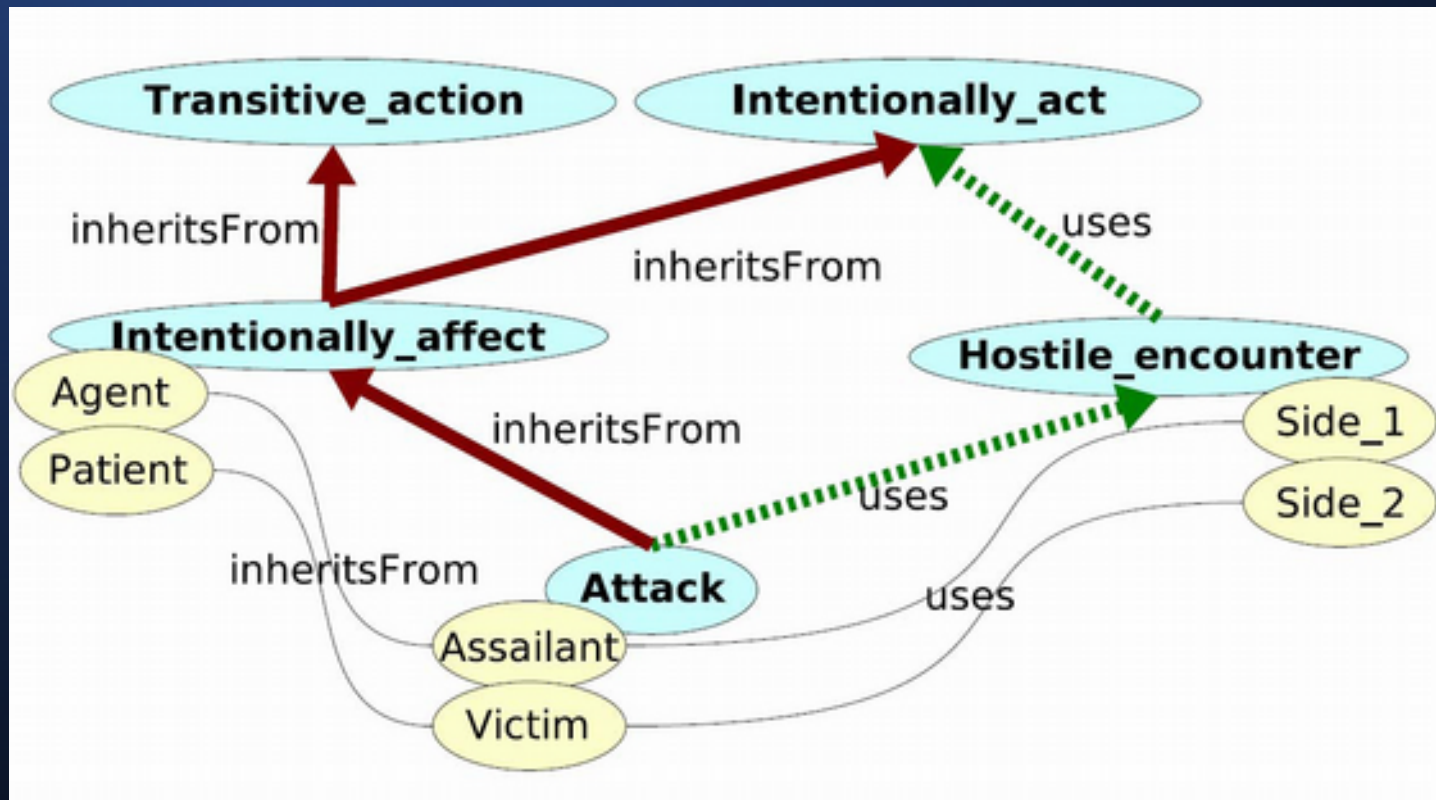
# Non-Straightforward Alignments

## Solution:

- Don't necessarily connect via 1-to-1 alignments.
- Connect using full range of semantic relations



# Non-Straightforward Alignments



Jan Scheffczyk, Collin F. Baker, Srin Narayanan. Ontology-based reasoning about lexical resources. Proc. OntoLex 2006

**Frame Relations:** inheritsFrom, uses (involvement without requiring roles to be instantiated), etc.



# Multilingual Alignments

- **Some non-English framenet projects re-use Berkeley FrameNet frames**
- **Non-English LUs can be added to existing English FrameNet frames**

Oliver Čulo, Gerard de Melo (2012). Source-Path-Goal: Investigating the Cross-Linguistic Potential of Frame-Semantic Text Analysis. *it - Information Technology* 54(3).

# Multilingual Alignments

## FrameNet Index of Lexical Units

[Frame Index](#)

This page is an index to alphabetical lists of the names of the lexical units (LUs).

Each LU name is followed by the part of speech, the name of the relevant frame, and its status. If a lexical unit has the status "Finished\_initial" (meaning it was annotated in FN2) or "FN1\_sent" (meaning annotated in FN1), it will be followed by links to the HTML files for the lexical entry and the annotated sentences. Lexical units on which work has not been completed may have only a link for the lexical entry, or no link at all. The lexical entry provides two tables with information about the LU:Frame Elements and their Syntactic Realizations; and Valence Patterns.

 Search

<#> [ㄱ](#) [ㅋ](#) [ㄴ](#) [ㄷ](#) [ㄸ](#) [ㄹ](#) [ㄺ](#) [ㅁ](#) [ㅂ](#) [ㅃ](#) [ㅄ](#) [ㅅ](#) [ㅇ](#) [ㅈ](#) [ㅊ](#) [ㅋ](#) [ㆁ](#) [ㅍ](#) [ㅎ](#) [All](#)

- 가지려고.v (Getting) New [Lexical Entry Annotation](#)
- 가스를.n (Substance) New [Lexical Entry Annotation](#)
- 가.prep (Performers\_and\_roles) New [Lexical Entry Annotation](#)
- 가입하지.v (Becoming\_a\_member) New [Lexical Entry Annotation](#)
- 가.n (Roadways) New [Lexical Entry Annotation](#)
- 가졌지만.v (Possession) New [Lexical Entry Annotation](#)
- 가지고 있었다고.v (Possession) New [Lexical Entry Annotation](#)
- 가장 빠른.a (Speed) New [Lexical Entry Annotation](#)
- 가장 최근.a (Relative\_time) New [Lexical Entry Annotation](#)
- 가게를.n (Locale\_by\_use) New [Lexical Entry Annotation](#)
- 가능하도록.a (Likelihood) New [Lexical Entry Annotation](#)
- 가장 빠른.a (Relative\_time) New [Lexical Entry Annotation](#)
- 가장 치명적인.a (Killing) New [Lexical Entry Annotation](#)
- 가능케.a (Likelihood) New [Lexical Entry Annotation](#)
- 가장 최근의.a (Relative\_time) New [Lexical Entry Annotation](#)

## KO - fulltext0

[Lexical Unit Index](#) [Frame Index](#)

1. 태풍 Hugo가 남긴 피해들과 [회사](#) Businesses 내 몇몇 주요 부서들의 [저조한](#) Position\_on\_a\_scale [실적들을](#) Earnings\_and\_losses 반영하여, Aetna Life and Casualty Co.의 [3](#) Ordinal\_numbers [분기](#) Calendric\_unit [순이익](#) Earnings\_and\_losses 이익이 Earnings\_and\_losses 182.6 백만 달러 또는 주당 1.63 달러로 22 % 하락하였다 .

2. [재해](#) Catastrophe [손실은](#) Earnings\_and\_losses Aetna의 [순이익을](#) Earnings\_and\_losses Hugo로 인한 36 백만 달러를 [포함하여](#) Inclusion, 50 백만 달러로 [감소시켰다](#) Cause\_change\_of\_position\_on\_a\_scale .

3. [지난](#) Relative\_time [해](#) Calendric\_unit [재해](#) Catastrophe [손실은](#) Earnings\_and\_losses [순이익이](#) Earnings\_and\_losses 235.5 백만 달러 또는 주당 2.07 달러 시 5 백만 달러의 [총합에 이르렀다](#) Amounting\_to .

4. 그 [해](#) Measure\_duration - [이전](#) Relative\_time 결과는 회계 [변경을](#) Undergo\_change 반영하기 위해 다시 정정되었다 .

5. 보험회사는 [거의](#) Relational\_quantity 2 [주](#) Measure\_duration [전](#) Time\_vector 북 캘리포니아 [지진](#) Moving\_in\_place 에 대한 청구를 처리하기 [시작하였다](#) Activity\_start .

6. 그러나 이를 청구는 [평가하기](#) Assessing 가 더 [어렵고](#) Difficulty 더 [느리기](#) Taking\_time [때문에](#) Causation, [회사는](#) Businesses [4](#) Ordinal\_numbers [분기](#) Calendric\_unit [실적](#) Earnings\_and\_losses 에 대한 지진의 [영향](#) Objective\_influence [예측하지](#) Estimated\_value 못하고 있다 .

7. [가장 최근](#) Relative\_time [분기에서](#) Calendric\_unit, [지난](#) Relative\_time 해 33 백만 달러의 [수익에](#) Earnings\_and\_losses [비해](#) Evaluative\_comparison, Aetna는 자동차 / 주택소유자 계열에서 23 백만 달러의 [손실을](#) Earnings\_and\_losses 가져왔다 .

8. 영리보험 부서의 [이익은](#) Earnings\_and\_losses [거의](#) Relational\_quantity 3 [년](#) Measure\_duration 동안 [더 많은](#) Position\_on\_a\_scale Position\_on\_a\_scale [재난](#) Catastrophe [손실과](#) Earnings\_and\_losses [자산](#) Possession / [상해보험](#) Catastrophe 시장에서의 [가격](#) Commerce\_scenario [전쟁이](#) Hostile\_encounter 반영되어, 30 % 감소하여 59 백만 달러를 기록하였다 .

[Clear Sentences](#) [Turn Colors Off](#)

# Multilingual Alignments

## Commitment

[Lexical Unit Index](#)

### Definition:

A **Speaker** makes a commitment to an **Addressee** to carry out some future action. This may be an action desirable (as with prometer 'promise') or not desirable (as with amenazar 'threaten') to the **Addressee**. Some of the words in this frame allow an **Addressee** to be expressed.

Me **PROMETISTE** que me harías un regalo. **ECNI**

Los dirigentes sindicales les **AMENAZARON** con endurecer las medidas de presión. **DNI**

### FES:

### Core:

**Addressee** [Add]

Semantic Type: Sentient

The **Speaker**'s commitment can be made to an **Addressee**. With those words which allow this frame element to be expressed, **Addressee** usually occurs as an Indirect Object of verbal target or as a PP Complement of nominal targets.

Les **PROMETIO** que les devolvería el dinero que le habían prestado.

**Message** [Mes]

Semantic Type: Message

An index expression of the commitment made by the Speaker expresses the frame element **Message**. Message is expressed as a finite or non-finite clausal Complement or an NP Object.

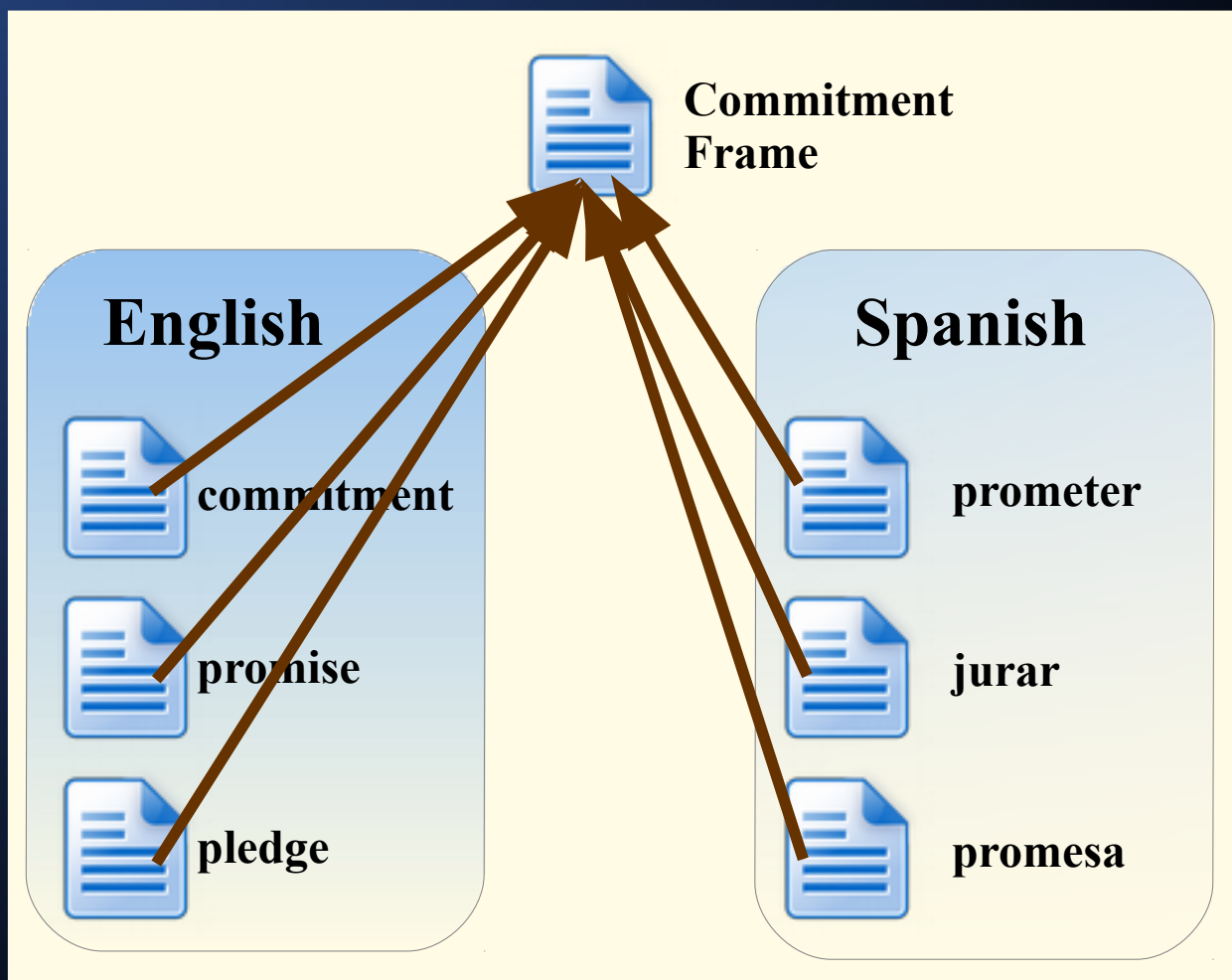
Me **PROMETIERON** que nos llamarían al llegar.

El ejército israelí **AMENAZO** con disparar contra cualquier vehículo sospechoso.

El nuevo presidente *mantuvo* su **PROMESA** de un referéndum sobre las instituciones europeas.

# Multilingual Alignments

- Some non-English framenet projects re-use Berkeley FrameNet frames
- Non-English LUs can be added to existing English FrameNet frames



Oliver Čulo, Gerard de Melo (2012). Source-Path-Goal: Investigating the Cross-Linguistic Potential of Frame-Semantic Text Analysis. *it - Information Technology* 54(3).

# Multilingual Alignments

## Motion Frame

Intention  
FE

Purpose  
FE

Juan fue a San Francisco a visitar a un amigo para pedirle dinero.  
Juan went to San Francisco to visit a friend and ask him for money.

- **In some cases:  
minor modifications of frames**

# Multilingual Alignments

## Motion Frame

Intention  
FE

Purpose  
FE

Juan fue a San Francisco a visitar a un amigo para pedirle dinero.  
Juan went to San Francisco to visit a friend and ask him for money.

- In some cases:  
minor modifications of frames  
  
(these frames should perhaps  
be renamed and connected  
to the original version)



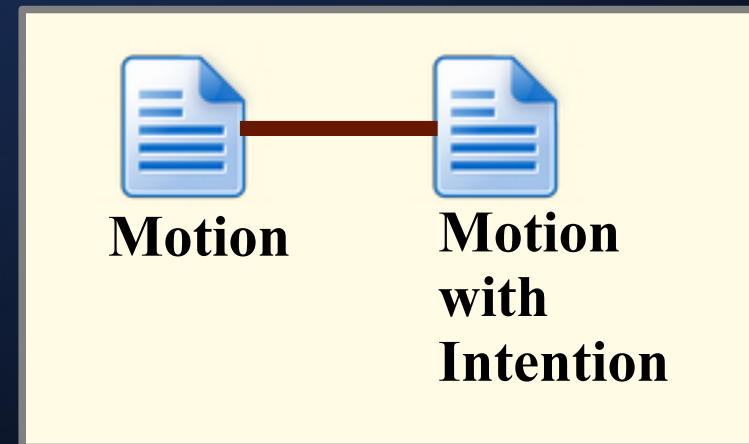
**Motion**



**Motion  
with  
Intention**

# Multilingual Alignments

- Generally can create new frames to cover language-specific phenomena
- Connect these to existing hierarchy via a range of different relations.



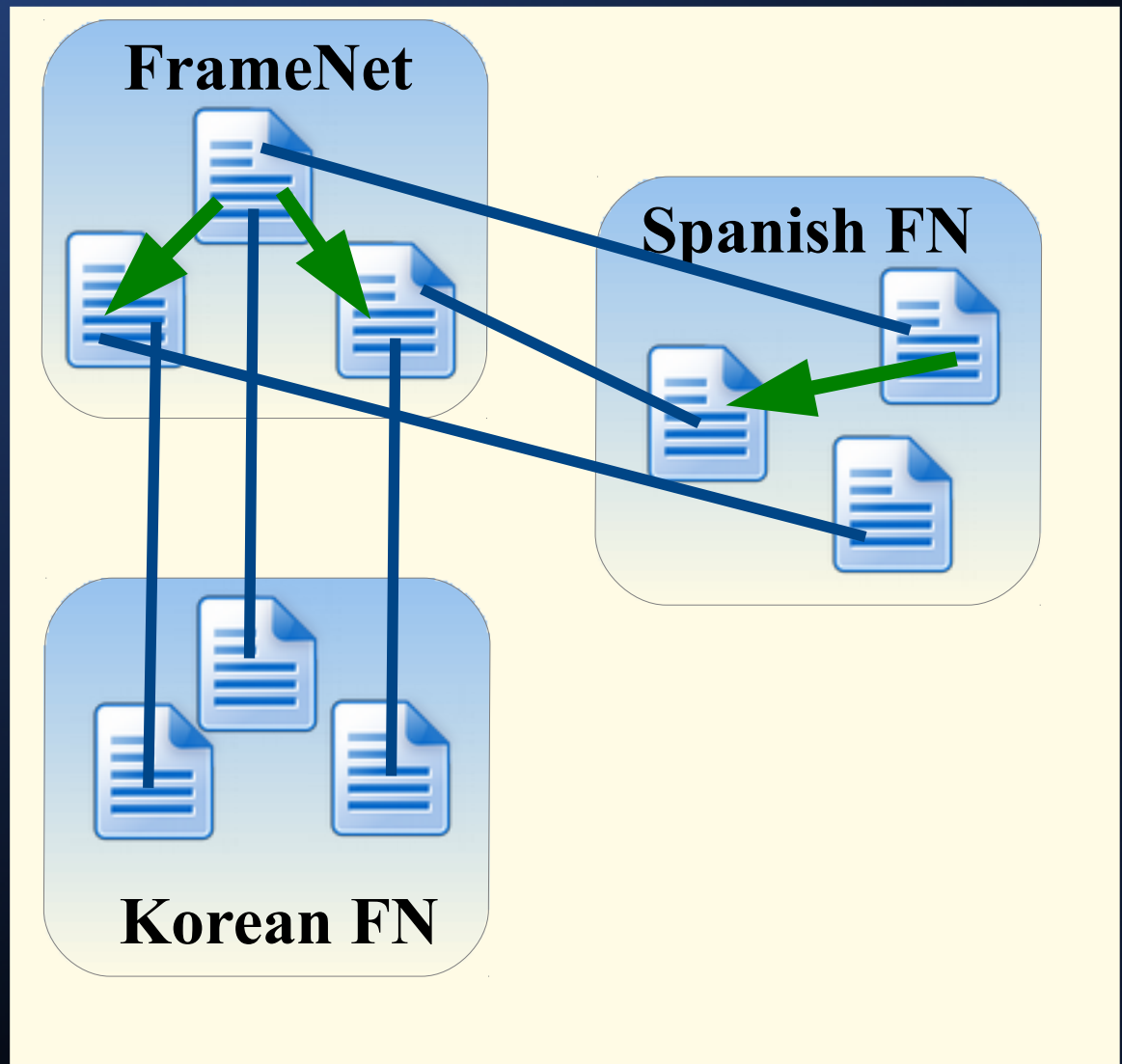
# Contents

- Simple Alignments
- Less Straightforward Connections
- **Ecosystem of Resources**

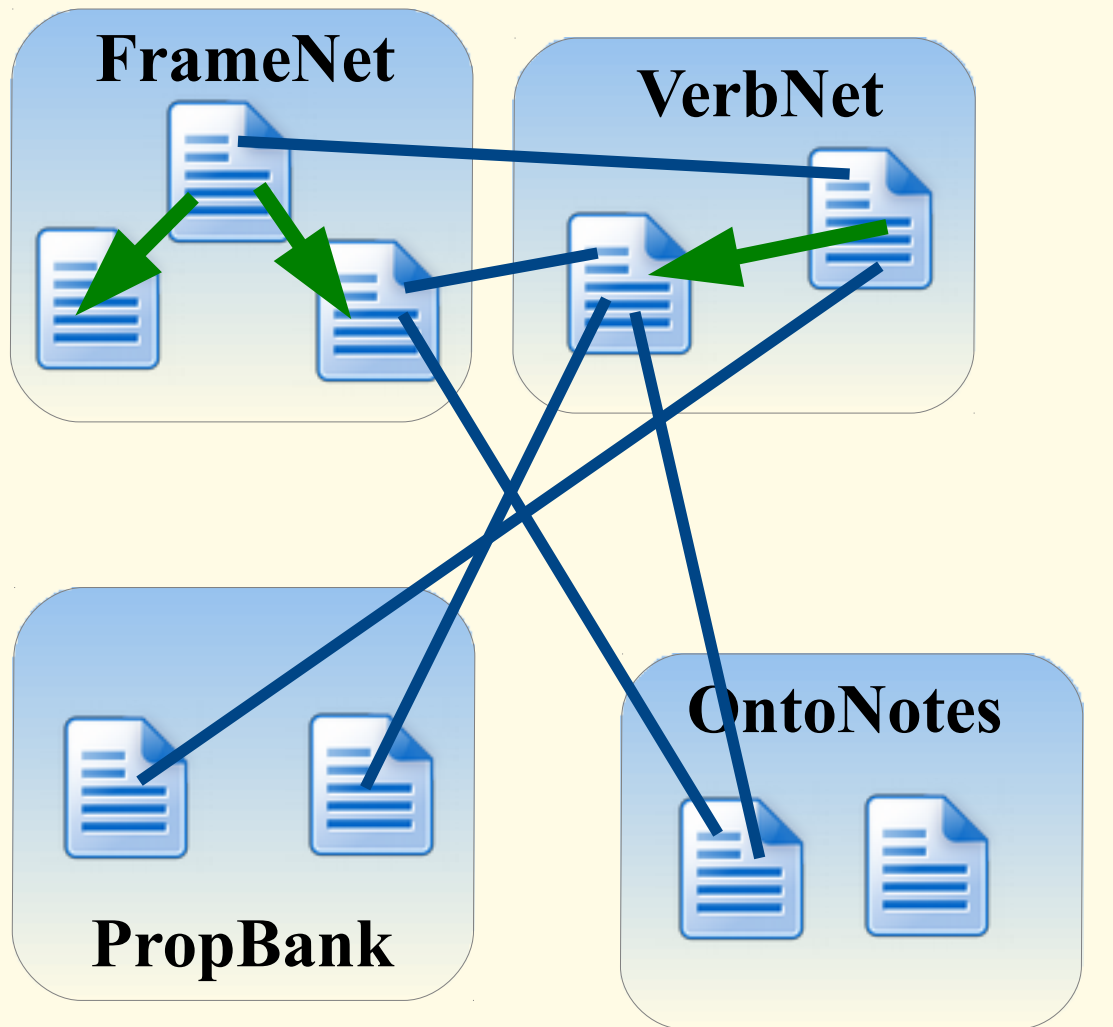


# Multilingual FNs

Some multilingual  
framenets  
are linked to  
English FrameNet



# SemLink

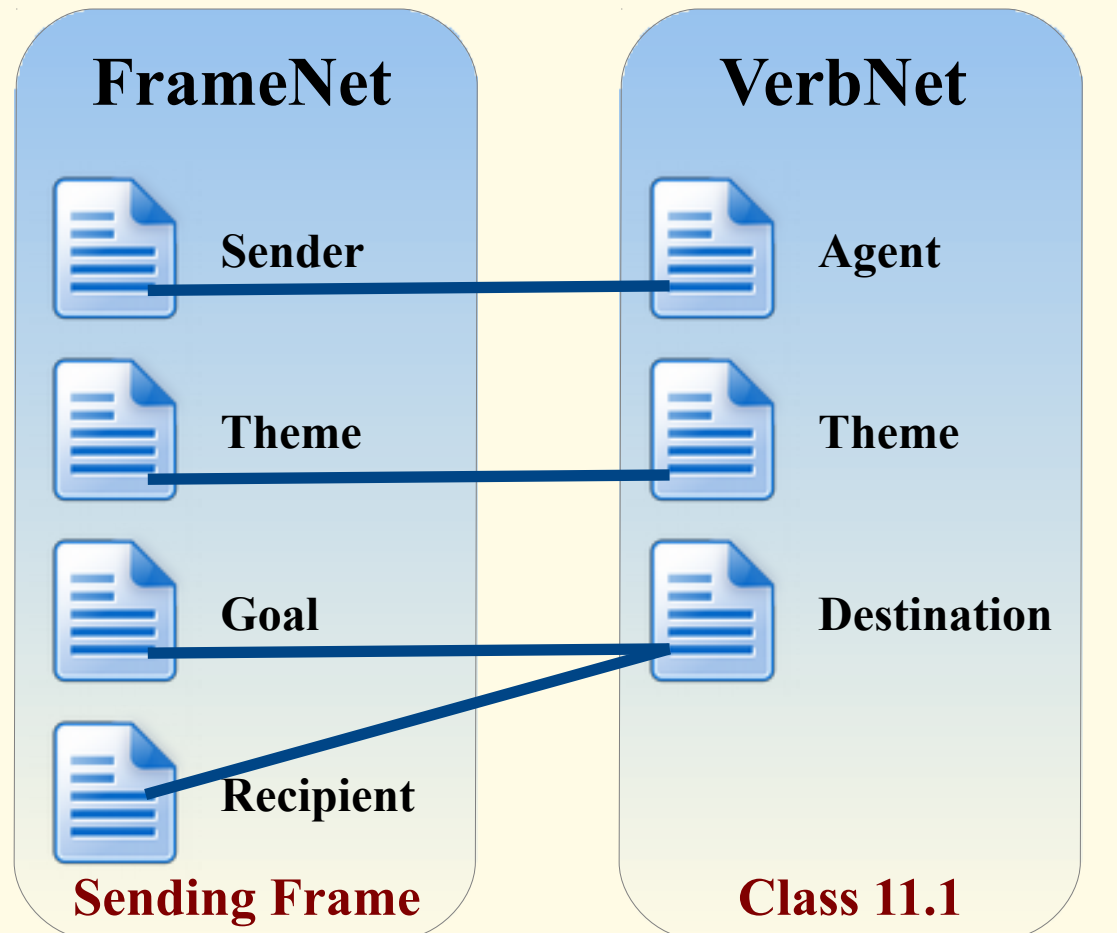


Project led by Martha Palmer

<https://verbs.colorado.edu/semlink/>

- VerbNet ↔ FrameNet
- PropBank ↔ VerbNet
- VerbNet ↔ OntoNotes

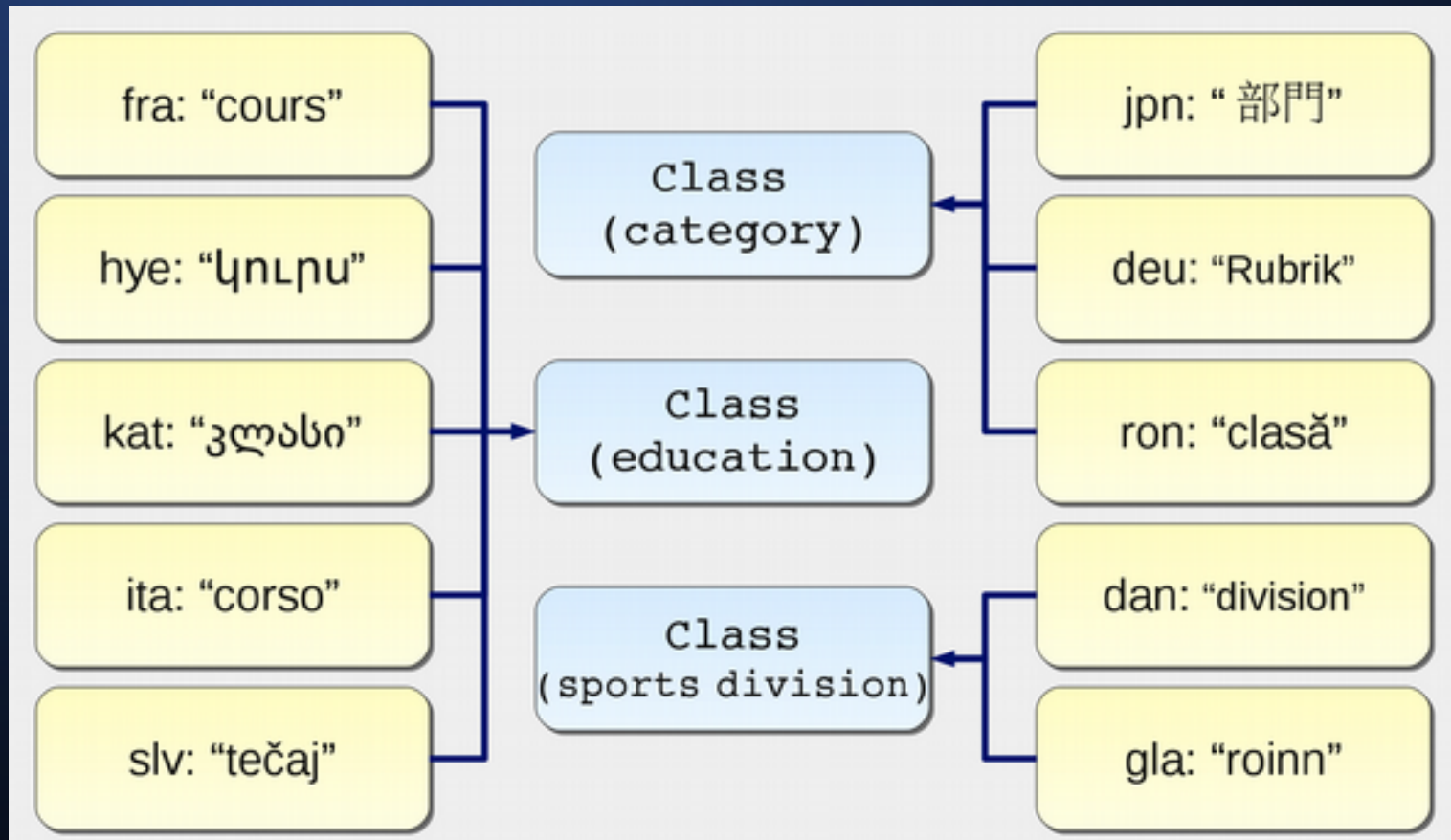
# SemLink: Role Alignments



Project led by Martha Palmer  
<https://verbs.colorado.edu/semlink/>

- VerbNet ↔ FrameNet
- PropBank ↔ VerbNet
- VerbNet ↔ WordNet

# Multilingual LUs via Universal WordNet (UWN)



CIKM 2009

ICGL 2008  
Best Paper Award

# Multilingual LUs via Universal WordNet (UWN)

UWN Query Contact

## s/v438495

[New Query](#)

### Information

has gloss	(verb) reduce the speed of; "He slowed down the car" slow down, decelerate
lexicalization	eng: decelerate
	eng: slow down
subclass of	(verb) cause to change; make different; cause a transformation; "The advent of the automobile may have changed my thinking about the issue" alter, change, modify
has subclass	(verb) make less fast or intense; "moderate your speed" moderate
	(verb) cause to move more slowly or operate at a slower rate; "This drug will retard your heart rate" retard
	(verb) slow down by moving the tail sideways; "The airplane fishtailed on the runway" fishtail

### Meaning

<b>Bulgarian</b>	
lexicalization	bul: забавям
<b>Catalan</b>	
lexicalization	cat: desaccelerar
<b>Czech</b>	
lexicalization	ces: zpomalit
<b>Mandarin Chinese</b>	
lexicalization	cmn: jiǎn dī sù dù
	cmn: 减低速度
	cmn: 减低速度
<b>German</b>	
lexicalization	deu: abbremesen
	deu: verlangsamen

Over 1,000,000 LUs in over 100 languages can be attached to nearest frames

<http://www.lexvo.org/uwn/>

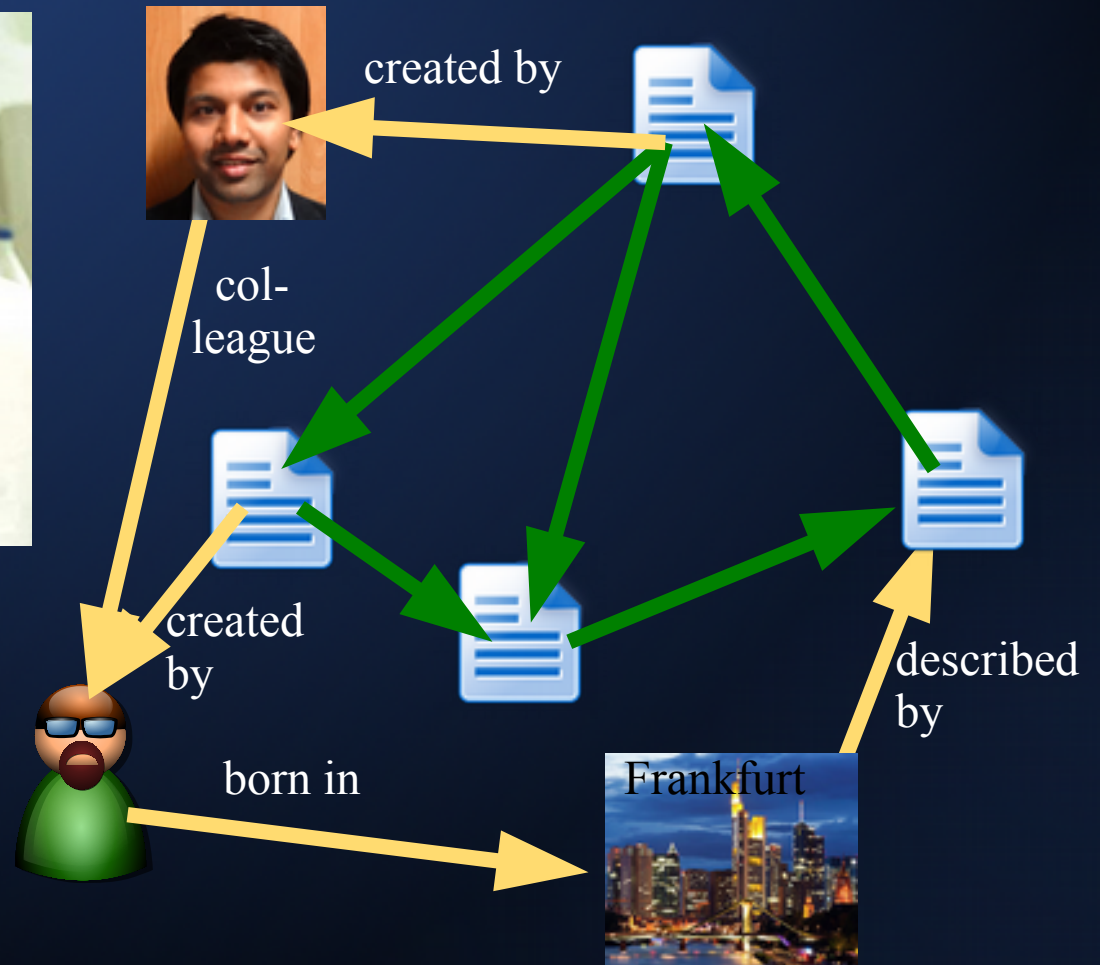
# The Semantic Web

Tim Berners-Lee

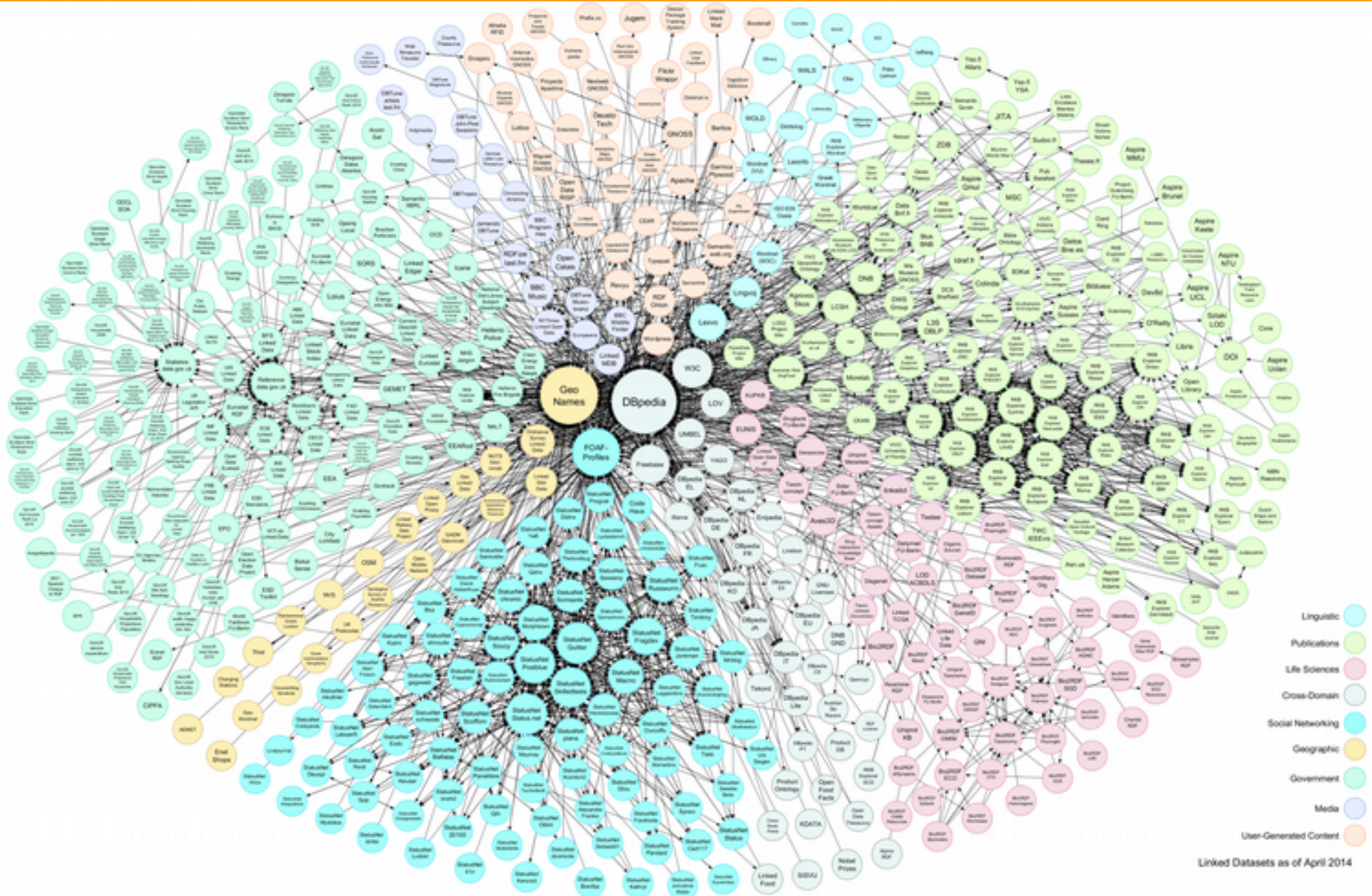


<http://geekcom.wordpress.com/2009/03/19/>

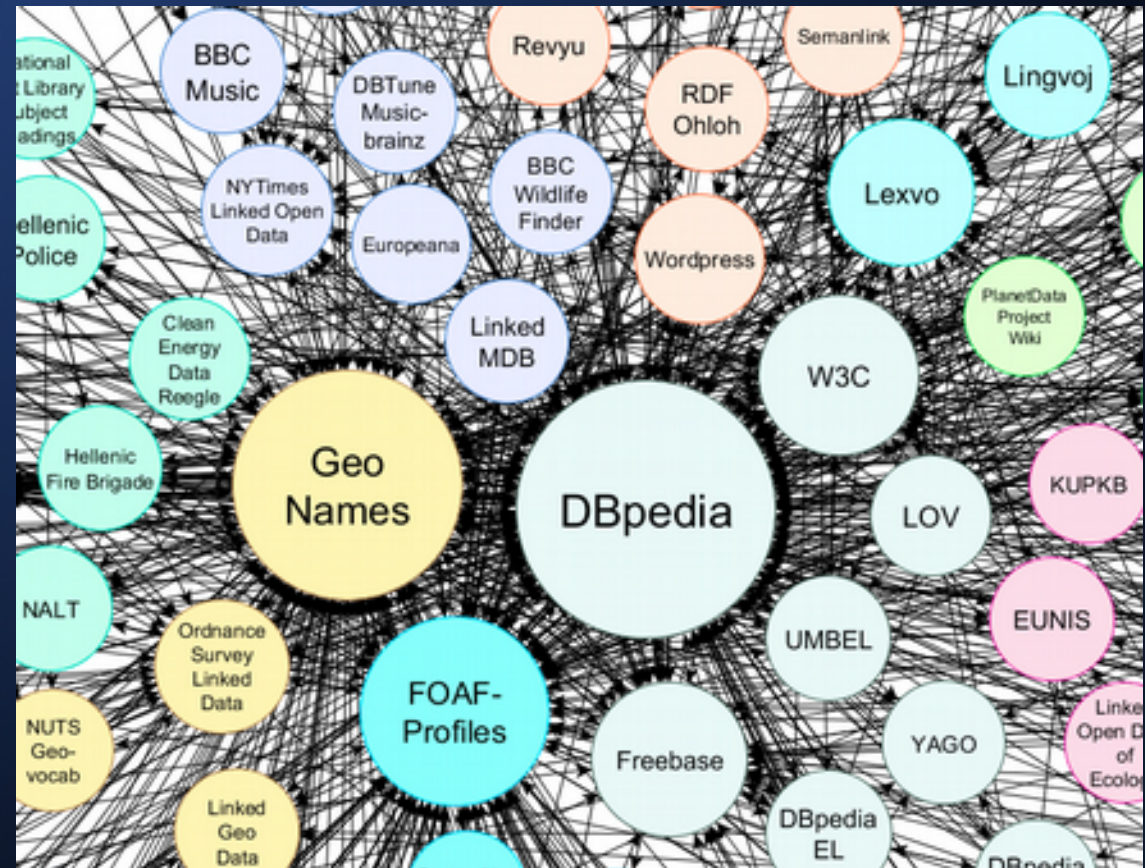
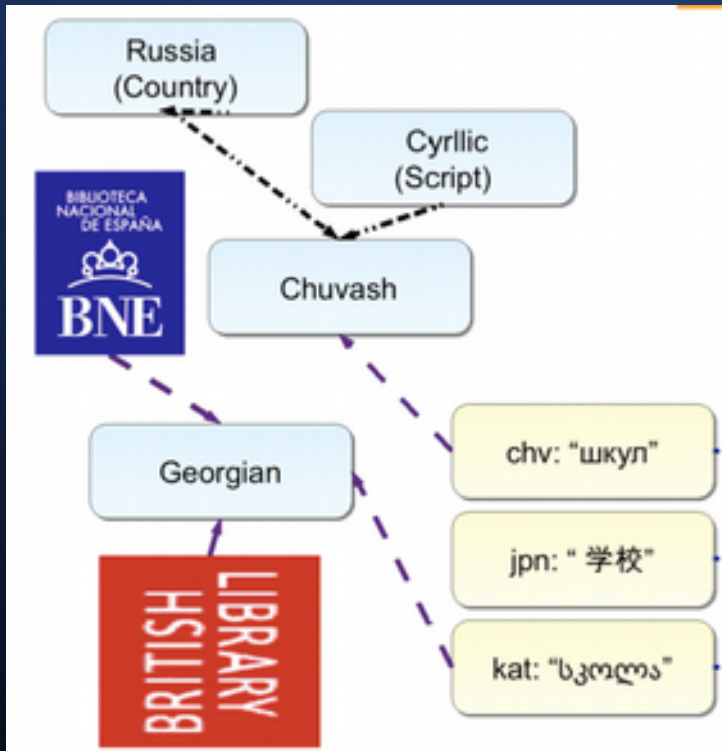
A Web of  
machine-readable  
entity-relationship  
data



# The Web of Data: Linked Data



# The Web of Data: Lexvo.org



Interdisciplinary  
Work, e.g. in  
Digital Humanities

Semantic Web  
Journal 2014



# Knowledge on the Semantic Web

- Pairwise properties around an event (unreified)

- ✗ From  $N$  up to  $N(N-1)$  triples:

- person1 gotMarriedWith person2
    - person1 gotMarriedInPlace place
    - person2 gotMarriedInPlace place
    - person1 gotMarriedOnDate time
    - person2 gotMarriedOnDate time
    - person1 ceremonyType marriageCeremonyType
    - person2 ceremonyType marriageCeremonyType
    - place holdWeddingOnDate time

- ✗ Without events, connections are unknown:

- Sarkozy gotMarriedWith Carla\_Bruni
    - Sarkozy gotMarriedWith Cécilia\_Attias
    - Sarkozy gotMarriedOnDate 2007
    - Sarkozy gotMarriedOnDate 1996

# FrameBase: Aligning Knowledge via FrameNet

taking\_sides  
Taking\_time  
Talking\_into  
Tasting  
Telling  
Temperature  
Temporal\_collocation  
Temporal\_pattern  
Temporal\_subregion  
Temporary\_group  
Temporary\_leave  
Temporary\_stay  
Temporary\_transfer\_scenario  
Terms\_of\_agreement  
Terrorism  
Text  
Text\_creation  
Theft  
Thermodynamic\_phase  
Thriving  
Thwarting  
Time\_period\_of\_action  
Time\_vector  
Timespan  
Tolerating  
Tool\_purpose  
Topic  
Touring  
Toxic\_substance  
Trajector-Landmark  
Transfer  
Transfer\_scenario  
Transitive\_action  
Translating  
Transportation\_status  
Trap  
Travel  
Traversing  
Treating\_and\_mistreating  
Trendiness  
Trial  
Triggering  
Trust  
Try\_defendant

## Text\_creation

Lexical Unit Index

### Definition

An **Author** creates a **Text**, either written, such as a letter, or spoken, such as a speech, that contains meaningful linguistic tokens, and may have a particular **Addressee** in mind. The **Text** may include information about its topic, although the latter is not an FE in this frame.

I **penned** a letter concerning racism **to** Congress.

The brothers **said** not two words **to** each other.

Jot **any notes you need** **below the line** **in red pen only**.

### Frame Elements

#### Core Elements

**Author** The **Author** produces a particular **Text**.

Semantic Type: Sentient

**Text** [text]

The entity which results from the act of writing or speaking.

Michael **wrote** a frame description.

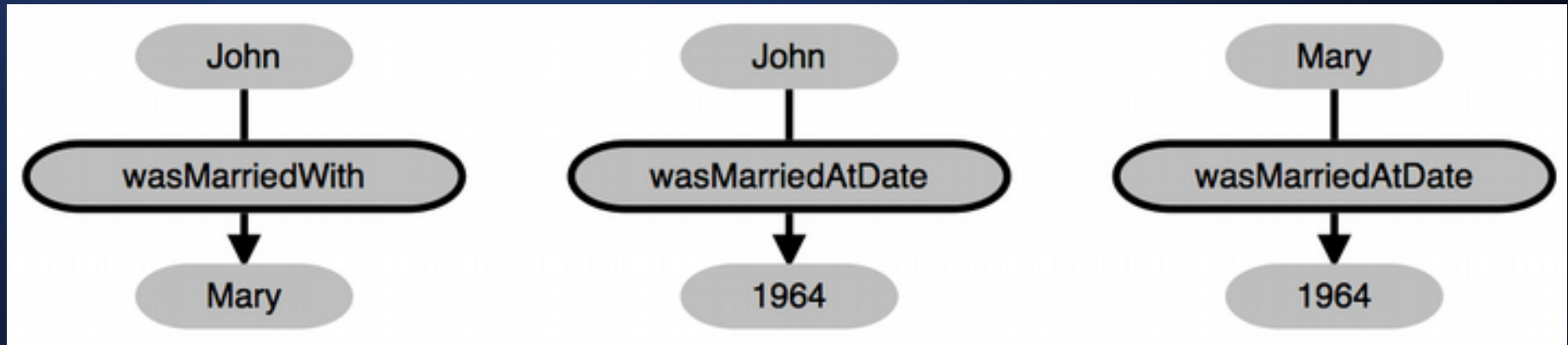
Cybil wanted to **speak** those three words.

X isAuthorOf Y  
Y writtenBy X  
X wrote Y  
Y writtenInYear Z

FrameBase.org  
Bringing knowledge into a standard form

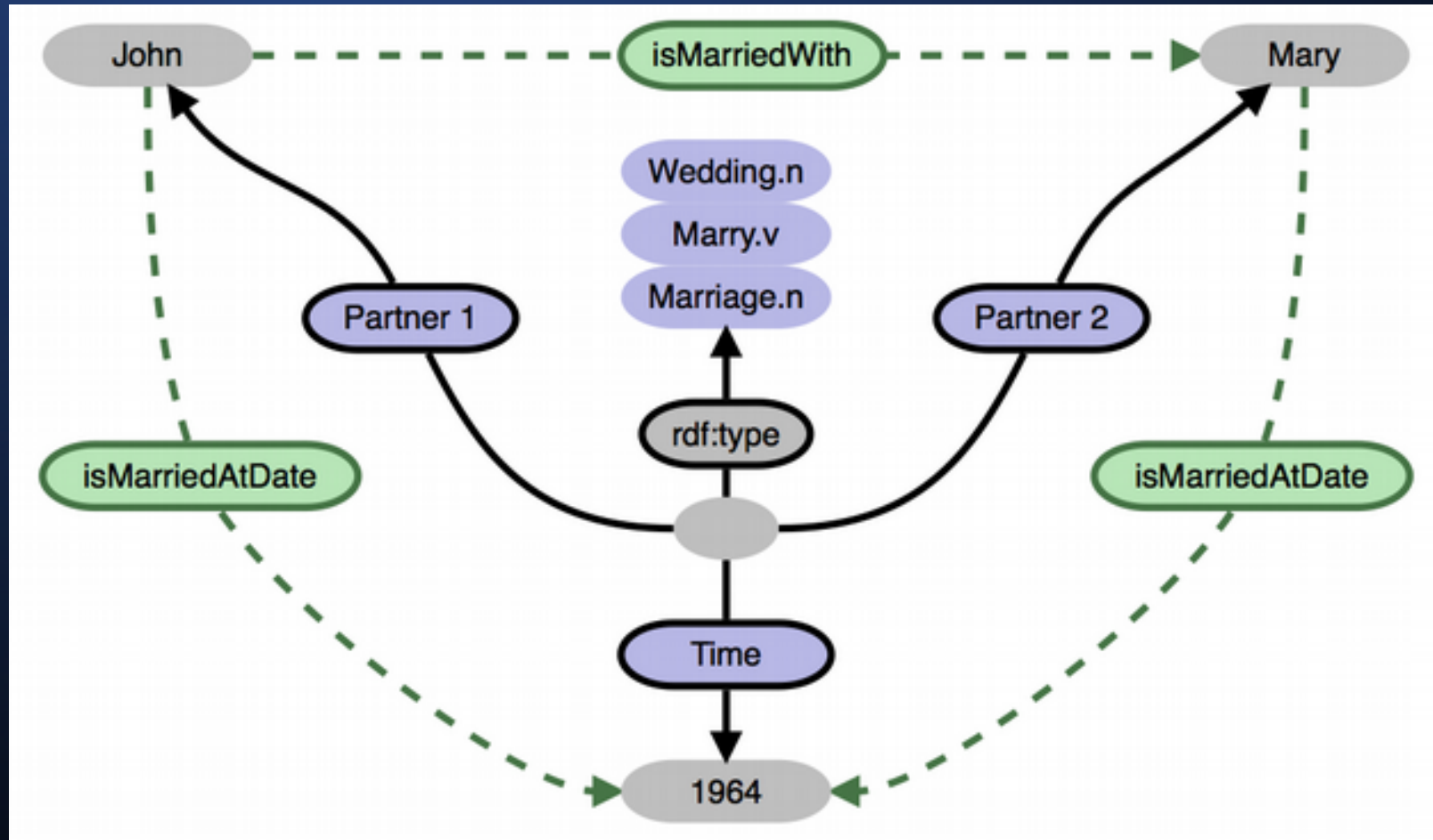
a prepositional phrase introduced by

# FrameBase: Aligning Knowledge via FrameNet



**FrameBase.org**  
Bringing knowledge into a standard form

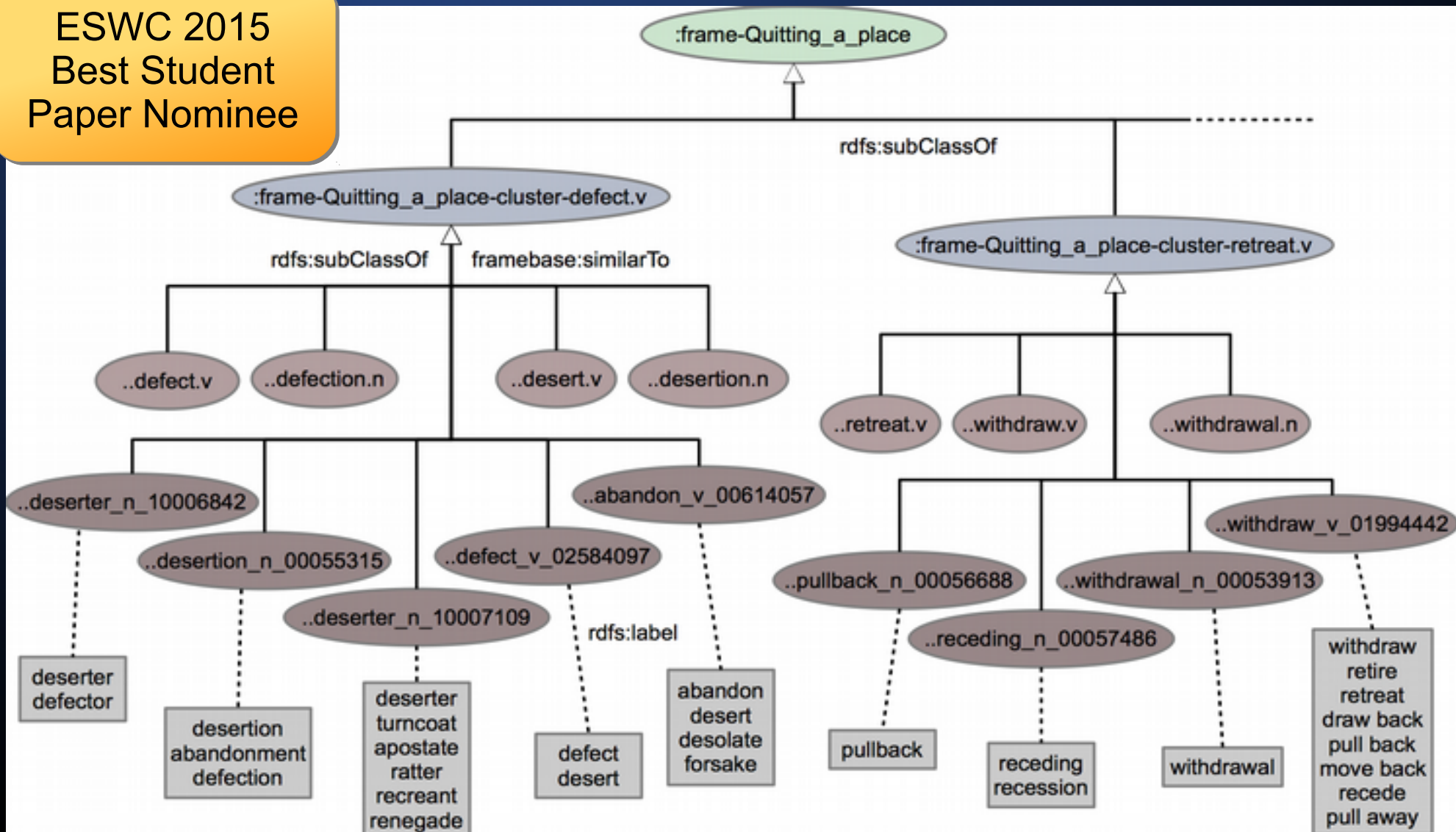
# Aligning Knowledge using FrameNet



**FrameBase.org**  
Bringing knowledge into a standard form

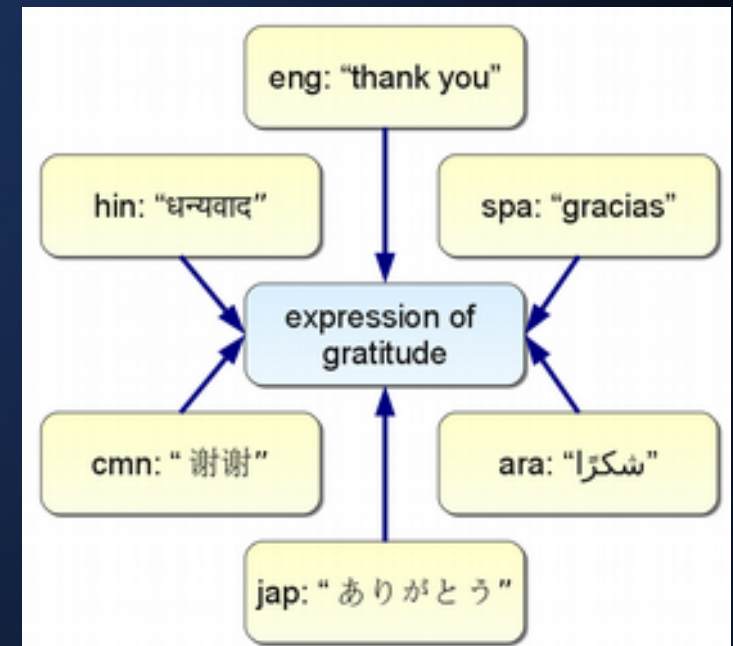
# FrameBase: Aligning Knowledge via FrameNet

ESWC 2015  
Best Student  
Paper Nominee



# Summary

- **Alignments are typically not straightforward**
- **Still, multilingual versions of FrameNet can be connected**
  - ▶ Some frames can be shared
  - ▶ For others, use connections beyond just 1-to-1 alignments
- **Ecosystem**
  - ▶ SemLink, WordNet, multilingual wordnets
  - ▶ Linked Data, FrameBase.org



**More Information:**

[www.demelo.org](http://www.demelo.org)  
[gdm@demelo.org](mailto:gdm@demelo.org)

# Universality of Frames: A View from Japanese FrameNet



JAPANESE FRAMENET

Kyoko Hirose Ohara  
Keio University  
ohara@hc.st.keio.ac.jp



24<sup>th</sup> May, 2016  
Tutorial on “Multilingual FrameNet:  
Linguistic Insights, Computational Challenges, and Applications”  
LREC2016  
Portorož, Slovenia

# Outline

1. Overview
2. Coverage
3. Frame Element level
4. Frame level
5. Types of Frames
6. Summary





# 1. Overview



# 1. Universality of Frames?

- The ‘Expand’ Approach
  - By taking the existing (English-based) frames as a starting point, non-English FrameNets do not have to go through the entire process of frame creation (Boas 2009: 73)

## 1. ‘Optimistic’ View

- New frames may need to be invented where necessary, especially in highly culture-specific domains, but in general the English-derived frames will provide a solid foundation for cross-linguistic work (cf. Goddard 2011: 80-81)



## 2. 'Pessimistic' View

- e.g. Natural Semantic Metalanguage (NSM) approach (Goddard 2011: 81)

## 3. 'Cautious' View

- Applicability of semantic frames as a cross-linguistic metalanguage remains to be tested (Boas 2009: 92)
- To determine the feasibility of a truly independent metalanguage based on semantic frames for connecting multiple FrameNets in different languages is not an easy task (Boas 2009: 93-94)



# Preview: Applicability of English-based frames in Japanese FrameNet

- Coverage
  - ✓ Depends on POS, but in general OK
- Frame Element level
  - ✓ Where FEs are realized in the sentence may be different
- Frame level
  - ✓ Frames with **Intransitive** perspective may be needed
- Types of frames
  - ✓ **Interactional frames** are also necessary in construction building



## 2. Coverage



## 2. Coverage

Existing ICSI FN frames

In Full Text Annotation,

- **87 %** of Japanese words in the BCCWJ “Core” Data of the Book genre were covered by ICSI FrameNet frames
- Very few of the “missing” frames are culture-specific
  - tatami.n ‘straw mat’, syoozi.n ‘sliding paper’, husuma.n ‘sliding door’



## Japanese words without frame assignment

*otukai.n* – ‘errand’, *taiken.n* – ‘experience’, *tuukoo.n* – ‘crossing’,  
*syuppan.n* – ‘publication’,

*kami.n* – ‘god’, *gangu.n* – ‘toy’, *tan’i.n* – ‘unit’, *wariai.n* – ‘ratio’, *inu.n*  
– ‘dog’

*asobu.v* – ‘play’, *muku.v* – ‘face’, *simeru.v* – ‘make up’, ‘take up’,  
*ki o tukeru.v* – ‘be careful’

*arai.a* – ‘coarse’

*Kooiteki.an* – ‘favorable’, *toozen.an* – ‘naturally’,  
*noroma.an* – ‘stupid’

*sikkari.adv* – ‘firmly’, *tatoeba.adv* – ‘for example’,  
*ippan ni.adv* – ‘in general’

*dakara.conj* – ‘therefore’, *sikasi.conj* – ‘but’, *naraba.conj* – ‘then’,  
*sunawati.conj* – ‘thus’

# 3. Frame Element level



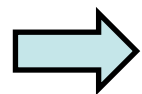


### 3. Verb-framed vs. Satellite-framed Language Differences

In order to encode a Path of Motion,

- Japanese, Spanish, Hebrew, French: employ **Verbs**
  - <**Verb**-framed language>
    - Many Path of Motion verbs in Japanese
- English, German, Dutch, Russian, Mandarin:  
employs **Satellites** (prepositions, verb particles)
  - <**Satellite**-framed language> (Talmy 1985, 1991, 2000)

Differences in the two types of languages



Differences in where FEs are realized in  
sentence



# Traversing frame

A **THEME** changes location with respect to a salient location, which can be expressed by a SOURCE, **PATH**, GOAL, AREA, DIRECTION, **PATH\_SHAPE**, or DISTANCE

◆ Core Frame Elements include:

- **THEME**: the object which moves
  - **Kim** CROSSED through the woods
- **PATH**: Any description of a trajectory of motion which is neither a SOURCE nor a GOAL
  - Luney CROSSED **the garden** to the hut where she slept
- **PATH\_SHAPE**: the configuration formed by the entire **PATH** of the **THEME**
  - Local trainers TRAVERSED the country. **INI**

# Japanese Verbs in Traversing frame

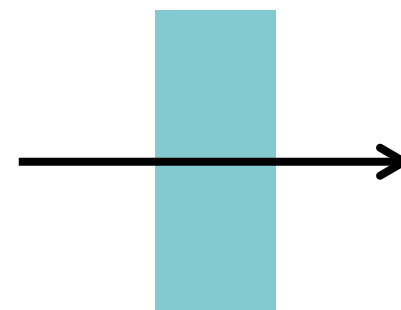
THEME

PATH

PATH\_SHAPE

- *wataru.v* 'go across, cross'

(1) *karera ga kawa o wata-tta*  
they NOM river ACC go-across.PAST  
'They [went **across**/crossed] the river.'

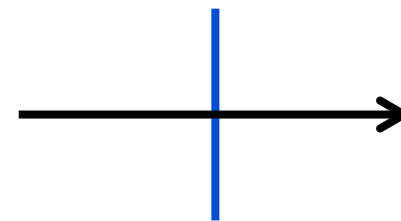


(2) *karera ga hasi o wata-tta*  
they NOM bridge ACC cross.PAST  
'They crossed the bridge.'



- *koeru.v* 'go over, cross'

(3) *karera ga kokkyoo o koe-ta*  
they NOM border ACC go-over.PAST  
'They [went **over**/crossed] the border.'



# J Verbs & E Satellites and Verbs in Traversing frame

## Japanese

- *wataru.v* ‘go across, cross’: <2-dimensional> **PATH\_SHAPE**
- *koeru.v* ‘go over, cross’: <1-dimensional> **PATH\_SHAPE**

We do NOT need to divide the FE **PATH\_SHAPE** into subcategories

- ✓ Aim of JFN: NOT to describe lexical differences between semantically-related words
- ✓ “‘splitting’ procedure will lead to ever more sub-categories with ill-defined relationships to each other and to the higher frames and frame elements.” (Goddard 2011: 81)

## English

- *across.part*: <2-dimensional> **PATH\_SHAPE**
- *over.part*: <1-dimensional> **PATH\_SHAPE**
- *cross.v*: UNSPECIFIED for **PATH\_SHAPE**

# 4. Organization of Frames



## 4. “Missing” frames due to English preference for **transitivity**

**Intransitive**-**Transitive** verb pairs in Japanese:

**Intransitive** verb is often more basic in Japanese

**Transitive** verbs are derived by suffixing a causative morpheme

- **teru**                      **terasu**                      **kawaku**                      **kawaku**  
shine.intr                      shine.tr                      become.dry                      dry.tr
- **saku**                      **saku**                      **odoroku**                      **odoku**  
bloom                      let.bloom                      become.surprised                      surprise
- **ikiru**                      **iku**  
live                      let.live
- **ugoku**                      **ugoku**  
move.intr                      move.tr



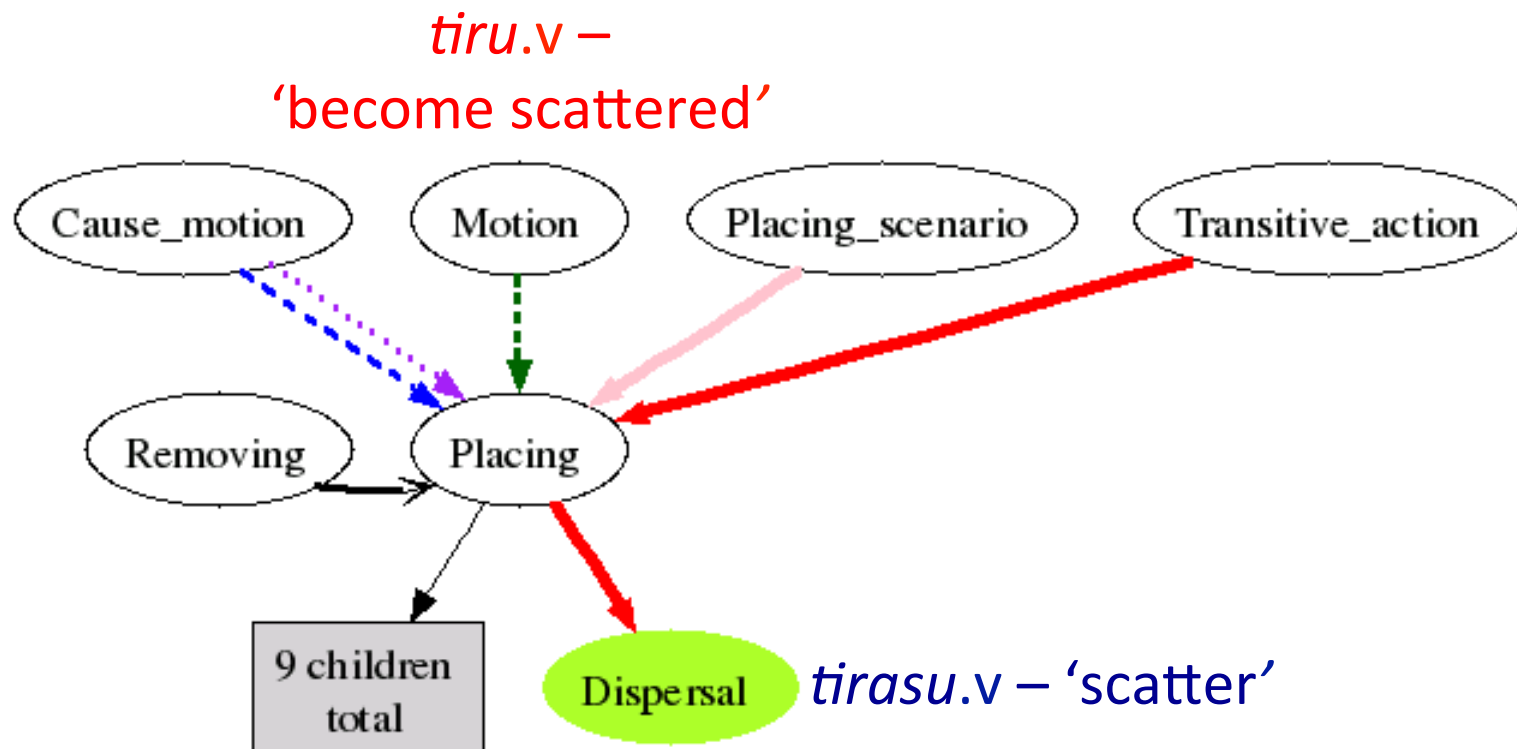
# “Missing” frames due to English preference for **transitivity**

a. *sakura*                    *no hanabira ga*    *tiru* Motion  
cherry.blossom GEN petals    NOM become.scattered  
‘Petals of cherry blossoms get scattered.’

b. *sakura*                    *no hanabira o*    *tirasu* Dispersal  
cherry.blossom GEN petals    ACC scatter  
‘(Somebody) scatters petals of cherry blossoms.’



# Frame-to-Frame Relations pertaining to Motion and Dispersal frames





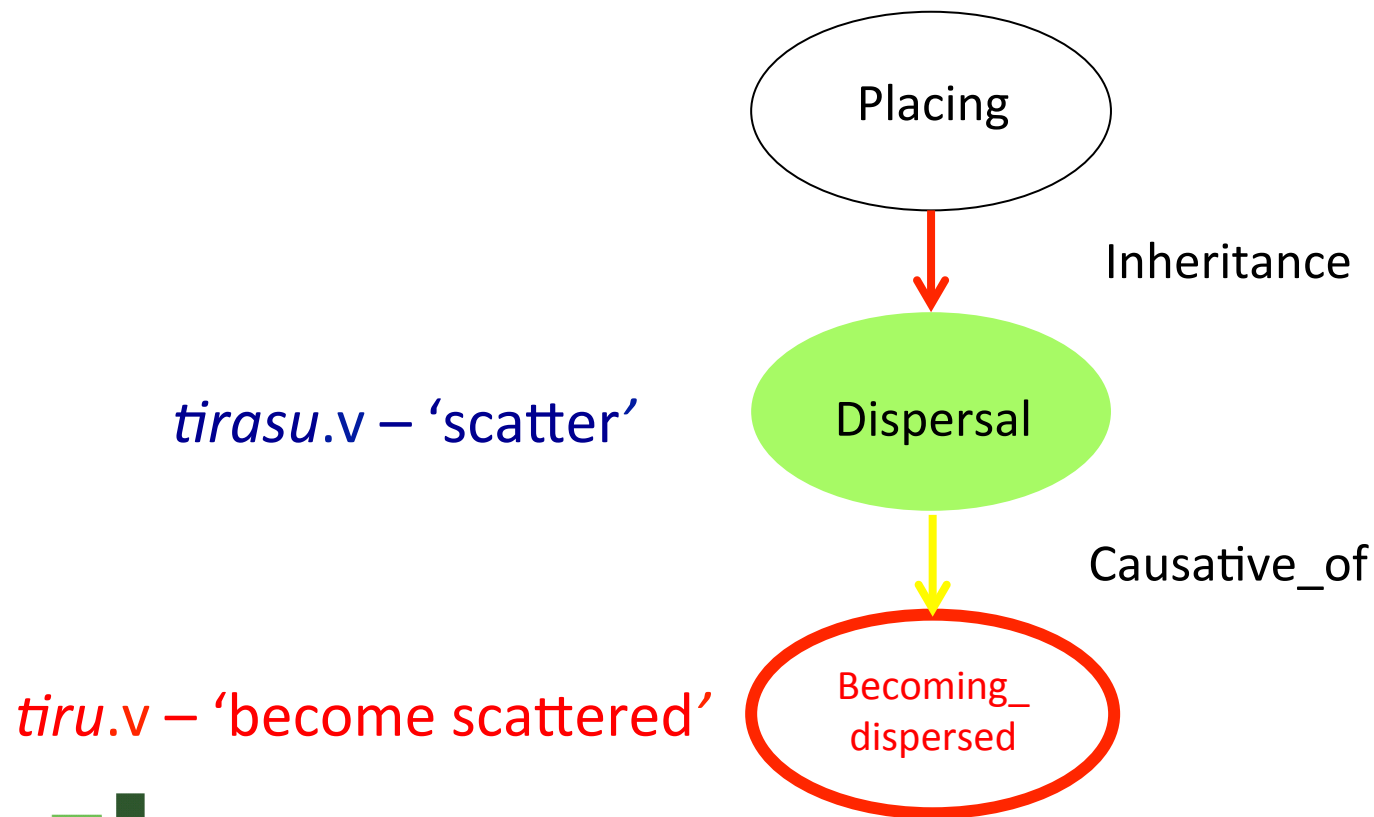
# E & J Differences in Overall Frame Organizations

- Many existing FN frames have **transitive** perspective
- Many **Japanese** verbs: **intransitive/inchoative** perspective
- Few cases in which existing FN frames are defined from **intransitive/inchoative** and **transitive** perspectives
  - Exception: Becoming\_detached frame **intransitive/inchoative**  
Being\_detached frame **intransitive/stative**  
Detaching frame **transitive**
  - Fullness frame **stative**
  - Filling frame **transitive**



# Solution:

## Create Japanese Unique Becoming\_dispersed frame

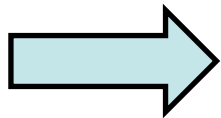


# 5. Types of Frames



# 5. Semantic vs. Interactional Frames

- Semantic frames
  - “[A] script-like conceptual structure that describes a particular type of situation, object, or event along with its participants and props” (Ruppenhofer et al. 2010)
- Interactional frames
  - “... how we conceptualize what is going on between the speaker and the hearer, or between the author and the reader.” (Fillmore 1982:379)
- Propositional vs. Contextual, interpersonal
- Event participants vs. Discourse participants
  - We need **both kinds of frames** to characterize meaning structures of constructions.
  - Grammatical Constructions may evoke either type.



# Cxn evoking Semantic frame

## (4) The *Comparative\_inequality* construction

- CEs: *Item*, *Standard*, *Base\_expression*

- Interpretation

Evokes the **Comparative\_inequality** frame, which reports inequalities between *Item* and *Standard* as arguments of a plain adjective

- { [*Item* *kore* (*no* *hoo*) *ga*]

          this   GEN side NOM

[*Standard* *are*] [*CEE* *yori*] [*Base\_expression* *nagai*]

          that           than                           long

‘This is longer than that.’

# Cxn evoking **Interactional** frame

## (5) The *Suspended-Clause* construction

● CE: *Clause*

● Interpretation                      The Speaker expects the Hearer to make an inference and to understand his/her situations.

● *sore zya                      ne.*

that DAT-TOP SFP

{ [<sup>Clause</sup>*kir                      -ase                      te-morau*] [<sup>CEE</sup>*kara*] }

hang-up CAUS AUX                      because

[On the phone] (Lit.) ‘That’s it. Because I’m gonna hang up.

(Don’t bother me anymore).

# 6. Summary

- Coverage
  - Existing English frames cover most Japanese words
  - Depends on POS
- Frame Element level
  - NOT necessary to split FEs into subcategories to deal with differences between **Verb**- & **Satellite**-framed languages
- Frame level
  - Differences between **Intransitive** & **Transitive** perspectives may involve change in overall frame organization and creating new frame-to-frame relations
- Types of frames
  - In Construction building, we need **Interactional** frames, in addition to **Semantic** frames



# Selected References

- Boas, Hans C. (2009). Semantic frames as interlingual representations. In Boas, Hans C. (ed.), *Multilingual FrameNets in Computational Lexicography: Methods and Applications*, 59-100. Berlin & New York: Mouton de Gruyter.
- Goddard, Cliff. (2011). *Semantic Analysis: A practical Introduction*. Second Edition. Oxford University Press.
- Ohara, Kyoko Hirose, Seiko Fujii, Toshio Ohori, Ryoko Suzuki, Hiroaki Saito, Shun Ishizaki (2004). “The Japanese FrameNet Project: An introduction.” LREC 2004. The Fourth international conference on Language Resources and Evaluation. Proceedings of the Satellite Workshop “Building Lexical Resources from Semantically Annotated Corpora”, 9-11. Lisbon, Portugal.



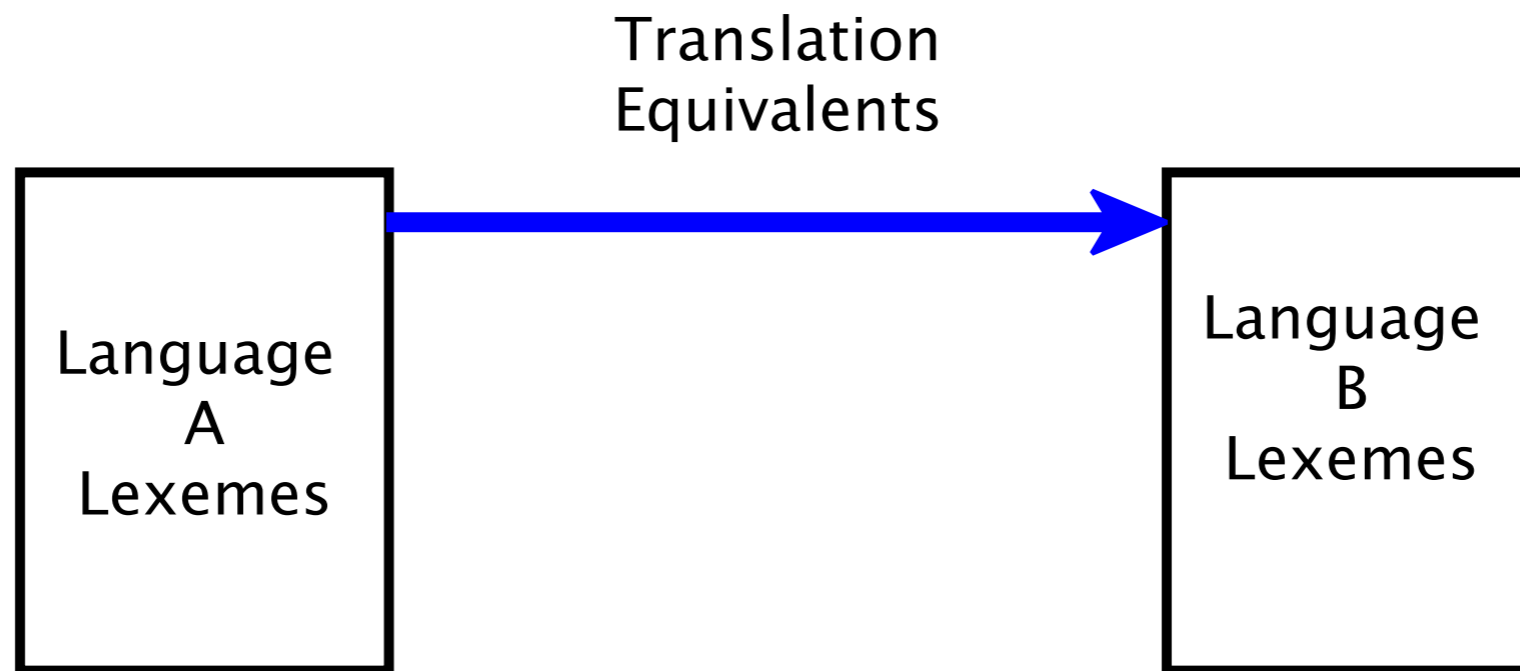


# Applications of Multilingual FrameNet

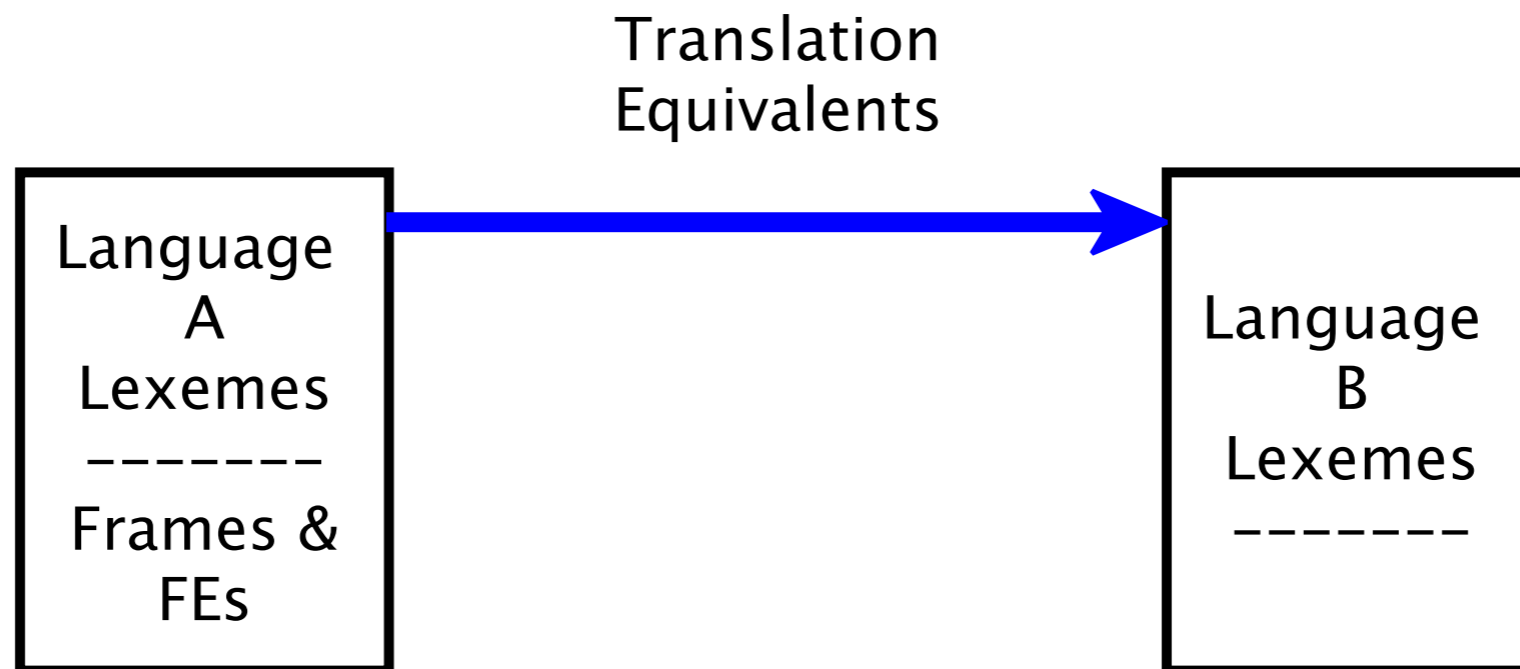
- Using FrameNets to build new FrameNets
- Human and Machine Translation --Collin Baker
- Crosslingual Sentiment Analysis -- Josef Ruppenhofer
- Computer-Assisted Language Learning --Miriam Petruck

Using FrameNets to  
build new FrameNets

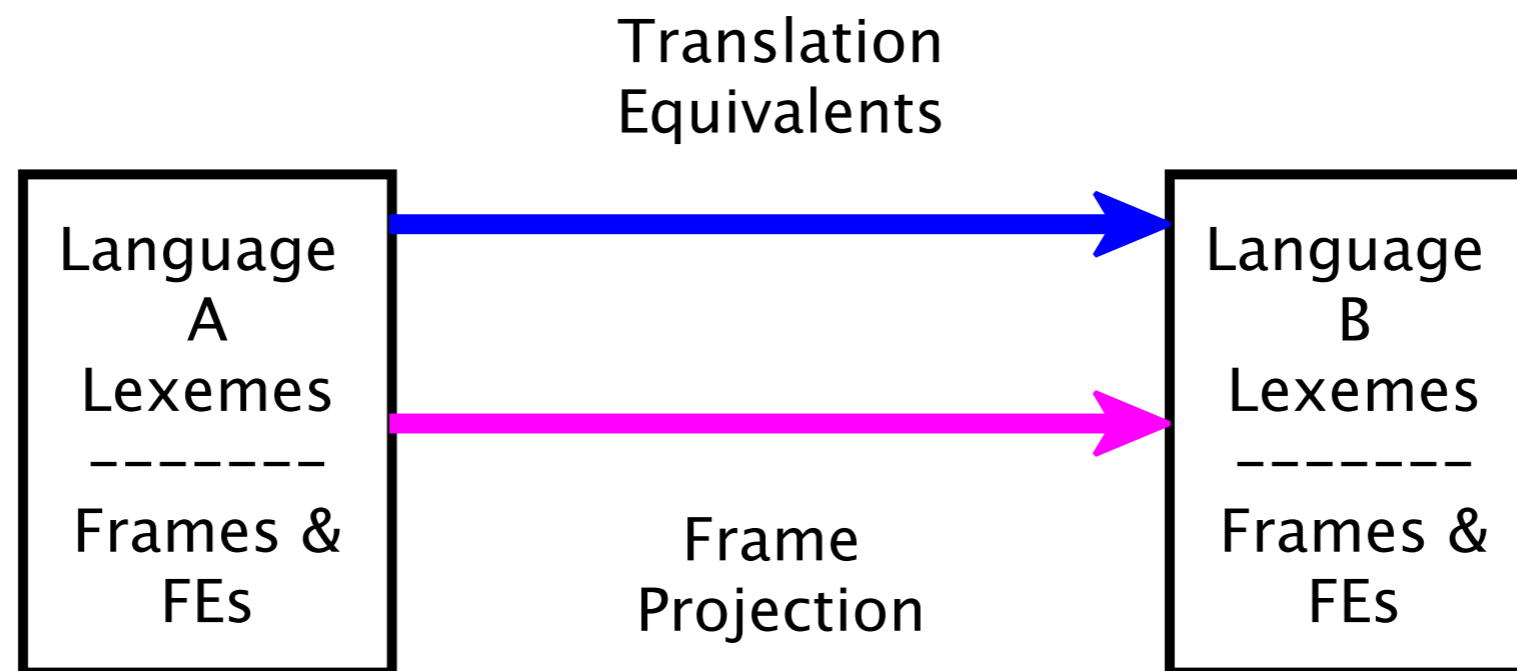
# Pathways: Frame Projection



# Pathways: Frame Projection

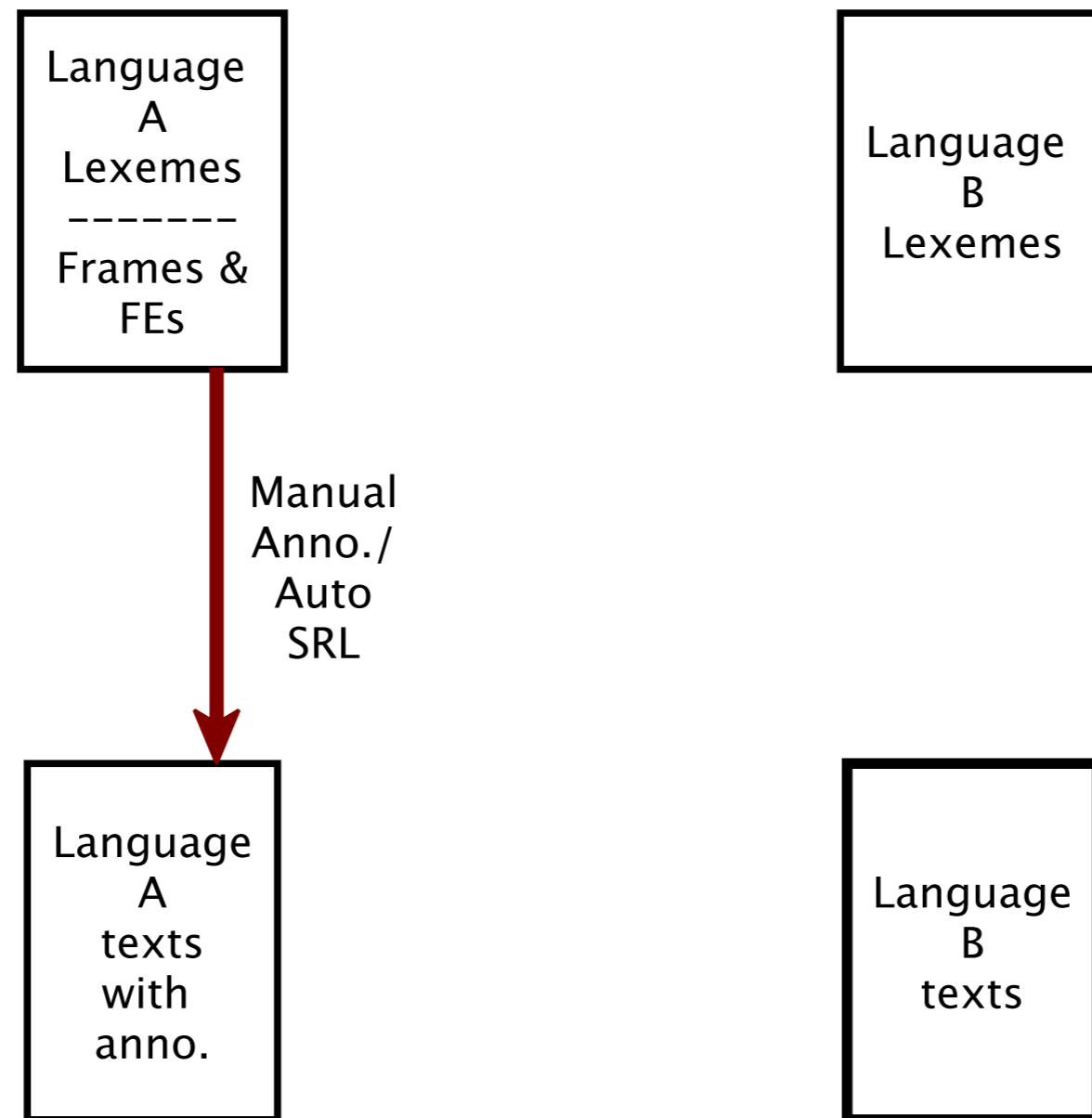


# Pathways: Frame Projection

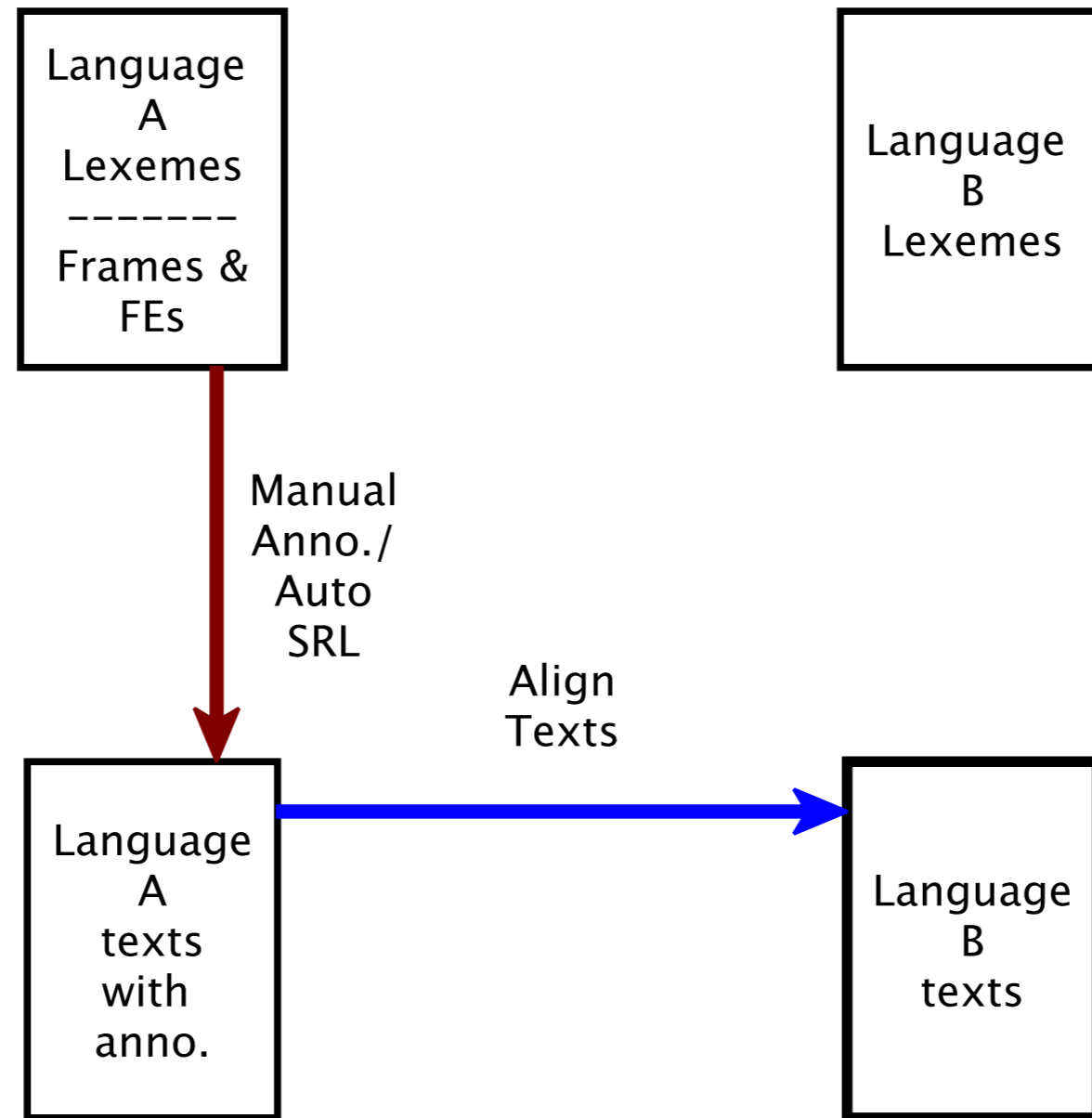


- B. Chen and P. Fung (2004 Chinese)

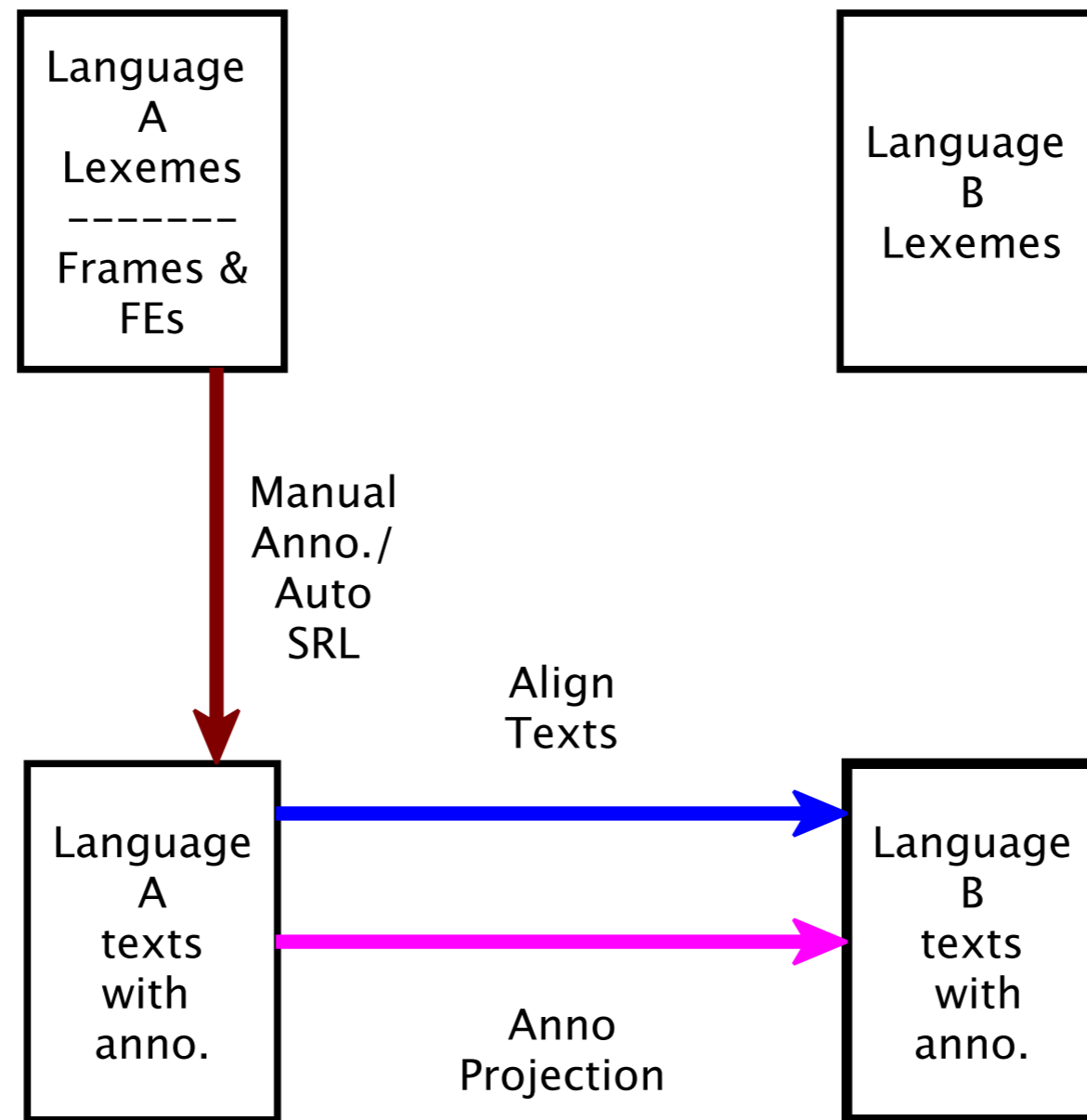
# Pathways: Annotation Projection



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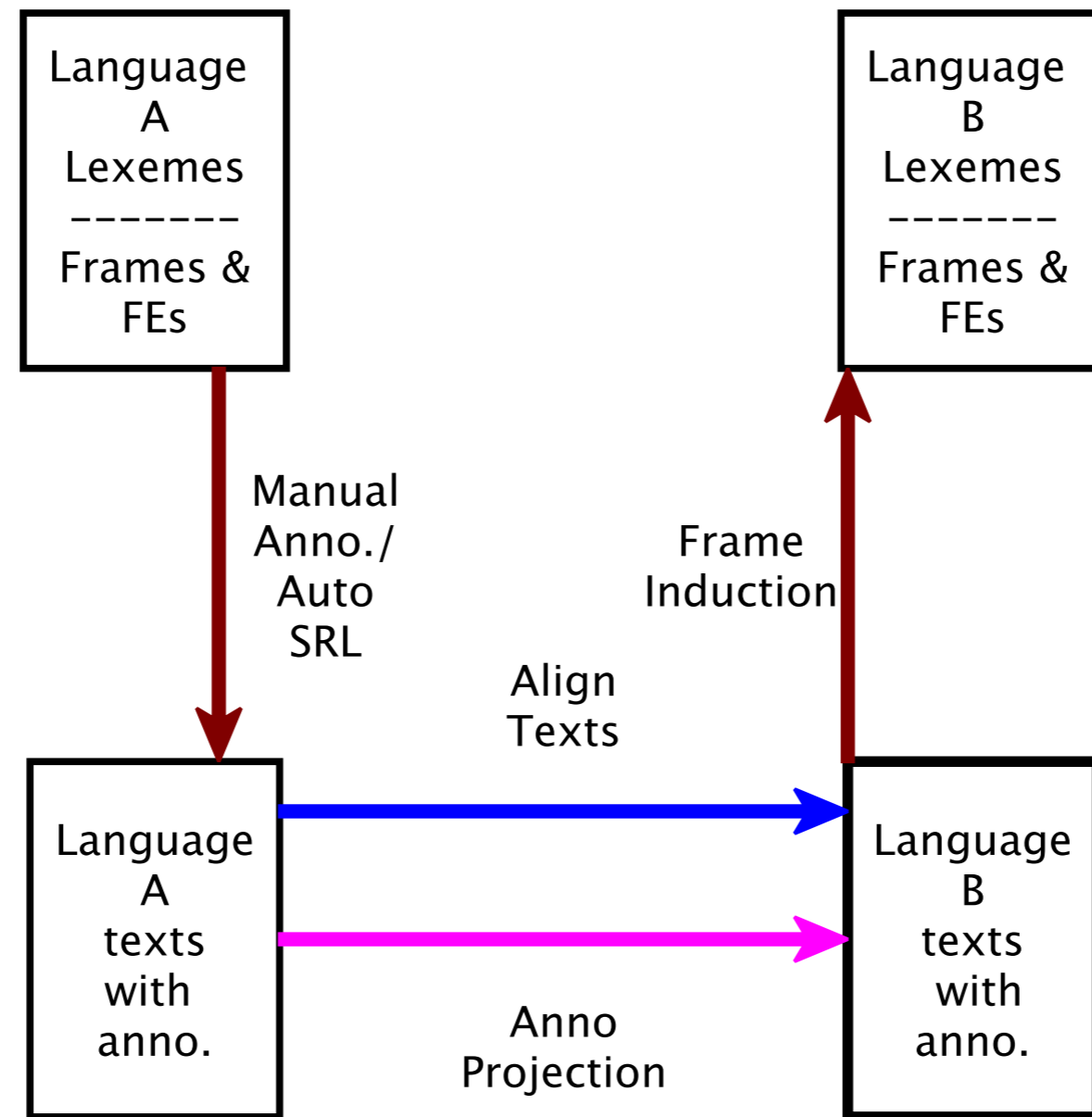


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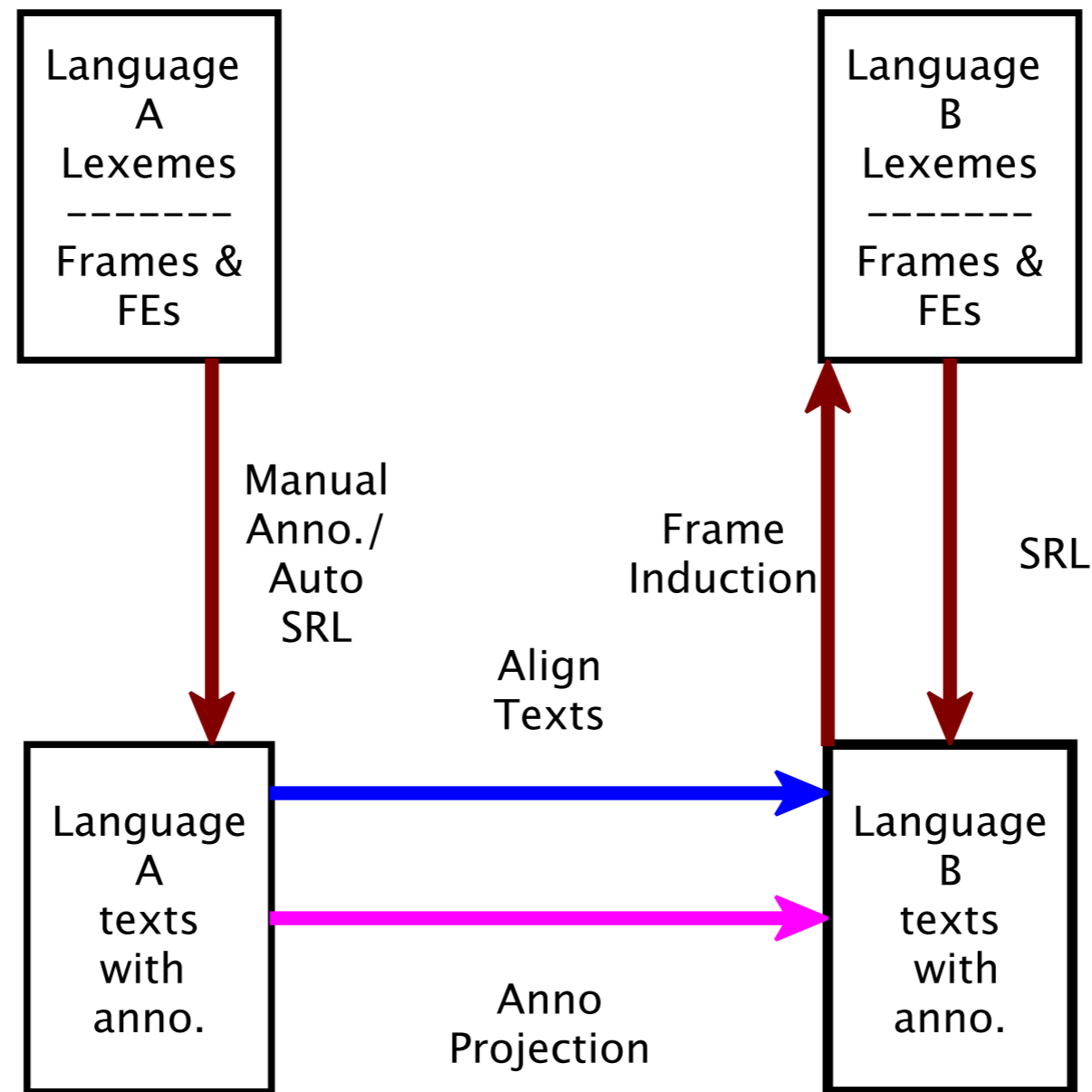




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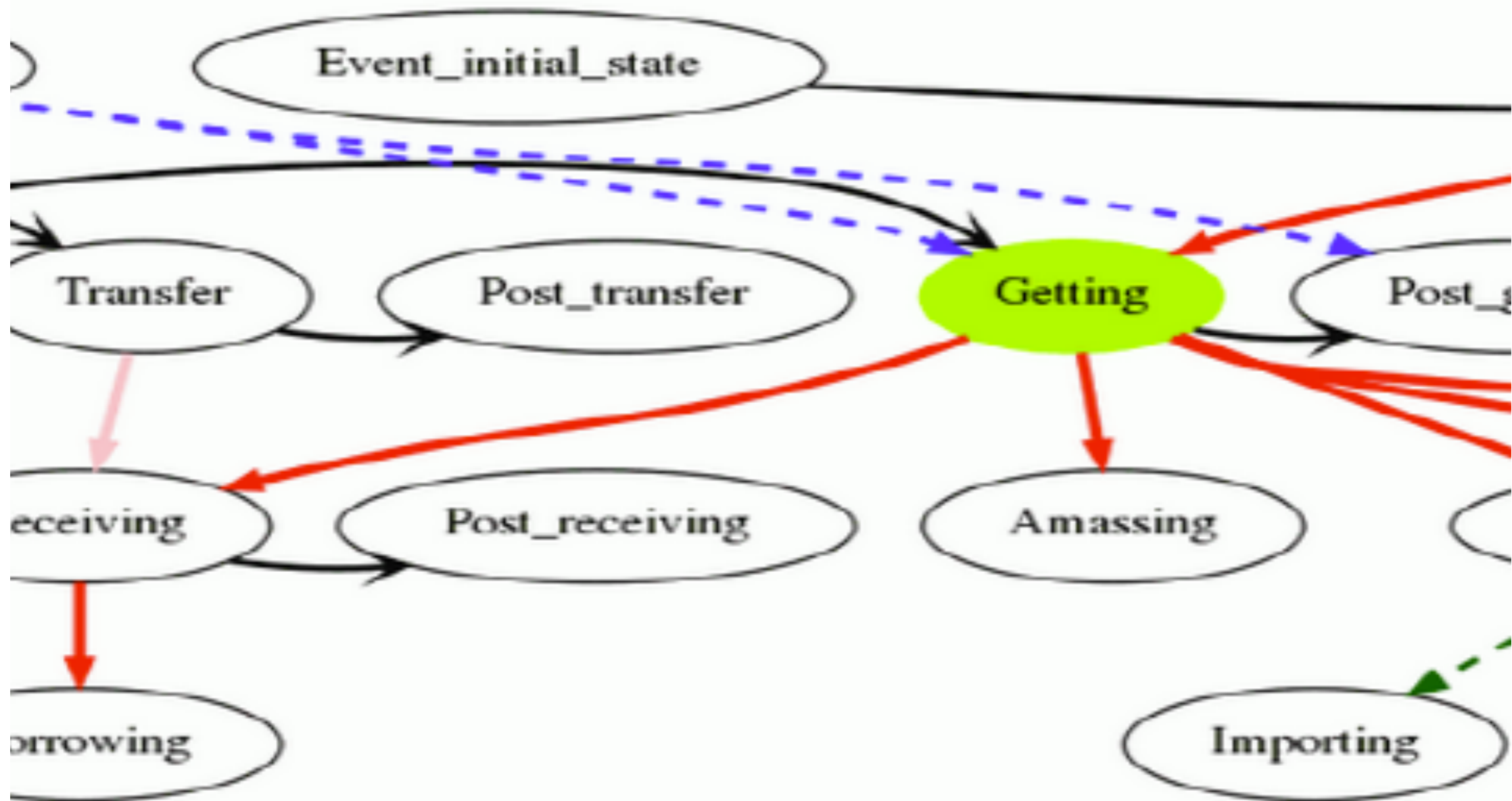


- R. Johansson and P. Nugues (2006 Swedish)
- S. Tonelli and E. Pianta (2008 Italian)
- S. Padó (2007 German, French)
- S. Padó and M. Lapata (2009 German)

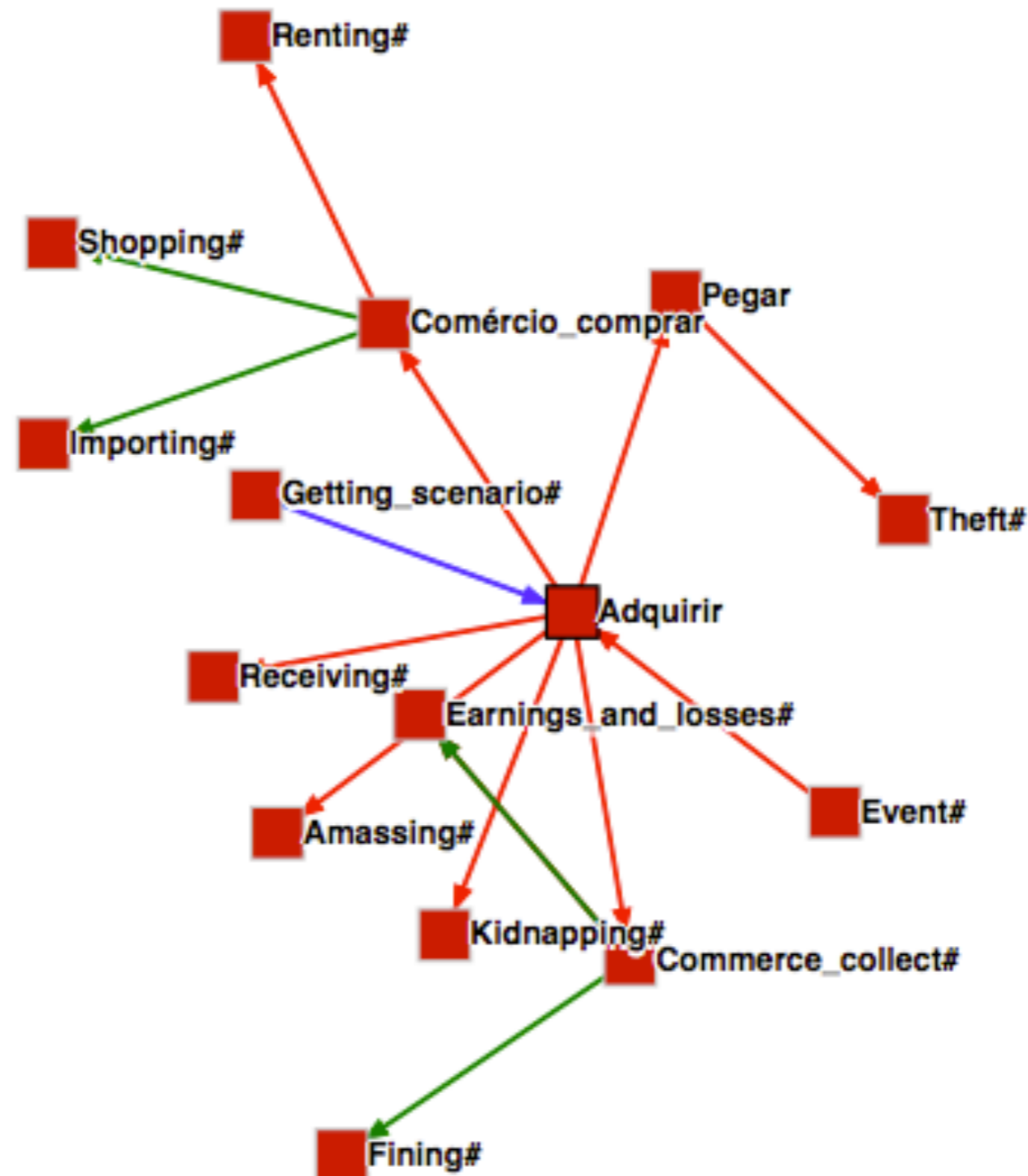
# Software Sharing among FrameNets

- FNDesktop software created at ICSI has been adopted and adapted by several projects: Spanish FN, Japanese FN, and FN Brasil. Also used for Slovenian FN project (S. Može 2009 M.A. thesis)
  - Annotation, frame and LU creation all in one interface
  - Java GUI, not web based, not intended for remote use
- Japanese FN, FN Brasil and Chinese FN have each built their own web-based annotation tool; FN Brasil is using theirs exclusively. We are looking for an interoperable tool.

# ICSI FN FrameGrapher interface



# FN Brasil Frame Grapher



# Opening up FrameNet (1)

- Volunteers: different skills needed for different tasks:
  - annotation (Lexicographic vs. full text, source of texts?)
  - adding LUs to frames (manual/automatic suggestions)
  - defining frames (FEs and LUs, writing definition, semantic types)
  - Linking frames with frame-frame relations (within langs./across langs.)
- Web-based tools,
- Concurrent editing? Wikipedia model?

# Opening up FrameNet (2)

- Relation to unsupervised, semi-supervised approaches
  - R. Green (2004 U MD PhD. dissertation) "Inducing Semantic Frames from Lexical Resources"
  - M. Palmer (2009) SemLink (PropBank, VerbNet, FN)
  - E. Pavlik *et al.* (2015) Fast Paraphrastic Tripling FN
- Database will need to reflect provenance of all data
- Copyright and privacy issues

# "Language Independence" in NLP

(Bender 2011)

- Do explicitly note which aspects of the methodology are intended to be language-independent, and which are explicitly language-dependent.
- Do evaluate claims of language independence by testing the algorithm against multiple languages.
- Don't evaluate language independence by only testing against related and/or typologically similar languages.
- Do expect comparable performance across languages from language independent systems. When performance varies, do error analysis based on typological properties...



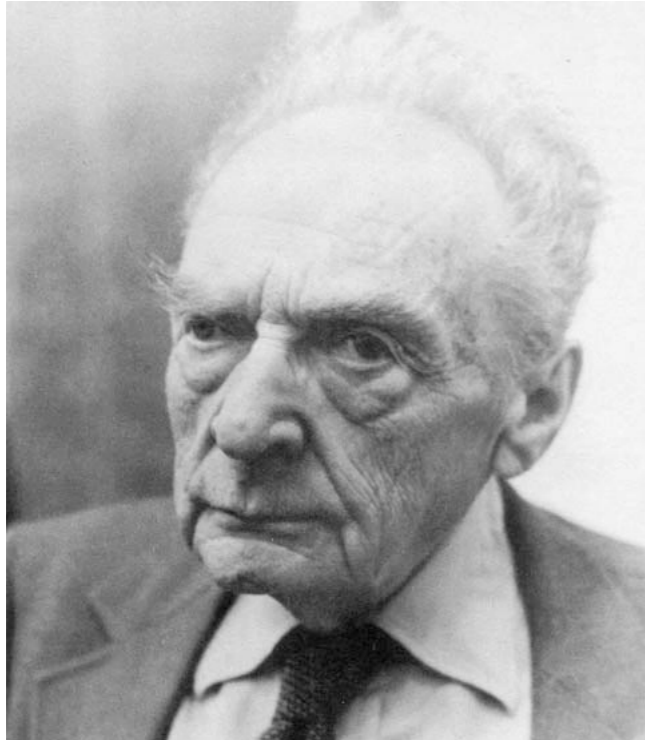
# The OED: Crowdsourcing + Artisanal Lexicography

- Oxford English Dictionary
- 1857-1928 (First edition)
- ~5 million citation slips
- From ~2,000 volunteer readers
- Dozens of assistants
- Small team of editors
- 1 editor-in-chief (at a time)



# Semantic Frames in Human and Machine Translation

# Frames as language universals



*Languages differ essentially in what they must convey and not in what they may convey.-- R. Jakobson*

- Having equivalent frames across languages doesn't mean that they **must** be used in comparable situations
- Equivalent frames might not be used with the same **frequency**
- Much of what **must** be said is as closely related to constructions as to frames: e.g. gender and number on NPs, tense for verbs

# Translation and Evaluation

- Translation
  - Machine /Manual
  - Computer-assisted human translation
  - Crowdsourcing
- Evaluation
  - Manual (Quantitative / qualitative)
  - Automatic scoring
    - BLEU (Papineni et al., 2002), NIST (Doddington, 2002)-- *n*-gram based
    - TER, (Snover et al. 2006), METEOR (Banerjee and Lavie 2005), MaxSim (Chan and Ng 2008), etc
    - RTE (Padó et al. 2009)

# Frame parallelism

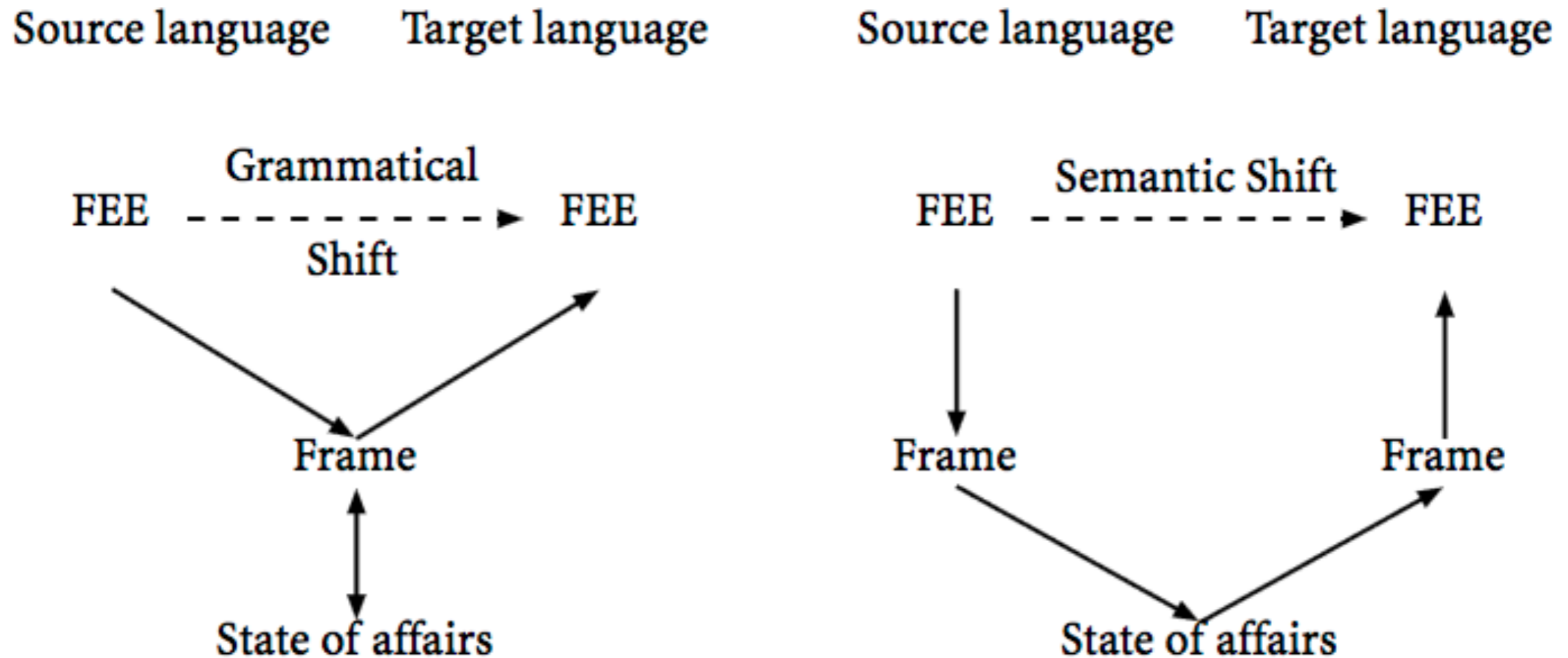


Diagram from S. Padó (2007 Nodalia)

# Frame Shifts in Translation

SL: Tray 1 holds up to 125 sheets

TL: In Fach 1 können bis zu 125 Blatt Papier eingelegt werden

English allows unagentive subjects, German doesn't like them, so it uses a different construction, which leads also to a frame shift...

# Frame Shifts in Translation

SL: Tray 1 holds up to 125 sheets

TL: In Fach 1 können bis zu 125 Blatt Papier eingelegt werden

SL: Frame: **Containing**

[Container Tray 1] HOLDS [Content up to 125 sheets]

TL: Frame: **Filling**

[Goal In Fach 1] können [Theme bis zu 125 Blatt Papier]

EINGELEGT werden

# Frame Shifts in Expressions of Causation

Wenngleich der Welthandel einen **höheren** Wohlstand zur **Folge** hat = Causation+Change  
Position on a scale

even-if the world trade a higher prosperity as a result has

even if world trade has the **result** of/**results** in **higher** prosperity

though world trade can of course **increase** prosperity. = Cause change of position on a scale



# Motion Reconceptualized as Showing/Appearing

...**through**\*Path the fog, as **through**\*Path a curtain, there **stepped**Self\_motion the man whom we were awaiting.

...銀の幕をたれたような濃霧の中から、待ちわびた人が姿をあらわしたCause\_to\_perceive [showed]。

...from the middle of the thick fog, which hung like a silver curtain, the awaited person showed (his) form

# Towards fine-grained frame-based sentiment analysis

Josef Ruppenhofer

Institute for German Language [IDS], Mannheim  
Leibniz Science Campus "Empirical Linguistics & Computational Language Modeling"

# Overview

- Goal: Support recognition of explicit sentiment and inference on implicit opinions
  - ▶ need to work on the word sense level because e.g. of effect inconsistency across senses (Choi and Wiebe 2014)
  - ▶ need to use information on syntax-semantics mappings
- We work with FrameNet, whose frames and hierarchical organization provide a rich basis for deep Sentiment Analysis.
- We survey how FrameNet has been used so far for Sentiment Analysis and discuss where we see its unique potential for deeper analysis.
- We show how FrameNet is being further enriched for the purposes of deep sentiment analysis (cf. Ruppenhofer and Rehbein 2012).

# The sentiment analysis task

- Convergence of research from diverse backgrounds
- terminological diversity: subjectivity analysis, opinion mining, evaluative language, attitude analysis, . . .
- No widely agreed delimitation of its scope
- Usually ostensive definitions

*In particular, we propose a detailed annotation scheme that identifies key components and properties of opinions, emotions, sentiments, speculations, evaluations, and other private states (Quirk et al. 1985), i.e., internal states that cannot be directly observed by others.*

*(Wiebe, Wilson, and Cardie 2005)*

- For particular applications, only subsets may be relevant.

# Granularity of analysis

	<b>Shallow/Coarse</b>	<b>Deep/Fine</b>
Unit of Analysis	aggregates: documents, data streams	individual expressions: words, morphemes
Text types	restricted: e.g. tweets, product reviews	general
Role extraction	from meta-data	from text
Mode of expression	explicit	implicit
Methods	simple features (e.g. no parsing)	more complex features (e.g. parsing, word sense disambiguation)
Result	polarity, intensity	roles, polarity, intensity

## Sub-tasks in analyzing explicit opinions

- A more or less complete analysis of *individual* opinion-bearing expressions has to provide at least the following:

# Sub-tasks in analyzing explicit opinions

- A more or less complete analysis of *individual* opinion-bearing expressions has to provide at least the following:
  - 1 Whose opinion? (**Source**)
  - 2 What is it about? (**Target**)

opinion roles

Opinion Holder  
Topic

## Sub-tasks in analyzing explicit opinions

- A more or less complete analysis of *individual* opinion-bearing expressions has to provide at least the following:
  - 1 Whose opinion? (**Source**)
  - 2 What is it about? (**Target**)
  - 3 What is its valence? (**Polarity**)  
subset of {positive, negative, conflicted, mixed, neutral}

opinion roles



Opinion Holder

Topic

Orientation



## Sub-tasks in analyzing explicit opinions

- A more or less complete analysis of *individual* opinion-bearing expressions has to provide at least the following:
  - 1 Whose opinion? (**Source**)  opinion roles Opinion Holder
  - 2 What is it about? (**Target**)  Topic
  - 3 What is its valence? (**Polarity**) Orientation  
subset of {positive, negative, conflicted, mixed, neutral}
  - 4 How strongly positive/negative? (**Intensity**) Strength

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  - 5 Presentation of the subjective attitude as real/actual or imagined/hypothetical Realis/Irrealis
  - 6 Speech and reference time of the opinion expressed Tense & Aspect

# Some Research that has used FrameNet

- Assembling features/clues/polarity lexicons
  - ▶ Wilson, Wiebe, and Hwa 2006 (use of Pittsburgh Subjectivity Clues for recognizing strong vs weak opinion clauses)
  - ▶ Vechtomova 2010 (FN for opinion retrieval from blogs)
  - ▶ Yang and Cardie 2013 (frames as clues for recognizing opinions)
  - ▶ Seongsoon Kim et al. 2015 (use frame distribution for opinion spam detection)
  - ▶ ...
- Source and Target extraction
  - ▶ Bethard et al. 2004 (opinion propositions and holders)
  - ▶ Soo-Min Kim and Hovy 2006 (holders of 'judgment opinions')
  - ▶ Hawes and David 2012 (mappings for 81 frames with 681 verbs)
  - ▶ Wiegand and Ruppenhofer 2015 (inducing verbal categories with characteristic source/target mappings to semantic roles)

# Mapping opinion roles to semantic roles

## Example Frame: Complaining

### FES of the Complaining frame

Complainer	The Complainer is the sentient entity that produces the Complaint (whether spoken or written).
Topic	The Topic is the subject matter to which the Complaint pertains.
Complaint	The lamentable situation that the Complainer is communicating to the Addressee.
Addressee	The Addressee is the person to whom the Complaint is communicated.
Time	The Time when the complaint is made.
...	...

- Inherits from: Statement
- Lexical units: belly-ache.v, bitch.v, complaint.n, complain.v, grievance.n, gripe.n, gripe.v, grouse.v, grouching.n, grumble.v, lament.v, moan.v, piss and moan.v, whine.v, whinge.v
- [Now *Time*] [he *Complainer*] was **bitching** *Complaining* [about all matters technical *Topic*].
- [He *Complainer*] **complained** [about Tory colleagues *Topic*]: [' They don't know what it is to run out of money at the end of the week . " *Complaint*]

# Mapping opinion roles to semantic roles: frame-internal source

Example: role mappings for FrameNet's Complaining frame

Semantic roles	Opinion roles
Complainer	Source
Topic	Target
Complaint	Target
Addressee	-
Time	-
...	-

[Now *Time*] [he *Complainer*] was **bitching** *Complaining* [about all matters technical *Topic*] .

Now [he *Source*] was **bitching** *Opinion* [about all matters technical *Target*] .

# Mapping opinion roles to semantic roles: frame-external source

- Some predicates convey the opinion of an external viewer.
- We map relevant roles to Target but let the Source default to an external viewer.

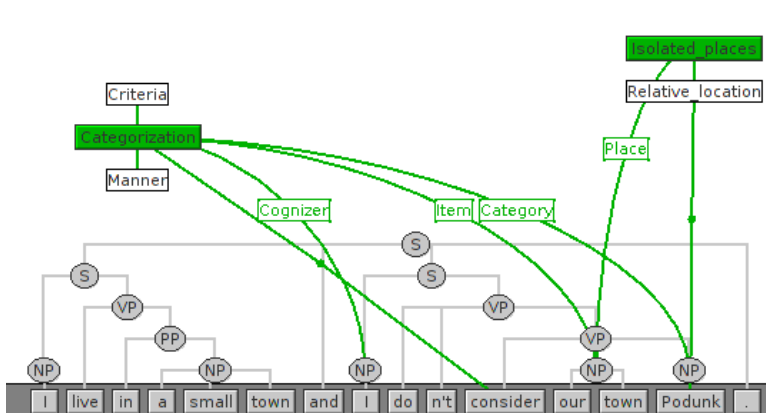
Role mappings for the *Isolated places* frame

Semantic roles	Opinion roles
-	Source
Place	Target
Relative location	-
...	-

LUs: backcountry.n,  
back\_of\_beyond.n,  
backwater.n, backwoods.n,  
boondocks.n, boonies.n,  
Bumblefuck.n, fly-over  
country.n, godforsaken.a,  
middle\_of\_nowhere.n,  
outback.n, out-of-the-way.a,  
Podunk.n, the\_sticks.n, \*East  
Jesus.n

I live in a small town and I don't consider [our town <sup>Place</sup>] **Podunk** <sup>Isolated\_places</sup> .  
I live in a small town and I don't consider [our town <sup>Target</sup>] **Podunk** <sup>Opinion</sup> .

# Source retrieval via frame embeddings





# Handling opinions at multiple levels

- Participant vs. reporter-level (Maks and Vossen 2011)
- Potentially distinct polarity, intensity (cf. *brag*)

Example: role mappings for FrameNet's Bragging frame

Semantic roles	Internal view	External view
Speaker	Source	Target
Topic	Target	
Message	Target	-
Addressee	-	-
Time	-	-
...	-	-

- ["I read the Observer and Times," <sup>Message</sup>] **bragged** [one <sup>Speaker</sup>].
- ["I read the Observer and Times," <sup>Target</sup>] ⊕ **bragged** [one <sup>Source</sup>].
- "I read the Observer and Times," ⊖ **bragged** [one <sup>Target</sup>].

frame  
internal  
external

# Opinion inference

- In addition to explicit sentiment and evaluation, texts prompt readers / hearers to infer contextually defeasible implicit attitudes:
  - ① She is **disappointed** that Peter is **happy** because the Colts lost .
- Early discussion in Ruppenhofer, Somasundaran, and Wiebe 2008 but more recently explored in depth by, among others, Choi, Deng, and Wiebe 2014; Wiebe and Deng 2014; Klenner, Amsler, and Hollenstein 2014; Reforgiato Recupero et al. 2015.
- Important: here focus of inference is on assessing the attitude of an external observer on the event. E.g. in (1), we do not care about the Colts' sentiments towards the loss!

## Two related approaches

- Event evaluativity functors (Anand and Reschke 2010; Reschke and Anand 2011)
  - ▶ Lexicon → corpus
- Good-for/bad-for ; effect-based inference (Deng, Choi, and Wiebe 2013; Choi, Deng, and Wiebe 2014)
  - ▶ Corpus → lexicon

# Functor approach

- Anand and Reschke 2010 model inferences as functors which map sets of participants to event evaluations.
- Focus on entailments of existence, **possession**, affectedness
- Work by Ruppenhofer and Brandes 2015 proposes additional functors.

	x	y	$E_{have}$	$E_{lack}$	$E_{withhold}$	$E_{deprive}$	$E_{spare}$
a	+	+	+	-	-	-	#
b	+	-	-	+	+	#	+
c	-	+	-	+	+	+	#
d	-	-	+	-	-	#	-

x,y: argument variables  
#: blocked by presupposition

- a My friend was given a promotion.
- b My friend has cancer.
- c That bastard has a lot of support among voters.
- d That idiot got the worst assignment ever.
- ? Sadly, my neighbor didn't win the prize.

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b	+	-	-	+	+	#	+
c	-	+	+	+	+	+	#
d	-	-	+	-	-	#	-

x,y: argument variables  
#: blocked by presupposition

- a My friend was given a promotion. Yay!
- b My friend has cancer. It's so sad.
- c That bastard has a lot of support among voters. Crap!
- d That idiot got the worst assignment ever. Serves him right!
- ? Sadly, my neighbor didn't win the prize.

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c	-	+	-	+	+	+	#
d	-	-	+	-	-	#	-

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- a My friend was given a promotion. Yay!
- b My friend has cancer. It's so sad.
- c That bastard has a lot of support among voters. Crap!
- d That idiot got the worst assignment ever. Serves him right!
- ? Sadly, my neighbor didn't win the prize. Poor Tony!

# Full example: Kidnapping Frame

- I am currently manually annotating entailment information for LUs in FrameNet frames.
- Intentional FEs: Perpetrator

Blame/Praise  $\propto$  Intentionality

LUs	Pol	Affected	Cause	Arg1	Func	Arg2	Val
all	+	Perp.	Perp.	Perp.	POSS	Vic.	n/a
all	-	Vic.	Perp.	Vic.	LOC	Source	n/a
all	+	Vic.	Perp.	Vic.	LOC	Perp.	n/a
all	+	Vic.	Perp.	Vic.	AFF	n/a	neg.

- At approximately 08:30 hours on Saturday 10 September [an unknown offender <sup>Perpetrator</sup>] has attempted to **abduct** [a girl <sup>Victim</sup>] [during her paper round <sup>Time</sup>] [in the Henley area <sup>Place</sup>].
- Mittal asserted that [he <sup>Victim</sup>] had been **abducted** [from outside his home <sup>Source</sup>] ...

Pol: sentence polarity; Val: valence / sentiment polarity

Related work on GermaNet synsets: Ruppenhofer and Brandes 2015

# Enriching FN with presuppositions

- Support handling of negation/irrealis via annotations
- Distinguish entailments and presuppositions
  - ▶ [Possums and some other creatures <sup>Evader</sup>] **evade**<sup>Evading</sup> [predators <sup>Pursuer</sup>]  
[by playing dead <sup>Means</sup>]

Intentional FEs: Evader, Pursuer

LUs	Pol	Affected	Cause	Arg1	Func	Arg2	Val	Status
evade	-	Pursuer	Evader	Pursuer	POSS	Evader	n/a	Entail
evade	-	Pursuer	Evader	Pursuer	POSS	Evader	n/a	Presupp
evade	-	Evader	Pursuer	Evader	AFF	neg.	n/a	Entail



# Sentiment analysis rests on lexical semantics

- A great deal of information that is needed for sentiment analysis comes out of the lexicon (and the construction).
- Semantic roles are indispensable.
- The knowledge requirements of sentiment analysis encourage work on core areas of semantics:
  - ▶ semantic roles
  - ▶ gradable predicates
  - ▶ implicatives
  - ▶ ...

# Lexical enrichment: beyond sentiment analysis

- Extensions to a general purpose lexical resource (FrameNet) are broadly useful.
- In particular, for tasks that can be reduced to entailment
  - ▶ Scalar information also relevant for e.g. understanding indirect answers (*Was it good? – It was great.*)
  - ▶ Knowledge about implicatives (e.g. *fail, manage*) is generally relevant for deep understanding (and applications like information retrieval, question answering, etc).
  - ▶ Evaluation data for automatic approaches to semantic relation detection: two lexical items cannot entail each other, if they don't share a functor.
  - ▶ ...

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# Polarity as Semantic type in FrameNet

## Lexical Entry

### **acclaim.v**

**Frame:** Judgment\_communication

**Definition:**

COD: praise enthusiastically and publicly

**Semantic Type:** Positive\_judgment

## Lexical Entry

### **boast.v**

**Frame:** Bragging

**Definition:**

COD: talk with excessive pride and self-satisfaction about oneself

## Effect approach

- ② As president, Reagan raised taxes in seven of his eight years in office.
- Need to look at the positive or negative **effect** that an event has **on its object** (semantic role).
  - ▶ Effects and affected entities are not explicitly captured by the functor account.
- In combination with the attitude towards the object, this yields the evaluation of the state that results from the event (=the effect).
- That evaluation can then be transferred onto the agent or cause responsible for bringing about the effect, and onto the overall action brought about by the agent or cause.

## Effect inconsistency

- Among 726 Germanet synsets annotated with functors by Ruppenhofer and Brandes 2015 , 148 unique lemmas with more than one synset.
- 110 of the 148 lemmas (74.3%) have an inconsistent effect on an affected entity (polarity / affected entity, or both)
  - ▶ ausstoßen 'emit': positive on object (creation)
  - ▶ ausstoßen 'expel': figure~ground (location)
- Choi & Wiebe 2014 report that in the corpus of Deng et al. 2013, which contains 1,411 +/-effect instances, 196 different +effect words and 286 different -effect words. Among them, 10 words appear in both +effect and -effect instances, accounting for 9.07% of all annotated instances.

## Effect inconsistency within the same frame

The verbs in FrameNet's Cure frame typically allow two different FEs to be realized as objects.

*This frame deals with a Healer treating and curing an Affliction (the injuries, disease, or pain) of the Patient, sometimes also mentioning the use of a particular Treatment or Medication. This frame differs from Medical\_intervention in that this frame deals only with cases in which the Patient is cured of the Affliction, not just treated for the Affliction.*

- The doctor **cured** [the patient *Patient*]. (+Affectedness)
- The doctor **cured** [the disease *Disease*]. (-Creation)

Alternative: handle such cases by considering syntactic subcategorization in combination with selectional restrictions. Klenner and Amsler 2016



## New functor: Similarity

Item1	Item2	<i>similar</i>	<i>differ</i>
+	+	+	-
+	-	-	+
-	+	+	-
-	-	-	+

Functor for predicates of similarity

- 1 Charles Krauthammer said ... “[Putin *Item1*] is **like** [Hitler *Item2*] but he’s more subtle and he’s also weaker, ...”
- 2 Look, [he’s *Item1*] not **like** [you and me *Item2*]. He’s not going to school. He’s not interested in a career.

# Meta-Sentiment

Intuition: We routinely have feelings about other people's feelings!

Experiencer	Stimulus	<i>love</i>	<i>hate</i>
+	+	+	-
+	-	-	+
-	+	-?	-
-	-	+?	+

Functor for predicates expressing sentiment

- [My sister <sup>*Experiencer*</sup>] **loves** [that idiot cousin of yours <sup>*Stimulus*</sup>] . . .
- They should know that [a creep <sup>*Experiencer*</sup>] is in **love** [with her <sup>*Stimulus*</sup>]

## A further extension: propositional attitude predicates

- The properties of propositional attitude predicates are also relevant for an understanding of inferred sentiment.
  - ▶ She doesn't *know* that he's **annoying**.
  - ▶ He *denied* having **stolen** the car.
- I explicate the properties of these items in FrameNet

LUs	Pol	Aff.	Cause	Arg1	Func	Arg2	Val	Temp	Status
learn	+	Cogn.	n/a	Cogn.	KNOW	Cont.	n/a	E	Entail
aware	+	Cogn.	n/a	Cogn.	KNOW	Cont.	n/a	S	Entail
ignorant	-	Cogn.	n/a	Cogn.	KNOW	Cont.	n/a	S	Entail
aware, ignorant	+	n/a	n/a	Spk*	KNOW	Cont.	n/a	S	Presupp
believe	+	Cogn.	n/a	Cogn.	BELIEF	Cont.	pos.	S	Entail
doubt	+	Cogn.	n/a	Cogn.	BELIEF	Cont.	neg.	S	Entail

- Reasoning now more complex, involving not only attitudes but also notions like truth and credibility.

For this we can build on seminal work by Karttunen and others (Karttunen 1971; Karttunen 1973).

# Computer Assisted Language Learning via Frames

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# Fillmore on Language Pedagogy

In a program designed for the **teaching of English vocabulary** to, say, students of English as a second language, we would surely be surprised to find the words *Thursday* introduced in the first lesson, *Sunday* in the fourth, and the remaining weekday names distributed randomly throughout the curriculum. Nor would we expect to find *father*, *mother*, *son*, *daughter*, *brother*, and *sister* separated from each other, or *buy*, *sell*, *pay*, *spend*, and *cost*, or *day*, *night*, *noon*, *midnight*, *morning*, *afternoon*, and *evening*. These words form groups that **learners would do well to learn together**, because in each case they are lexical representatives of some single **coherent schematization of experience or knowledge**.

Fillmore (1985:223)

# Frames

- Calendric\_units (and Subunits)
- Kinship
- Commercial\_transaction

# Frame Semantics for Language Pedagogy

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# GFoL: German Frame-Semantic Online Lexicon

- Developed at UT Austin
  - Hans C. Boas, Project Director
  - Ryan Dux, Ph.D. Candidate
  - Maggie Gemmell, Research Associate
  - Annika VanNoy, Grad Student (Germanic Studies)
- <http://coerll.utexas.edu/frames>
- For English-speaking students of German
- U.S. Department of Education Grant #P229A100014

# GFoL: German Frame-Semantic Online Lexicon

- Frames (or groups thereof)
  - Personal Relationship
  - Grooming
  - Eating and Drinking
  - Education
  - Experiencing Emotion
  - Sleep
  - Causation
  - Buying and Selling

# GFoL: German Frame-Semantic Online Lexicon

- Frames
  - frame description
  - frame elements
  - lexical units
- Lexical Entries
  - meaning of lexical unit
  - examples of usage in context with English translation
  - grammar notes on aspects of structures associated with lexical unit, and examples
  - sentence templates
  - alternate forms

# GFoL: German Frame-Semantic Online Lexicon

## Grooming

### Frame description

In this frame, an Agent engages in personal body care. An Instrument (e.g. a wash cloth) can be used in this process as well as a Medium (e.g. soap and water).

### Frame Elements



Frame Element descriptions (on hover):

Agent

Body\_part

Patient

# GFoL: German Frame-Semantic Online Lexicon

## ☛ Grooming

			Details	Examples	Grammar Notes	Sentence Templates	Alternate Forms	See All Information	Compare
baden	verb	bathe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
bürsten (die Haare bürsten)	verb	brush (hair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
duschen	verb	shower	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
kämmen (die Haare kämmen)	verb	comb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
maniküren (sich maniküren lassen)	verb	manicure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
putzen (die Zähne putzen)	verb	brush (teeth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
rasieren	verb	shave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
waschen	verb	wash	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zahnseide benutzen	verb	floss	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>
zupfen	verb	pluck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compare Button

# GFoL: German Frame-Semantic Online Lexicon

Details Button →

The screenshot displays the GFoL interface for the word 'brush'. At the top, a navigation bar contains several tabs: 'Details', 'Examples', 'Grammar Notes', 'Sentence Templates', 'Alternate Forms', and 'See all Information'. Below this, two entries are shown. The first entry is for 'bürsten (die Haare bürsten)' with the English gloss 'brush (hair)'. The second entry is for 'putzen (die Zähne putzen)' with the English gloss 'brush (teeth)'. A red box labeled 'Details Button' with an arrow points to the 'Details' tab in the navigation bar. The 'Details' tab is currently selected, indicated by a blue dot. The content area for the selected entry shows the word 'bürsten' and its English gloss 'brush (hair)'. Below this, there is a section titled 'Details:' containing the text 'to brush (one's hair)' and a paragraph explaining that while English uses the same word for brushing teeth and hair, German uses 'bürsten' only for hair and 'putzen' for teeth. At the bottom right of the entry, there are links for 'TOP OF PAGE' and 'COLLAPSE ALL'.

**Grooming**

bürsten (die Haare bürsten)    verb    brush (hair)

**Details:**

to brush (one's hair)

While English uses the same word for brushing your teeth and brushing your hair, this is not so with German. This verb is used with hair only (for cleaning teeth, German uses the verb "putzen").

[TOP OF PAGE](#) | [COLLAPSE ALL](#)

putzen (die Zähne putzen)    verb    brush (teeth)

**Details:**

brush (one's teeth), lit. 'to clean'

While English uses the same word for brushing your teeth and brushing your hair, this is not so with German. This verb is used with teeth only (for hair, German uses the verb "kämmen" or "bürsten").

[TOP OF PAGE](#) | [COLLAPSE ALL](#)

# GFoL: German Frame-Semantic Online Lexicon

Examples Button

**Grooming**

bürsten (die Haare bürsten)    verb    brush (hair)

putzen (die Zähne putzen)    verb    brush (teeth)

**Example Sentences:**

1. Sie **bürstet** die Haare.      1. She **brushes** her hair.

2. Er hat seine Haare nach hinten **gebürstet**.      2. He **brushed** his hair back.

3. Bevor man ausgeht, **bürstet** man sich die Haare.      3. Before one goes out, **one** **brushes** one's hair.

1. Lara **putzt** sich die Zähne im Badezimmer.      1. Lara is **brushing** her teeth in the bathroom.

2. Maya hat einen zweijährigen Sohn, und sie **putzt** ihm die Zähne jeden Abend.      2. Maya has a two year old son, and she **brushes** his teeth every evening.

3. Ich habe meine Zähne noch nicht **geputzt**.      3. I have not yet **brushed** my teeth.

4. Die Jungen lernen, die Zähne richtig zu **putzen**.      4. The boys learn to **brush** their teeth correctly.

[TOP OF PAGE](#) | [COLLAPSE ALL](#)

German Examples

English Examples

# GFoL: German Frame-Semantic Online Lexicon

**The Grammar of Grooming** ← **About German**

The verbs in the Grooming frame are interesting from a German-English perspective, because German commonly uses a reflexive pronoun to specify that the Agent is washing her/himself, and thus that the Agent and the Patient are the same entity.

**When a Body Part is not mentioned, the reflexive pronoun is in the accusative.**

Ich dusche mich .-I shower (myself).

**When it is mentioned, the reflexive pronoun is in the dative, and the Body Part is in the accusative.**

Ich putze mir die Zähne . -- I brush (myself) the teeth.

The grammar note entitled "Reflexive Pronouns" contains a chart with both dative and accusative forms; visit Grimm Grammar for more information ([http://coerll.utexas.edu/gg/gr/vrf\\_01.html](http://coerll.utexas.edu/gg/gr/vrf_01.html)).

**If the Patient is a different person than the Agent, then the dative and accusative cases are used as normal.**

Ich kämme dem Kind/ihm die Haare .

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**German vs. English** ← **Comparing German and English**

When it comes to Grooming, English differs from German in two respects. First, instead of using a simple verb like German *duschen*, English often uses a phrasal verb, where a meaningful noun (*shower, bath*) combines with a 'light' verb (*take*).

I take several showers a day. - Ich dusche mich mehrmals am Tag.

Second, while German expresses the Patient as though it is directly affected by the verb (as a direct or indirect object), English construes this participant more as a possessor of the body part (with a possessive pronoun).

I brush my teeth-Ich putze mir die Zähne.

I brush his teeth.-Ich putze ihm die Zähne.



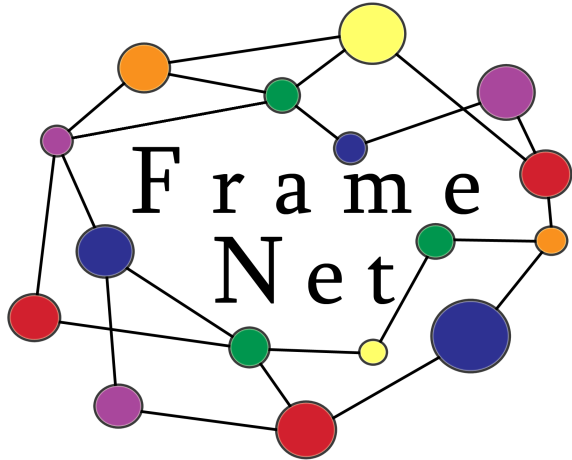
# GFoL: German Frame-Semantic Online Lexicon

Sentence Templates Button

The screenshot displays the GFoL interface for the verb 'bürsten' (to brush). At the top, a navigation bar includes tabs for 'Details', 'Examples', 'Grammar Notes', 'Sentence Templates', 'Alternate Forms', and 'See all Information'. The 'Sentence Templates' tab is selected, indicated by a blue dot and a red arrow pointing to it from the label 'Sentence Templates Button'. Below the navigation bar, the entry for 'bürsten (die Haare bürsten)' is shown, with the part of speech 'verb' and the English translation 'brush (hair)'. Underneath, the section 'Templates with Frame Elements:' lists two German and two English sentence frames. The German frames are: 1. AGENT bürstet BODYPART. and 2. AGENT bürstet PATIENT BODYPART. The English frames are: 1. AGENT brushes BODYPART. and 2. AGENT brushes PATIENT BODYPART. At the bottom right of this section are links for 'TOP OF PAGE' and 'COLLAPSE ALL'. Below this entry, the entry for 'putzen (die Zähne putzen)' is visible, with the part of speech 'verb' and the English translation 'brush (teeth)'. It also has a 'Sentence Templates' tab selected. The same frame elements and links are shown for this entry.

German Templates

English Templates



# Thanks!

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