

Metaphor Corpus Annotated for Source – Target Domain Mappings

Ekaterina Shutova¹ Simone Teufel¹

¹Natural Language and Information Processing Group
Computer Laboratory
University of Cambridge, UK
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Outline

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What is metaphor?

Metaphors arise when one concept is viewed in terms of the properties of the other.

A few conventional metaphors

*Inflation has **eaten up** all my savings.
How can I **kill** a process? (Martin, 1988)*

W. Wordsworth

*And then my heart with pleasure **fills**,
And **dances** with the daffodils.*

Metaphor is based on association

Conceptual Metaphor Theory
(Lakoff and Johnson, 1980)

Source – Target Domain Mapping

WAR ← ARGUMENT

Examples

He *shot down* all of my arguments.

He *attacked* every weak point in my argument.



Annotation Setup

- 1 Metaphor identification is done using the Metaphor Identification Procedure (MIP) (Pragglejaz group, 2007)
- 2 Identifying single-word metaphors
 - expressed by a verb
 - excluding auxiliary verbs, modal verbs, aspectual verbs, light verbs.
- 3 Annotating interconceptual mappings
 - by selecting the relevant concepts from the source and target concept lists

Source and target domain categories

Taken from the Master Metaphor List (Lakoff et al., 1991)

Source concepts

PHYSICAL OBJECT
LIVING BEING
ADVERSARY/ENEMY
LOCATION
CONTAINER
GROWTH/RISE
MOTION
JOURNEY
VEHICLE
MACHINE/MECHANISM
STORY
LIQUID

Target concepts

LIFE
DEATH
TIME/MOMENT IN TIME
FUTURE
CHANGE
CAREER
FEELINGS/EMOTIONS
MIND
IDEAS
TASK/DUTY
POLITICAL SYSTEM
RELATIONSHIP

Annotation Procedure

- 1 For each verb establish its **meaning in context**.
- 2 Try to imagine a more **basic meaning** of this verb in other contexts. Basic meanings normally are (MIP):
 - more concrete;
 - related to bodily action;
 - more precise (as opposed to vague);
 - historically older;
- 3 If the basic meaning is distinct from the meaning of the verb in this context, the verb is likely to be used **metaphorically**.
- 4 Try to identify a mapping between the **source domain** (where the basic meaning comes from) and the **target domain** (the concepts forming the context of the verb in front of you) using the provided lists of source and target categories.

Annotation Example

Example

If he **asked** her to **post** a letter or **buy** some razor blades from the chemist, she was *transported* with pleasure.

Annotation Example

Example

If he **asked** her to **post** a letter or **buy** some razor blades from the chemist, she was *transported* with pleasure.

- The first 3 verbs are used in their basic sense
- The verb *transport* is used metaphorically
- and the associated mapping is EMOTIONS – VEHICLES.

Annotation Experiment

- 3 independent volunteer annotators
- native speakers of English
- 142 verbs to annotate
- received 2 lists of categories: the source and the target
- were allowed to introduce their own categories
- inter-annotator agreement for identification $\kappa = 0.64$
- inter-annotator agreement for mappings annotation $\kappa = 0.57$
(0.61 with merged categories)

Corpus

- Subset of the British National Corpus (BNC)
- includes various genres
- 761 sentences; 13642 words
- annotated by the authors and volunteer annotators

Text	ID	Genre	Words	Met.	M./S.	V. M.
<i>Hand in Glove</i> , Goddard	G0N	Literature	3927	41	0.12	30
<i>After Gorbachev</i> , White	FYT	Politics	1384	23	0.51	17
<i>Today</i> newspaper	CEK	News	2086	48	0.41	30
<i>Tortoise by Candlelight</i> , Bawden	HH9	Literature	1366	12	0.15	10
<i>The Masks of Death</i> , Cecil	ACA	Sociology	1566	70	1.17	42
Radio broadcast (current affairs)	HM5	Speech	1828	10	0.17	7
<i>Language and Literature</i> journal	J85	Article	1485	37	0.54	28
Total			13642	241	0.32	164

Met. - number of metaphors

M./S. - metaphors per sentence

V. M. - number of verbal metaphors

Data Analysis

- Metaphor statistics across genres
 - Highest frequency: essay on sociology
 - Lowest frequency: transcribed speech
 - Surprising: literature has a relatively low score
- Syntactic constructions
 - 68% of metaphors are expressed by a verb
- Mappings statistics
 - Source: MOTION; VISION; LIVING BEING; GROWTH
 - Target: VIEWS; CHANGE; TIME; PROGRESS

Issues for Mappings Annotation

- Level of abstraction

*Sons aspired to **follow** in their fathers' trades and professions.*

CAREER – PATH or LIFE – JOURNEY?

- Relations between mappings

Subsumption?

- Multiple mappings

*The impressionist painters **caught the contagion** [..]*

Chain-like association structure:

IDEA/VIEW – INFECTION; INFECTION – PHYSICAL OBJECT

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